



Island Lake Public School



December 2016

<http://www.ugdsb.on.ca/islandlake/>

50 Oak Ridge Drive, Orangeville ON, L9W 5J6 519 941-3292

Fairness, Honesty, Respect, Compassion and Responsibility.

Principal & Vice-Principal's Message



Dear Parents and Guardians,

We are waiting on the winter weather to arrive and have been enjoying the warmth in the meantime! This past month has seen Progress Reports go home, Bullying Prevention presentations and interviews booked for Progress Report Interviews. It was lovely seeing our families in for the meetings with our teachers. Our Gord Deppe/Scott Graham assemblies reinforced Leadership and Kindness amongst our students. Thanks to our Volleyball coaches, Ms. Waffler, Ms. Miller and Mr. Kipps, a parent volunteer, for providing the opportunity for our students to participate. Our Lakers excelled in skills and respect on the court. Ms. Fraser and her friends, the Pirate and the Parrot, ran an amazing Book Fair and transformed our LLC into a pirate galleon! Our creative playgrounds (climbers) have been closed for the season and will reopen in the Spring. We are looking forward to our School Council "Deck the Halls" event on Dec 7th—we hope to see you all there!

Sincerely,

Mr. Sean Singh (x223) Mrs. Janice Dampier (x 224)



Today a **READER**,
Tomorrow a **LEADER!**

Island Lake Public School Library

Library Learning Commons (LLC) News

The staff at ILPS want to send a big thank you to all the parents and families who supported our **Bookaneer Book Fair** this year. The student helpers had a blast planning and running games during the fair and our LLC "Galleon" looked jolly good!

The fair was a huge success and we raised over \$5000 which will translate to over \$3000 worth of new books and materials for our LLC. Way to go Lakers!

Inclement Weather

For bus students, remember to check local stations such as 680 CFTR AM, 1460 CJOY AM or 98.1 CHFI FM if concerned about the weather. You can also check the Transportation website www.stwdsts.ca for bus cancellation information at 6:30am. Island Lake PS is in Division 4 – the Green Card. Even if buses are not running, we do expect walkers to be at school as we carry on with academic programs on inclement weather days.



DECEMBER NEWSLETTER

Deck the Halls at ILPS

“Painting with the Elves Workshop”

We are so excited!! 188 of our students will be participating in the **Painting with the Elves Workshop** hosted by **Pottery in the Hills**.

The workshop will take place in the Gym between 6:30 – 8:00pm

CHRISTMAS GIFT RAFFLE!!

Thank you to our ILPS Community and volunteers for all the wonderful contributions to our Raffle! \$1/Ticket, 15 Tickets for \$10, or 25 Tickets for \$20

Grand Prize: Harlem Globetrotters: 4 Tickets with Magic Pass to see the Harlem Globetrotters at Hersey Centre in Mississauga (Game Date Saturday April 22nd)



JOIN GLOBETROTTER STARS ON COURT WITH MAGIC PASS, THE EXCLUSIVE PRE-GAME EVENT

Magic Pass is a 30 minute pre-game event where your family will hang out with the stars of the team, right on the court! You will have the chance to:

- **Shoot Hoops** with Globetrotter Stars
- **Learn Tricks** with Globetrotter Stars
- **Get Autographs and Selfies** with Globetrotter Stars

HERE'S A PEEK AT MORE RAFFLE ITEMS...WE ARE NOT DONE YET

Montana's Gift Basket with \$50.00 in Gift Certificates	Radiance Beauty Clinic, Eyelash Extension
2 Pandora Charms! Limited Edition Poissetia and Disney	Loose Leaf Tea Gift Basket
Buffalo Bandit Lacrosse Tickets	Clake's Coffee Gift Basket
Savour the Flavor Food Tour - 2 Tickets	Hand Crafted Christmas Wreath
Adamo Eatate Winery - Wine Tasting for Two	Scentsy Basket with Warmer
Home Colour Consultation with Wendy Pound	Original Painting Island Lake CVC
Deterra Oils Basket	Pampered Chef Basket
Mary Kay Basket	Customer Cake by Stephanie Maggs Cakes



UPCOMING EVENTS

'DECK THE HALLS WITH ILPS'

Wednesday December
7th 6:30-8pm

JOIN SANTA AND MRS CLAUS IN THE LIBRARY FOR A FREE PHOTO!

6:45 *Carols with our ILPS Choir!*

7:00 *T.O.Y.S Choir*

Bake Sale Goodies!!!

Special Guest Appearance by

Elsa and Olaf!!!



ME TO WE AT ISLAND LAKE PS

Our Me to We Club has been very active at Island Lake. As a Me to We school, Island Lake is involved in two fundraising projects this year. One is for a local initiative and the other is a global initiative.



After attending the We Day in Toronto, the students organized the Scare Hunger Food Drive as our local initiative. The campaign collected over 425 kg of food for the Orangeville food bank. Thank you to our Island Lake community for their generosity and for helping those in need locally.

As part of our ME to WE global initiative, ILPS is holding a Rock the Sock coin collection event throughout the month of December. Beginning Wednesday, December 7th, 2016 we are encouraging students to bring in loose change to donate to We International. Students will decide how to spend the money: our school's donation will be used to support water, education, and/or farming needs in another country as part of our global community fundraiser. ME to WE club members will be visiting classrooms this week to share information with our students, and they will be making announcements over the PA.



Thank you to our students for making a difference through their actions. The awareness of the needs of others around the world allows us to appreciate the things that we sometimes take for granted like clean water, schooling and the food that we have available to us.

“Progress Report Language”

Like all professions, educators sometimes use language specific to teaching and learning. On the Progress Report that recently came home, we have made every attempt to use language that is meaningful to parents. We want you to know and understand what we are doing at school, and how you can help support your child’s learning. Below are some of the terms you may have read on the Progress Report or heard at the Parent/Teacher interview.

Learning Goal: A learning goal is a stated or written goal the teacher provides to help students know exactly where they’re heading in a lesson.

Success Criteria: Success criteria often start with the words “I can”. Success Criteria lists what the student needs to do/accomplish for the lesson or unit of study.

Descriptive Feedback: Descriptive feedback can be oral or written. It is provided by the teacher and offers the student information on how he/she is doing. Descriptive feedback lets students know what their next steps are and what they can do to improve.

Guided Reading: Guided reading is small group learning where the teacher helps students practice and improve his/her reading skills. The instruction, strategies taught and reading material are carefully chosen to meet the needs of each student.

Three-Part Problem-Solving: Three-part problem-solving is students learning mathematics and developing an understanding of mathematics through reasoning and working through a problem. It has 3 distinct stages:

1. *Before – Getting started or Minds On* is introducing and practicing mathematical ideas and strategies that connect to the day’s learning goal.
2. *During – Learning or Action* is solving the lesson’s problem in pairs, small groups or individually. The students develop their knowledge, thinking and strategies while the teacher pushes and guides their learning using questioning and feedback.
3. *After - (a) Consolidation* is a whole-class discussion where the teacher and the class analyze the solutions the students came up with to the problem. Together they highlight key mathematical ideas and strategies. *(b) Independent Practice* is the students solving a problem(s) similar to the lesson to practice the same skills and try out the new ideas.

Adapted from:

“A Guide to Effective Instruction in Mathematics, Problem Solving and Communication, K-6”

“Bansho (Board Writing)”, Capacity Building Series, 2011

“Communication in the Mathematics Classroom”, Capacity Building Series, 2010

“Early Reading Strategy, **The Report of the Expert Panel on Early Reading in Ontario**”, 2003

“**Grand Conversations in the Junior Classroom**”, Capacity Building Series, 2011

“Growing Success, Assessment, Evaluation and Reporting in Ontario”, 2010

“Making Room for Talking to Learn”, Adolescent Literacy: Engaging Research and Teaching, Literacy Gains Alert, 2012

Discover the Awesome Tools that Students Can Access in the Read & Write Toolbar



Every student in the Upper Grand District School Board has access to a handful of incredible tools via an app called **Read & Write** that can help them with reading, comprehension, written expression, & gathering research.

Read & Write is attached to student accounts, so students need to be logged into Chrome to use this feature.

Check it out! ... Supports on the R&W toolbar include;



Word Prediction



Quick access to dictionary tools



Having text read out loud in English or in French



A tracking tool that provides a focus when reading



The ability to turn your speech to text



Highlight and collect text, & build vocabulary lists



Changes to Voice, Speed & Language can be made easily in Settings

Read & Write tools are powerful for **ALL kids**, but they make a huge difference for those with **learning disabilities**. These tools allow students to read independently, comprehend more of what they are reading, and demonstrate their understanding; allowing them to work smarter, not harder.

Monthly Environmental Activities to help celebrate our planet



December 10th is Human Rights Day!

It is vital to teach our children to respect and take care of the environment.

Celebrate Human Rights Day on December 10th!

“This year, Human Rights Day calls on everyone to stand up for someone's rights. It starts with each of us.” Step forward and defend the rights of someone whose voice is not being heard. Demonstrate an understanding of equality, human dignity and justice. Consider and be respectful of the rights and opinions of others, especially if they are different from yours. Recognize that human rights include the right for all of us to have access to clean water, unpolluted air and healthy food.

“There is no action that is too small: wherever you are, you can make a difference. Together, let's take a stand for more humanity.”

-- UN High Commissioner for Human Rights: Zeid Ra'ad Al Hussein”

<http://www.un.org/en/events/humanrightsday/>



<http://calendarholidays.xyz/holiday/168/human-rights->

Simple yet meaningful ways for your family to celebrate the rights and responsibilities that we all share as human beings!

- **Learn about how children live in other parts of the world.** Look at pictures on the web and discuss how we are the same and how we are different.
- **Read the book: *We Are All Born Free: The Universal Declaration of Human Rights in Pictures*** by Amnesty International
- **Read the *Ontario Environmental Bill of Rights*.** Decide if there is a cause your family wants to support, or an Ecojustice action you want to take on.
- **Talk to someone you know who is from another country.** Where are they from? What was their life like there? What language did they speak? Did they go to school? What do they miss? What do they like about their new country?
- **Start a tradition of doing a family service project on Human Rights Day.** There are many opportunities to volunteer, such as preparing and serving meals at a local homeless shelter or simply gathering enough to put together a bunch of care packages of simple needs and necessities. <https://humanrightswarrior.com>

“For the bigger picture we can (and should) do what we can to fight injustice. But on a smaller scale, in the day-to-day, practicing kindness can help knit a web of compassion to give humanity a boost of resilience”