Smart Goals IF/THEN:
If we implement a clear and actionable School Motto, begin the training/implementation of a consistent self-regulation program (Zones for Regulation)—first for our students with high behavioral needs—use CPS strategies when appropriate, clarify and increase consistency around school behavior expectations, then our students will have increased ability to engage in the learning at school.

As measured by: Teacher Anecdotal Reports, Compass Data, Teacher Assessments (Stop, Start, Continue), three year combined EQAO results (increasing in all subject areas) and cohort data (all students increasing or staying at level in cohort year) and EQAO attitudinal survey results.

If we implement Equity and Inclusion strategies, including School Culture focus, Bullying prevention strategies, and intervention processes for students with ELL, Behavioural and Special Education concerns, then we will see a decrease in safety and inclusion concerns in our annual parent, staff and student survey and bi-annual School Climate Survey.

As measured by: decreased concerns relating to safety and inclusion on annual parent, staff and student survey (comparing Fall 2016 to Fall 2018) and on the bi-annual School Climate Survey (comparing June 2016 to June 2018). If we maintain our Gold Eco-School status following up on the strategies outlined on our 16/17 Waste Audit, then students will have increased awareness of their ability to positively impact the environment and understand the relationship of environmental stewardship to our school motto.

Targeted Instructional Strategies / Action Visible in Schools
Implementation of Phase One of the School Culture Program. "At Mitchell Woods we are BEING respectful, resilient and positive members of our school community." Related assemblies, parent informational sharing, posters, announcements and recognition of living the motto will take place over the year.

A School Climate Team will be established at the school to plan and implement strategies for implementing our motto and aligning our work concerning Equity, Safe Schools, Student Success and Environmental Goals. Interested staff will be trained in Zones of Regulation and Implement the program over the year. Interested staff will read “Lost and Found” and discuss ways of implementing the strategies in our school.—sharing back with wider staff.

Significant effort will be made concerning consistent implementation of best practice when writing, implementing and reporting on IEPs. Staff will be given specific training, workshops and support documents. Parents will be surveyed concerning the content of the IEP and will participate in a Board-wide survey concerning the effectiveness of the IEP. Students with significant transitional needs will have transitional plans written into their IEPs.

School Bullying Prevention Plan and Safe, Equitable and Inclusive School Strategy plan will be posted to school website, reviewed with staff, parents and School Council and implemented over the school year. Three FMNI Lunch and Learns will be offered to school staff concerning resources available to them to support their teaching of FMNI in the classroom.