

Empowering Students with BYOD

(Bring Your Own Device)



The Upper Grand DSB supports the responsible use of personal technology in classrooms with teacher approval. When planned for by the teacher, students may use their personal devices for instructional purposes during instructional time. This is especially important for students who rely on technology to access curriculum, communicate their ideas and to overcome individual learning needs.

We recognize the increasingly important role technology plays in the daily lives of our staff and students. By providing access to reliable Wifi in all classrooms, we support teachers and students to realize the potential of digital devices to transform instructional practice and engage in learning.

It is the expectation of the Upper Grand DSB that when approved for use by a teacher, mobile devices may be used when they are deemed not to interfere with a student's personal learning or the learning of others. They are not to be used in private areas such as locker rooms and washrooms nor are they to be used where it interferes with privacy or safety of staff, students or others.

All users of technology are required to follow the [Board's Responsible Use of Digital Technologies Policy 318](#), and the [School Code of Conduct](#). For more information go to: www.ugdsb.on.ca/byod

Digital Citizenship User Responsibilities

A. Responsibilities

- a. All users are responsible for:
 - i. ensuring that technology is used in accordance with Board policies and procedures
 - ii. complying with the school's Code of Conduct
 - iii. using technology in a lawful, responsible and ethical manner consistent with the purposes for which it is provided
 - iv. their personal network login and password—it should not be shared with anyone other than a parent/guardian
 - v. ensuring that photos, videos or images of an individual/group are not posted online/shared digitally unless consent from the individual(s)—over the age of 18—or parental consent (for those under the age of 18) has been obtained. Photos, videos or images cannot be taken using any device unless authorized.
 - vi. demonstrating digital citizenship through the appropriate use of technology, as outlined in schools' codes of conduct

- vii. reporting any inappropriate use of email, data or unauthorized technology to a teacher or administrator immediately
- viii. the care, maintenance and security of their personal devices—the Board is not responsible for the replacement of lost, stolen or damaged items

B. Guiding Principles

There are five guiding principles for digital citizenship and responsibility:

- i. **Intended use:** Board technology is provided for educational and administrative purposes. Technology should be used for these intended purposes only.
- ii. **Security and safety of Board data:** Users should take reasonable precautions to ensure that the data that they use is secure and safe. Data should be used for the intended purposes only.
- iii. **Responsible resource usage:** The Board's technology resources are shared and limited. Users should use technology resources responsibly and should not waste resources. Personal materials should not be stored on Board property.
- iv. **Legal compliance and adherence to Board Policies:** Users are expected to comply with federal and provincial legislation, as well as Board Policies and corresponding Operating Procedures.
- v. **Ownership of data:** Board technology and all data stored on Board technology are owned and may be accessed by the Board. Users should have no expectation of privacy in anything they create, store, send or receive using Board technology.