



Welcome to École Arbour
Vista's Kindergarten
Information Night!



Bussing



If your student will be taking the bus to school, please note:

- The busing company will be sending you busing information closer to September
- We do not organize the busing process
- When returning home, Kindergarten students line up in their bus lines in the hallway with a supervising teacher and student bus patrollers.
- If no one is at the receiving end of the bus stop to pick up your child, the child will be driven back to the school
- Student Transportation: 519-824-4119 www.findmyschool.ca
- [First Rider Flyer](#) (In Welcome Package)

Montessori

Montessori offers a before and after school day care program for students.

The school does not organize this program. All inquiries should be made directly with Montessori.

Montessori School of Wellington:
519-821-5876



Before School For All Students

Adult supervisors are on the playground from 8:00 am until 8:20 am (when the bell rings for the school day to begin)

Kindergarten bus students walk from the bus to the kindergarten yard with their bus patroller

When dropping off your students, please leave them at the kindergarten gate
-- Students who get picked up at the end of the day will be in the kindergarten yard to be signed out by a guardian

If Arriving after the bell (8:20 am) students need to be signed in at the office and then they can walk by themselves to their class

Full Day Early Learning Kindergarten

The Full-Day Early Learning-Kindergarten program is a child-centered, developmentally appropriate, integrated, extended-day program of learning for four- and five-year-old children. The purpose of the program is to establish a strong foundation for learning in the early years, and to do so in a safe and caring play-based environment that promotes the physical, social, emotional, and cognitive development of all children.

Retrieved from: The Ontario Full Day Early Learning Kindergarten Program (2010-2011)

http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten_english_june3.pdf

The Kindergarten Program

- What makes FDK different?
 - All day
 - Two educators
 - Inquiry based
 - Year 1 & Year 2
- The Full-Day Early Learning Kindergarten Program. AKA: The curriculum
 - 4 Reporting areas: Belonging & Contributing, Self Regulation & Well Being, Demonstrating Literacy and Mathematics Behaviours, Problem solving & Innovating



A day in Kindergarten...

What is Inquiry?

Nurturing a sense of wonder...

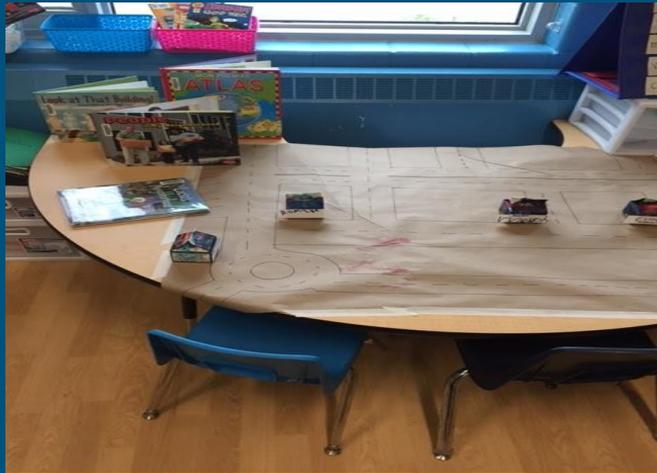
"Inquiry-based learning is a dynamic and emergent process that builds on students' natural curiosity about the world in which they live." (pg 7)

Teachers using an inquiry-based approach encourage students to ask and genuinely investigate their own questions about the world

- Through activities and knowledge building discussions, topics and questions arise
- Educators document this learning and build on it through a variety of activities
- This allows for rich and authentic learning experiences and allows all students to become engaged in something that interests them

This means that there are no themes or units of study.

Instead, we take what the children show interest in and extend the learning in many different ways and in different areas in the classroom and outside.



Outdoor Exploration

Children fully explore motor skills

Health benefits

Opportunities to: use communication skills, explore vocabulary, practice social customs, use imaginative play, develop senses, and explore nature.

Teaches an appreciation of nature

Think back to your own childhood....



Dressing for the outdoors

LABELLED

Fall and Spring:

- Sweater
- splash pants
- rubber boots
- stable runners

Winter:

- snow pants
- winter coat
- layers
- waterproof mittens
- Warm boots
(preferably not Bogs)

Summer:

- Sunscreen (not spray)
- sun hat
- sweater
- splash pants
(rain play)

In Kindergarten, we do get messy and sometimes wet!

Please do not leave an umbrella with your child - if the weather is not suitable to be outside, students will be supervised in the school.

Please also send a **labelled** pair of running shoes (not laces) for indoor use.

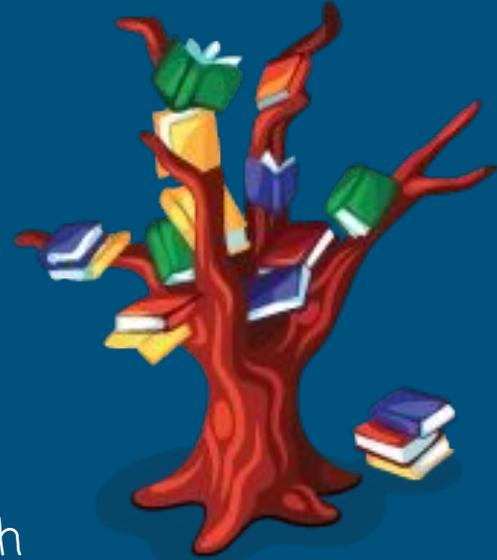
Literacy and Numeracy

The Kindergarten Program is a blended program of inquiry and outdoor exploration.

Literacy and Numeracy activities are integrated within all aspects of the day through hands on, developmentally appropriate activities.

At home reading:

It is beneficial in so many ways to read with your child each and every night. This helps their language development, literacy and listening skills. It is never too early to instil the love of reading through nightly stories.



French Language

- What can you expect?
 - 2 year program (Year 1 & Year 2)
- How can you support your child at home with their learning?
 - English practice



Resources:

- Canadian Parents for French: <http://cpf.ca/en/>
- Learning/practicing French:
 - TFO: <http://www3.tfo.org/emissions/mini>
 - Mondes des Petits: <http://www.mondedespetits.fr>

Communication of Learning (Report Cards)

There are four frames of learning that are assessed:

- Belonging and Contributing
- Self-Regulation and Well-Being
- Demonstrating Literacy and Numeracy Behaviours
- Problem Solving and Innovation

These are sent home:

- November
- February
- June

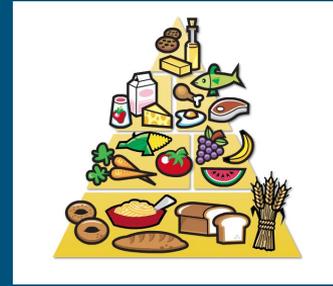


Student Conflict and Problem Solving

- Developmental stages of communication
- Exposure such as sports teams, clubs, playgroups, daycare
- Some are experiencing sharing and taking turns for the first time

All children are developing their communication skills.

Public Health & Healthy Eating



- What a Healthy Lunch looks like?
- Encouraging a 'litterless' lunch
- Independent containers "can the child open and close it themselves?"
- The use of Thermos containers as well as using ice packs
- Nut - free; including Wow butter (and like products), Nutella
- Adult supervised classroom - not necessarily the classroom teacher

*Often children will come back home with leftover food or uneaten food, this is normal, especially at the beginning of the year.

Kindergarten Readiness and Self-Regulation

- Bathroom independence
- Dress independently
- Name recognition
- Fine motor skills
- Three-step instructions
- Reading with your child
- Co-operating with other children
- Responsibility of personal belongings
- Visit playgroups



...and have fun!

Additional Key Information

- The school will be mailing you a Staggered Entry Schedule
- If you would like to volunteer or come on any field trips you will require a Police Record Check (Vulnerable Sector). The school will be following a new process beginning this fall in which these forms will be completed online.
 - As this is a new process, information will be shared with you in September.
- Different food options and milk are available at lunch. These items need to be pre purchased [online](#). (Lunchbox Orders)
- Please provide your child with a backpack that is large enough for them to independently put in their lunch bag, communication bag, and a change of clothes.

Thank you - Merci!

We are now taking any questions you may have that have not already been addressed in this presentation.

Thank you for coming. You are more than welcome to go downstairs and meet the rest of our team.

We look forward to seeing you all in September!