Eramosa Public School

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Newsletter

Katrina Plazek, October 2016 - Issue 2 Sheri MacKenzie,

Principal Office Co-Ordinator

## FROM THE PRINCIPAL’S DESK…

Do you remember the pivotal times in your childhood when learning was so inspirational that you have never forgotten it? There are times when we observe children and wonder if this may be one of those times. Just recently there were 14 grade 6 students who worked extremely hard by signing up to be a school council student rep, preparing a speech, creating posters to market themselves, courageously presenting their speech in front of the entire school audience, waiting anxiously to learn the results of the student body election, and then either “win” graciously or “lose” with dignity. We spoke about how all the participants were real winners because they had participated in a challenging process even though the probability of being the chosen rep was not in their favour; and what a great experience it was for all of them. Congratulations are extended to everyone (we hope this is a memory the students are proud of)!

Also this week, we have seen many students participating in soccer practice and cross country running. To study forces, students are trying to figure out how many elastic bands a small pumpkin can withstand (inquiry in action)!

The School Council is very excited to run another Halloween Dance where families can all dress up and have fun. Our dance will be on October 27th from 6:30 – 8:30 pm.

It will be spook-tacular!

Katrina Plazek & Staff

## Bus Cancellation and Late Info Reminder

The Transportation Department will not be using the telephone call out system this year. You can be informed of bus cancellations and late buses by:

1. Visiting [www.stwdsts.ca](http://www.stwdsts.ca) and subscribing for an email notification or

2. Reading updates on the Transportation Twitter feed @stwdsts

## Call Out for Acoustic Guitars Collecting Dust at Home!

Soon, we will be starting a brand new guitar club in our school! Children do not need to have any experience but will need to bring in their own instruments. They will learn how to play chords, tune the instruments and how to take care of it properly. Our school is accepting any used acoustic guitars that might be collecting dust in your closet, as donations. These donations will provide students with the opportunity to learn how to play one of the most popular and widely used instruments in the world. This is a unique opportunity for students to learn how to play their favourite songs for free! We can't wait to bring music to life at Eramosa! (from Mr. Ellis)

## Recycled Materials Needed in the Library for MakerSpaces!

Our library is undergoing changes to become a Library Learning Commons which will see a shift towards Makerspaces. A Makerspace is a place where students gather to create, invent, tinker, explore and discover using a variety of tools and materials to guide their learning, challenge their creativity, combine low tech and high tech equipment, gadgets and materials. To this end, we are looking for old and/or unwanted donations of materials to help build our Makerspaces, including:

Electronic equipment such as broken radios, watches, clocks

Knitting needles, crochet hooks and wool

Bits and pieces of yarn

Bits and pieces of fabrics/textiles

Building materials such as empty tissue boxes, shoe boxes, empty paper towel rolls, etc.

Plastic containers to store small items

Jewelry making materials such as beads, strings, clasps, etc.

Small pieces of wood (no nails or screws)

Clean food styrofoam trays (no meat trays please)

Small tools

Truly, anything that you don't want that you think might still be useful if it could be upcycled, repurposed, or taken apart by our students to learn from and gain skills would be so appreciated. Please send these materials to the library.

Thank you. (Ms. Huynh - Teacher-Librarian and Primary Planning)

## EPSAC NEWS

At our last month’s meeting the school council executive membership was filled as follows:

Principal: Katrina Plazek

Non-Teaching Member: Sheri MacKenzie

Chair: Chris Williston

Teacher Rep: Darlene Shaw

Treasurer: Jackie Davis Rayner

Secretary: Amy Price

Parent Reps: Laura Mullin, Christa Ormiston, Maria Rossi, Frances Paulissen & Cherissa Snarr

All parents are welcome to join us for any meeting. We begin at 7 pm in the library and there is a small snack to get us started.

The meeting dates for the year were confirmed: Oct. 4, Nov. 8, Dec. 13, Jan. 10, Feb. 4, Apr. 11, May 9, June 13.

Congratulations are also going out to our newly elected student council reps. There was great interest this year in running to be a student rep for the school. Our students went through everything required; getting permission from their parents, creating and designing posters, writing a speech and presenting it to the student body. Every SK - grade 6 student in our school participated in the election. It took perseverance and courage to go through the process and we are very proud of all of them!

If you would like to receive emails from the school council (or to unsubscribe) please contact the chair Chris Williston at [chris.williston@gmail.com](mailto:chris.williston@gmail.com).

## Transportation Twitter Site

Follow STWDSTS Transportation @STWDSTS for news, inclement weather and other great information.

## Terry Fox School Run

Our Terry Fox run was took place on September 29th and we are very happy to have been able to participate in this very worthy cause. Thanks to Ms. MacKenzie for picking up the delicious apples for our healthy snack! Terry Fox will always remain a hero in the Canadian history books and it will fulfill his dream when he is recognized as one of the pioneers that helped forge the way to a world where cancer has been cured. There are no families unaffected by this disease and every donation helps the scientists get closer to conquering it. Thank you for your support! Together we raised $421.50!

## CASL – Canada’s Anti-Spam Legislation

This legislation is designed to decrease the amount of unwanted, electronic solicitation you receive. Because we sometimes include information about fundraising etc., it is important for parents to sign up to give us permission to continue to send you newsletters, etc. at [www.ugdsb.on.ca/CASL](http://www.ugdsb.on.ca/CASL).

## Anaphylaxis and Products that Mimic Peanut Butter

Anaphylaxis is an allergy to something that is potentially life threatening to an individual.

We have students who have life threatening allergies in our school. Recently there have been products available at the grocery stores that are being offered as an alternative to peanut butter. One such product is called WOW butter. It has the appearance and taste of peanut butter, but is a soy-based product.

Our Board policy/procedures for Life Threatening Allergies indicate that this product (or any others that imitate a known life threatening allergen) is not allowed in classrooms. This is not because of a health danger, but because it is confusing for students in the class and for staff monitoring the room. We cannot find ourselves in a situation where we have to decide whether something is peanut butter or not. A simple note from parents is not sufficient.

We appreciate that it is difficult at times to find a variety of items for student lunches, however, we ask for your understanding and support in this situation.

**Howl-o-ween Family Dance - October 27th**

It is that time of year; time for our families to dress up in their spooky costumes and dance the night away! On Thursday, October 27th, EPSAC is very excited to announce that the Howl-O-Ween family dance will take place. Dress up in your favourite Halloween Costume. The dance will run from 6:30 pm to 8:30 pm. More info coming home from EPSAC later this month.

## RAZ KIDS

Many families are aware of the on-line levelled reading collection licence that we have purchased to make available to every student in the school. This is a licence we purchase for the year and it is good for the summer months too. It provides hundreds of colourful, engaging on-line books that are ***just the perfect reading level for your child***. Each teacher will send home a sheet with the web address to find all the colourful books. Your child can read the book, listen to the book read to them, answer comprehension questions, or listen to her/himself reading. This is a fantastic supplement to your child’s classroom home reading program. We are awaiting the licences; you will be notified by your child’s homeroom teacher when we receive them. Check it out! You will be glad you did.

**RECYCLING REMINDER**

At Eramosa we recycle used batteries, pop can tabs, markers and ‘Good on one side’ (GOOS) paper. There are containers located near the front entrance. As well, we have compost bins in each classroom. Please encourage your children to eat all of their apples before putting the core in the compost. We are noticing a lot of apples that have just a few bites out of them.

Thank you, Mrs. Shaw

## Reporting Bullying

This is a reminder that bullying incidents can be reported to teachers, the principal or on-line at:

[www.ugdsb.on.ca/reportbullying](http://www.ugdsb.on.ca/reportbullying)



## CUSTODY ISSUES/CONTACT INFORMATION

If there are special custody arrangements for your child(ren) that change through the year, please bring a copy of the Court order to the office so that we have a copy for the child(ren)’s school file. Decisions to release children are based on legal documentation contained in the Ontario Student Record. Attention to this matter is very important.

It is also important for the school to know changes in workplace, emergency contact numbers and changes in living arrangements. Please notify the office if any of these change so that we can update our records and ensure they are accurate.

**INCLEMENT WEATHER PROCEDURES**

We are part of “Division 2", which is “Centre Wellington and the Town of Erin”. This is also known as the **“Blue Card”** division.

On inclement weather days, please listen to CJOY (1460 AM) or Magic FM (106.1 FM) for information about bus cancellations or visit the Upper Grand District School Board web-site ([www.ugdsb.on.ca).](http://www.ugdsb.on.ca).)



**Please note that when busses are not running, Eramosa Public School will be open to students. Parents can safely drive their children to school to drop them off, not before 8:25am, and pick them up at 3:25 pm.**

\*\*Student Transportation now offers a Subscription Service that will notify you via e-mail when your child(ren)'s bus has been cancelled or delayed.\*\*

Simply visit: <https://www.findmyschool.ca/Cancellations.aspx> to and click on subscriptions to sign up!

## Storm Tickets - Business Donation

We are very grateful to have received another set of season’s tickets for 2016-2017 from a local business sponsor, [www.JustSigns.ca,](http://www.JustSigns.ca,) for the Guelph Storm games that take place at the Sleeman Centre in Guelph. Thanks again to the Fox family for your generosity and for making so many families happy!!

## Halloween Parade

On Thursday, October 27th we will holdour annual in school costume parade at 2:45 pm. Students may bring costumes to school to put on after our afternoon recess. When selecting a costume and accessories, please do not send any toy weapons or artificial blood to school. The parade is intended to be a fun event for children in all grades.

## Violence Threat Risk Assessment

The Upper Grand District School Board is committed to providing safe learning environments for all students, staff, school visitors and community members. When a student behaves inappropriately, principals use progressive discipline to help a student take responsibility for their actions, change their behaviour, and learn from their mistakes.

When students’ behaviour pose a potential threat to safety or serious harm, the Community Violence Threat Risk Assessment Protocol (VTRA) helps principals take further steps to protect students' well-being.

More information is provided on our school website as well as the UGDSB website.

**UG2GO**

[ug2go](https://www.ugdsb.on.ca/ug2go/)Our board has a fantastic resource for all of our students that can be accessed 24/7 from school or from home. It’s called UG2GO and includes Learn360 (educational video streaming), Student Link (a site children use at school that gives them access to web sites that are kid friendly and relate directly to their current units of study), Tumblebooks (a site that has hundreds of books children can click on and have read to them), Noodletools (gives children help making bibliographies), Knowledge Ontario (a variety of approved encyclopedias, magazine articles suitable for elementary students), and much more. When students are at home they can go to the main address: [**https://www.ugdsb.on.ca/ug2go**](https://www.ugdsb.on.ca/ug2go%20) which will prompt them to enter the same Windows username and password that they use at school to get onto the school network. Once they enter their Windows username/password they will enter the site and they can then click on any of the resources and be taken directly to the individual resource without the need to login.

Please take a few minutes to explore the site with your child. It is an important tool that will aid them in their education, and may make your life easier when it comes to homework and projects. We are excited that students will be able to access information from anywhere and at anytime in this information age!

## October is Down Syndrome Awareness month

A whole month dedicated to celebrating, advocating and bringing awareness to Down Syndrome. Down Syndrome occurs when an individual has a full or partial copy of chromosome 21. This additional genetic material alters the course of development and causes the characteristics associated with Down Syndrome (NDSS). People with Down Syndrome attend school, work, participate in decisions that affect them and contribute to society in many ways. While there may be a cognitive delay, the effect is usually mild to moderate and is not indicative of the many strengths and talents that each individual possesses. Quality educational programs, a stimulating home environment, good health care and positive support from family, friends and the community enable people with Down Syndrome to develop to their full potential and live fulfilling lives. Get involved! October offers multiple ways to participate in activities, events, and to help in raising awareness. Participate in a local Buddy Walk, educate those around you using NDSS’s Youtube channel <http://www.youtube.com/user/NDSSorg>. The Canadian Down Syndrome Society offers educator resources that include videos parents can view with their children about children with Down Syndrome.

## Talking About Mental Health October 2016 – Promoting Mental Health

Helping kids grow up mentally healthy is an important part of parenting. Here are a few things that CHEO (<http://www.cheo.on.ca/en/Promoting-Mental-Health-parents>) suggests you can do to support good mental health in your children and youth.

1. Put your device down.

When you are with your children and youth, show them that they are more important than your electronic device. Lead by example: **put your own devices aside and spend face-to-face time with your kids**.

1. Listen when they’re upset.

When children and youth are upset, they just want you to listen and understand how they’re feeling. Try not to jump in with advice or reassurance. **Listen is spelled with the same letters as Silent.**

1. Focus on their strengths.

Support your children and youth’s self-esteem by helping them to see their own strengths. **Show that you see and appreciate kindness, empathy and trying hard,** and not just achievements like good grades. For example, “That was kind of you to think of your brother” or “You worked so hard on that and you didn’t give up!”

Have a mentally healthy October!

*Dr. Lynn Woodford is the Mental Health Lead for the Upper Grand District School Board.*

*Follow me on Twitter @drlynnwoodford.*

## First Nation, Métis, Inuit Self-identification

If your child is a member of a First Nation, the Métis or the Inuit, then please consider having him or her self-identify.

Self-identification helps in several ways:

1. Students will have access to more culturally relevant programming and opportunities for unique cultural and academic experiences.

2. The school system will have an opportunity to focus efforts and resources, as well as an increased awareness of the diverse needs of indigenous families.

3. The school community will have an opportunity for building relationships to increase student success and well being.

Share your pride in your heritage!

Please come to the office (or have your child do so) to get a card that can be filled in and submitted if you wish to self-identify.

*Data will be protected and governed by the Freedom of Information and Protection of Privacy Act.*

## Asthma Friendly Schools Policy

Asthma is a very common chronic lung disease that can make it hard to breathe. The Upper Grand District School Board adopted a new policy in June 2016 to provide support for students with Asthma. If your child has asthma, the policy requires an Asthma Management Plan (AMP) to be completed by parents, a child’s doctor and the principal of the school. A copy of this plan is available on the Board’s website under Policy 516. Parents are requested to complete the AMP and return it to the school as soon as possible at the beginning of the school year. Authorization for the collection of this information is in the Education Act. The purpose is to collect and share medical information and to administer proper medical care in the event of an emergency or life-threatening situation. Users of this information may be principals, teachers, support staff, volunteers, bus operators and drivers. This form will be kept for a minimum period of one calendar year. The contact person concerning this collection is the school principal.

## Smoke–Free Environment

The Upper Grand DSB provides a smoke-free environment for its students, staff and others while on School Board property, in accordance with the Smoke-Free Ontario Act. This policy refers to all forms of tobacco and any processed form of tobacco that may be smoked, inhaled or chewed, including e-cigarettes.

Smudging is the tradition of using sacred smoke from sacred medicines (e.g., tobacco and sage) that forms part of the indigenous culture and spirituality. Smudging is allowed in schools under the Smoke-Free Ontario Act. Parents will be informed using the school’s usual forms of communication when smudging is going to occur in our school. Participation by staff and students is optional in a smudging ceremony.

## Life-Threatening Allergies

We have children in our school with potential life-threatening allergies to various foods and other materials called anaphylaxis. This is a medical condition that causes a severe reaction to food or other materials, and can cause death within minutes. In recent years, anaphylaxis has increased dramatically among students.

Although this may not affect your child’s class directly, we are letting you know so that you may refrain from sending foods to the school that contain peanuts and nuts. We aim to create an allergy safe environment at our school.

If your child is in a classroom with an anaphylactic child, or your child has anaphylaxis, you will be contacted by the classroom teacher.

Our school has procedures in place to help manage anaphylactic reactions. If your child has health concerns of any kind, please tell your child’s teacher or the office and we will take the necessary health protection steps.

Thank you for your understanding in ensuring an allergy-safe environment for all of our students.

## Individual Education Plans (IEPs)

Individual Education Plans, or IEPs, are developed by schools when assessments show that a student needs special education programming and/or services. The development of the IEP should be a collaborative process that includes parents and the student (if possible). During the development phase, schools are required to seek feedback through consultation with parents. This is your opportunity to discuss and share information with the classroom teacher and/or special education teacher regarding your child’s education. If your child had an IEP last year, you will see a copy of this working document come home within the first 30 school days.

When the IEP is sent home, you will also receive a booklet titled, ***Parents’ Guide to the Individual Education Plan***. This booklet is a resource to help parents understand how an IEP is developed, what is included in an IEP, and how an IEP supports your child. It also includes definitions and explanations to help parents understand some of the language that is part of an IEP, such as accommodations and modifications.

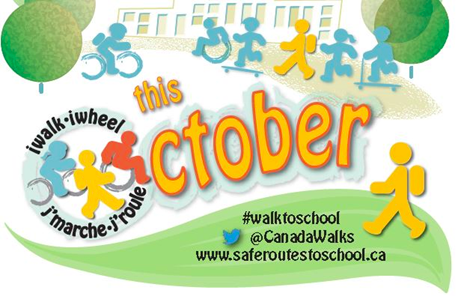
One more item that will accompany your child’s IEP this year is a **Parent/Guardian IEP Questionnaire**. We want to know your ideas about your child’s Individual Education Plan (IEP). Your ideas will be used to help us improve the IEP processes in our schools, and help us provide parents/guardians with the special education information they are looking for. Please take a few moments to share your ideas and return the questionnaire to the school office. If you need any help with completing this questionnaire, your child’s classroom or special education teacher can assist you.



**Monthly Environmental Activities to help celebrate our planet**

**Oct 5th is InterNational Walk to School Day!**

***It is vital to teach our children to respect and take care of the environment.***

**

**Participate in International Walk to School Day on October 5th 2016!**

In October we celebrate active travel by encouraging students to walk or bike between home and school. Walking or cycling to school gets kids outside every day actively enjoying their natural environment. They arrive at school better able to concentrate and learn.

*“In the 2015 ParticipACTION Active Healthy Kids Canada Report Card on Physical Activity for Children and Youth, the overall grade for Canadian children and youth remains at a D- for the third year in a row. Overall, only 9% of 5-17 year olds are getting the 60 minutes of heart-pumping activity they need each day. And sadly, the grade for Active Transportation remains a D, with only 24% of 5-17 year olds walking/wheeling to school and 62% being driven by parents or caregivers. Our tendency to constantly watch over them or keep them indoors to ensure they are safe from risk limits their opportunities for physical activity, endangering their long-term health.”* <http://www.saferoutestoschool.ca/>

**4 ways that walking or biking to school can benefit kids**  *by Katherine Martinko*

* **Walking is known to improve academic performance.** Children arrive brighter and more alert for their first morning class.
* **Walking gives children good life experience.** It’s an opportunity for them to be independent, think responsibly, and make decisions for themselves. Some children feel less anxiety about being at school when they know how to get home.
* **Walking gets children outdoors** – and, according to Richard Louv, who wrote *Last Child in the Woods*, kids certainly aren’t spending enough time outside these days. Those few minutes of walking can provide inspiration.
* **Walking provides daily exercise for children.** Obesity rates have skyrocketed in North America, so incorporating physical activity into a child’s daily routine is a good place to start fighting it.
* Urban affairs journalist Christopher Hume says, *“Walking is a reflection of how we feel about the environment in which we live.”* Children will learn to love their town even more if they get to know it on foot. Why not gather a group of friends and participate in Walk to School Day?

Eramosa will walk at school on Wednesday, October 5th, 2016. Energized, Heart Healthy and Ready to Learn!!

Eramosa Public School

 2016

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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  |  |  | 1  -Sharad Vanaratri begins \*Hinduism |
| 2  -New Year  \*Islam | 3  -Rosh Hashanah  \*Judaism | 4  \*Cross Country Meet Guelph Lake 12-3 pm  \*EPSAC Mtg. 7pm Library  \*Hotdog Day  [Vector hotdog with mustard.](http://www.gograph.com/x-gg65676232.html) | 5  \*Cross Country raindate  \*Walk to School Day- Eramosa  will walk  at School! | 6  \*Gr 6 Safe Communities trip to Marden | 7  \*Assembly  \*Pizza Day  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQk2RvAN2p7XM6cqwm0j3Y6sx0KXdN9-U9qaHwSAtf0j6S7Wof2fA](http://www.google.ca/imgres?start=136&sa=X&biw=1024&bih=541&tbm=isch&tbnid=NsBBSsGdpz0QKM:&imgrefurl=http://www.pixabella.com/archives/184-a-mans-pizza-recipe.html&docid=OxZGpyHiMpJvwM&imgurl=http://www.pixabella.com/wp-content/uploads/2008/11/pizza-clip-art.png&w=378&h=335&ei=K6BBUpVigbvYBcPxgNAL&zoom=1&iact=hc&vpx=374&vpy=43&dur=1234&hovh=211&hovw=239&tx=133&ty=111&page=7&tbnh=133&tbnw=151&ndsp=24&ved=1t:429,r:50,s:100,i:154)  -Jalsa Salana  \*Islam | 8 |
| 9  Thanksgiving Day    -Vijaya Dashmi/ Dassehra \*Hinduism | 10  \*Thanksgiving Monday  **NO SCHOOL FOR STUDENTS** | 11  \*Pita Day    -Ashura  \*Islam | 12  -Yom Kippur  \*Judaism | 13 | 14  \*Spirit Day- Twin Day  \*Pizza Day  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQk2RvAN2p7XM6cqwm0j3Y6sx0KXdN9-U9qaHwSAtf0j6S7Wof2fA](http://www.google.ca/imgres?start=136&sa=X&biw=1024&bih=541&tbm=isch&tbnid=NsBBSsGdpz0QKM:&imgrefurl=http://www.pixabella.com/archives/184-a-mans-pizza-recipe.html&docid=OxZGpyHiMpJvwM&imgurl=http://www.pixabella.com/wp-content/uploads/2008/11/pizza-clip-art.png&w=378&h=335&ei=K6BBUpVigbvYBcPxgNAL&zoom=1&iact=hc&vpx=374&vpy=43&dur=1234&hovh=211&hovw=239&tx=133&ty=111&page=7&tbnh=133&tbnw=151&ndsp=24&ved=1t:429,r:50,s:100,i:154) | 15 |
| 16  -Kathina Ceremony \*Buddhism | 17  \*Jr. Soccer Tournament at Eramosa PS    -Sukkot begins  \*Judaism | 18  \*Hotdog Day  [Vector hotdog with mustard.](http://www.gograph.com/x-gg65676232.html)  -St. Luke, Apostle & Evangelist \*Christianity  -Karva Chauth \*Hinduism | 19 | 20  \*Jr Soccer Tournament raindate  -Installation of the Guru Granth as Guru  \*Sikhism | 21  \*Assembly  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQk2RvAN2p7XM6cqwm0j3Y6sx0KXdN9-U9qaHwSAtf0j6S7Wof2fA](http://www.google.ca/imgres?start=136&sa=X&biw=1024&bih=541&tbm=isch&tbnid=NsBBSsGdpz0QKM:&imgrefurl=http://www.pixabella.com/archives/184-a-mans-pizza-recipe.html&docid=OxZGpyHiMpJvwM&imgurl=http://www.pixabella.com/wp-content/uploads/2008/11/pizza-clip-art.png&w=378&h=335&ei=K6BBUpVigbvYBcPxgNAL&zoom=1&iact=hc&vpx=374&vpy=43&dur=1234&hovh=211&hovw=239&tx=133&ty=111&page=7&tbnh=133&tbnw=151&ndsp=24&ved=1t:429,r:50,s:100,i:154)  \*Pizza Day | 22 |
| 23  Sukkot ends  \*Judaism  30  -Diwali/ Lord Mahavir Nirvan  \*Jainism  -Bandi Chhor Divas  \*Sikhism | 24  -Simchat Torah  \*Judaism  31  \*Happy Halloween!  -New Year  \*Hinduism & Jainism | 25  \*Pita Day    -Simchat Torah  \*Judaism | 26 | 27  \*Halloween Parade  [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQk2RvAN2p7XM6cqwm0j3Y6sx0KXdN9-U9qaHwSAtf0j6S7Wof2fA](http://www.google.ca/imgres?start=136&sa=X&biw=1024&bih=541&tbm=isch&tbnid=NsBBSsGdpz0QKM:&imgrefurl=http://www.pixabella.com/archives/184-a-mans-pizza-recipe.html&docid=OxZGpyHiMpJvwM&imgurl=http://www.pixabella.com/wp-content/uploads/2008/11/pizza-clip-art.png&w=378&h=335&ei=K6BBUpVigbvYBcPxgNAL&zoom=1&iact=hc&vpx=374&vpy=43&dur=1234&hovh=211&hovw=239&tx=133&ty=111&page=7&tbnh=133&tbnw=151&ndsp=24&ved=1t:429,r:50,s:100,i:154)\*Pizza Day  \*EPSAC  Howl-O-Ween Dance 6:30-8:30pm | 28  **P.A. DAY**  **NO SCHOOL FOR STUDENTS** | 29  -Diwali  \*Hinduism |

**\*\*\* Coming Soon- Picture Day November 1st\*\*\***