



Ken Danby Public School

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MESSAGE FROM THE PRINCIPAL AND VICE-PRINCIPAL

It is hard to believe that there are only four weeks of school left! Mondays turn to Fridays before we know it and the weeks fly by at a speed that we can barely keep up with! Each day seems to include some special event or trip and our students are all enjoying themselves. As we move into the final weeks, our focus remains on teaching our students to be resilient and creative problem-solvers in their academic and social lives. We would like to thank the parents for their support and interest in their child's education and making Ken Danby School the special place it is.



The final School Council Meeting will be held on June 2. Great plans have been put into place for the Spring Carnival and BBQ on June 9th from 5-8 pm. We hope to see you all there. It has been a busy year, and School Council has accomplished so much. I would like to thank Liz Hearty, Delia Little and the entire School Council for their dedication and hard work.

We look forward to all of the June activities and hope that you can join us when and where possible!

Saskia Marquis and Trisha Drohan

SCHOOL COMMUNICATION

Our school website has monthly newsletters, events, forms, School Council minutes and Board information. The website also contains a school calendar which is updated continually with ongoing school events.



We will continue to send Aizan phone messages home to inform parents of upcoming events.

We are also sharing our daily and weekly learning, events and activities on Twitter. You are welcome to call your child's teacher or office if you have any questions or concerns.

SCHOOL COUNCIL NEWS



Our Spring Carnival will be held on June 9th, 2016 from 5-8 pm.
If are able to lend a hand or help out at the BBQ please contact Liz Hearty at
SC.Kendanby@ugdsb.on.ca.

We are looking for you! If you are interested in participating in School Council please join us. If you are interested in helping out "behind the scenes" by volunteering during fundraising events, write proposals, donating items to our silent auction or with any other skills or talent you possess please contact us at
SC.Kendanby@ugdsb.on.ca.

JUNIOR KINDERGARTEN ORIENTATION FOR NEW STUDENTS STARTING IN SEPTEMBER 2016

Ken Danby PS welcomes our future Junior Kindergarten students and their families. Please join us at school on Friday, June 3rd, from 9 – 10 am. The kindergarten teachers look forward to playing with the children while parents gather in the gym to learn more about our school and community. We can't wait to see everyone there!

NEWS FROM THE LIBRARY LEARNING COMMONS

Thanks to all of you who supported the Scholastic Book Fair! We raised \$1500, which will go towards books and resources for the Library Learning Commons.

The results are in for the Ontario Library Association Reading Programs! The best Canadian books for children from 2015, chosen by thousands of Grade 3 to 8 students across Ontario, are:

Blue Spruce (K- Grade 2): *If Kids Ruled the World* by L. Bailey (Be sure to check out this very fun read!)

Silver Birch Express (Grade 3 -4 reading level): *End of the Line* by S. McKay

Silver Birch Fiction (Grade 5 -6 reading level): *Masterminds* by G. Korman

Silver Birch Non-Fiction (Grade 5 -6 reading level): *Haunted Canada 5* by J. Sutherland

Red Maple (Grade 7 & 8): *The Dogs* by A. Stratton

I am excited to announce that we had the highest number ever who completed the Silver Birch and Red Maple Reading Programs - 72 students!!

Congratulations to all of you! We are looking forward to celebrating at Bingemans Funworx on Monday June 27th.

Library books are due back by June 10th so we can prepare the library for next year. Overdue notices will go home at that time. We are also missing many books that are not on overdue notices because they were not signed out correctly. If you find any books with the Ken Danby stamp on them, please have your child return them to the library. If you have any concerns, please call me at 519-836-4545 Ext. 225. Thank you.



Mrs. Forde (Teacher-Librarian)

SNACK PROGRAM APPRECIATION

Thank You from the Ken Danby Snack Program. The Ken Danby Snack Program could not run without the following generous sponsors:

Ministry of Children and Youth Services

Food and Friends

Breakfast for Learning

Metro Green Apple Grant

Grocery Foundation

Ken Danby School Council

Royal Canadian Legion Ladies' Auxiliary

Our school community (through our Live Free campaign)

We also have amazing volunteers who help the program by preparing some snacks:
M. Dyer, W. Owens, and many staff members.

We are fortunate that through our sponsors and volunteers we have been able to give all of our students access to healthy foods every day. If you are interested in helping with our program please contact Mrs. Scott in September.

GREENING COMMITTEE



Greening Committee has finalized the plans for the larger yard. The step will be to plant a grove of trees in the fall and possibly put in some fitness/play stations. This will provide shade for the students and dimension to the yard.

JUNE'S ENVIRONMENTAL THEME: CARING FOR THE ENVIRONMENT: ENVIRONMENTAL STEWARDSHIP

Caring about the environment is all about “doing”. So get out there and start doing all the things you've learned about this year. It's time for all of us to start Living Green 365 days a year and make a commitment to environmental stewardship, so we can keep our Earth healthy!

Caring about our planet means being educated about our planet. Learn as much as you can. Earth needs smart people to take care of it! Be curious, ask questions, gather knowledge and find solutions. You need to understand what the problems are in order to fix them.

Every one of us is important when it comes to caring for the Earth and protecting it for the future. An advocate is someone who publically speaks or writes or does actions to support an important cause. What kind of "Earth Advocate" are you? Choose from the following list:

A) Activist: I want to help others to change their habits to help the Earth. I want to host an event or make a website that encourages others to Live Green. I want to write letters to our government to ask them to make positive changes.

B) Motivator: I will help others change their habits by being a role model that others can follow. People will see me living green and making a difference and be motivated to do the same.

C) Educator: I will research environmental issues and tell other people what I learn. I will be curious and ask questions and gather knowledge and find solutions to environmental problems that I will share with others.

So decide what kind of "Earth Advocate" you are. You can be more than one type!

Slogan of the month: *Live Green 365 days a year!*

SPECIAL OLYMPICS

Special Olympics athlete oath: "Let me win – but if I cannot win,
let me be brave in the attempt."

On Wednesday, May 18th staff and students from across the school district came together for a day to celebrate diversity and perseverance. More than 600 athletes from the Upper Grand and Wellington Catholic District School Boards were at St. James Catholic High School in Guelph for the annual Special Olympics Track and Field Day.

Now in its 15th year, the track meet has grown to one of its largest and most successful in the area. In addition to the 616 athletes from 67 schools in attendance, this year's track meet was also attended by 555 peer coaches, 448 staff members and more than 100 volunteers. Students and their peer coaches spent the day in the sun, enjoying companionship and friendly competition in events including standing long jump, running long jump, softball throw, seated softball throw and the 25, 50 and 100m dash.

The annual track and field day is made possible by the hard work of the organizing committee, Special Olympics Ontario, the City of Guelph, Community Living Guelph/Wellington, the Guelph Police Service and many volunteers. This year, UGDSB is honouring the hard work and dedication of the committee members by presenting them with an "Everyday Hero" award.

CREATING INDEPENDENT (MATH) PROBLEM SOLVERS

I was working in two different classrooms in two very different schools and noticed that the children approached solving problems in math differently. When children were given a problem in one classroom, their hands would immediately go up in the air with cries of, "I don't get it," or "I need help," or "What do I do first?".

In the other classroom, when children were given a math problem, instead of asking for help right away, they would give it a try.

I was curious about the different student approaches to solving a math problem and I wanted to know how these students solved other problems. So I asked each group of children, “When you want to play with a friend, what do you do?” Here’s what they said:

School A	School B
“My mom calls her mom.”	“I go knock on his door and ask if he can play.”
“My mom calls and sets up a play date.”	“I call her on the phone and then walk over to her house.”
“My dad texts her mom to see if we can play.”	“Lots of kids meet at the park after school. I go there and play with my friends.”
“I ask my mom if she can drive me to his house.”	“I ride my bike to her house. If she’s not home, I go see if someone else can play.”

Which school had children who asked for help with the math problem right away? Which children tried the math problem on their own first?

To be successful in math, children need to be able to solve problems. When children are provided with opportunities to solve their own problems in life, they are more willing to tackle math problems on their own. Think about some of the “problems” children may experience every day:

- Deciding what to wear
- Taking what they need to school for the day (e.g., lunch, homework, shoes)
- Finding friends at recess
- Choosing what to do after school
- Being hungry and needing a snack

If parents and teachers solve these problems for children, we take away the chance for children to develop problem solving skills and the belief that they can do things on their own. We cannot expect a child who has everything done for them in life to be an independent problem solver in math.

By stepping back and providing children with the opportunity to solve their own little problems, like what to wear or how to get together with a friend, we prepare them for tackling bigger problems later on, like the ones they get in math class!

- Megan Haessler, Curriculum Leader

SUMMER SKILLS ACTIVITY TO SUPPORT CONTINUING EDUCATION FOR STUDENTS ON LINE DURING THE SUMMER HOLIDAYS

As summer approaches it is time to start thinking about what I can do as a parent to support my child’s continuing education throughout their holidays.

Some programs that your child might want to use over the summer:

1. **Ontario Ministry of Education:** Discover quick and easy tips that can be part of your everyday life and will help your child’s learning.

Learn more: <http://www.edu.gov.on.ca/abc123/eng/tips/>

Watch video podcasts: <http://www.edu.gov.on.ca/abc123/eng/podcast/>

2. <http://www.readingrockets.org/calendar/summer>

This resource was designed to assist in helping students' from losing progress in their reading skills over the summer months. This link provides resources, articles and activities to encourage kids to learn, read and have fun in the summer.

3.  <https://webapps.udgsb.on.ca/ug2go/>

UG2GO, the virtual learning commons for the Upper Grand District School Board. UG2GO provides 24/7 access to quality online

subscription databases and websites for the UGDSB community.

4.  Centre of Equitable Library Access:

<http://iguana.celalibrary.ca/iguana/www.main.cls?surl=CELA-Home&theme=celadefault&lang=eng>

Over 200,000 items available in accessible formats - approximately 85,000 items from CELA and an additional 120,000

items from US based Bookshare.

TALKING ABOUT MENTAL HEALTH JUNE 2016 – SUCCESSFULLY SHIFTING FROM SCHOOL TO SUMMER

It is an exciting time of the year. The weather is getting warmer, days are getting longer and summer is just around the corner. School is wrapping up and it is time to think about how to have a good transition from school routines to summer vacation.

The shift from school year to summer break is easy for some, but more challenging for others, particularly those children and youth who experience anxiety or have difficulty with transitions.

So a good transition to summer is important and can lead to a more positive, fun summer experience.

Here are some practical tips to make a smooth transition from school to summer:

Post the summer schedule. Have your child or youth contribute to a family calendar. Be sure to note blocks of unscheduled time as well; that way, you can anticipate free time to use as you wish – even if it's just to enjoy a break in the action.

Be prepared to be spontaneous. Keep a running list of places and people to visit when time permits and the mood strikes. Summer is a good time to stop by the library, bike trail, or concert-in-the-park that you can't seem to get to during the school year.

Revamp – but don't eliminate – your child's daily routine. A daily routine gives most kids a sense of structure and security.

Prepare your child for their scheduled activities. If possible, visit the locations where they will be during day camp or day care in advance. Have your child talk to counselors, caregivers, as well as other kids who have enjoyed those same situations and settings.

Get outside and enjoy the summer. Try to limit the amount of time online, watching TV, or playing video games. Be active and get plenty of sleep and exercise. Being outside, such as going for a walk or playing in the park, elevates our mood and makes us feel less anxious.

Hope you have a wonderful, relaxing, fun summer. However, if you find mental health challenges to be increasing or causing more difficulties over the summer, seek out mental health or addiction supports for your child/youth, you and your family.

Summer resources for Mental Health and Addiction supports:

Your family physician and family health teams in Guelph, Wellington, Dufferin are excellent resources.

Canadian Mental Health Association WWD (CMHAWWD):

Tuesday Walk In - 1:30-7:00, 485 Silvercreek Parkway, Guelph.

To access services for Children, Youth and Adults in Guelph/Wellington: : 1 844 HERE 247

(1 844 437 3247)

<http://here247.ca/>

Dufferin Child and Family Services (DCAFS):

Tuesday Talk In – 1:00-7:00 pm, 655 Riddell Road, Orangeville.

To access services for Children and Youth in Dufferin: 519 941 1530.

<http://dcafs.on.ca/>

Family Counselling and Support Services:

Walk-in, Wednesday, 1-7, sliding scale, based on ability to pay, but will not turn anyone away. 109 Surrey St E, 519 824-2431.

<http://familyserviceguelph.on.ca/>

KidsHelpPhone 1 800 668 6868. <http://www.kidshelpphone.ca/>

Dr. Lynn Woodford is the Mental Health and Addiction Lead for Upper Grand District School Board

Follow me on twitter: @drlynnwoodford