

# September 2022 Updates

Hello everyone,

School is off to a good start and our students are settling into the routines. Many clubs are starting up, including sports, which is a nice change from recent years. We have had a minor reorganization last week. We only needed to move a few students, but our 4/5 class has now become a straight grade 5. All the students are now in their new classrooms. A great thank you to all our staff for being warm and welcoming and to our students for being resilient and enthusiastic!

September is a busy month; hence the second Newsletter. Below, you will find some useful information.

## Hot Lunch Programs

We are about to start our Hot Lunches. It is expected that orders will be posted on [SchoolCashOnline](#) this week. Lunch delivery will start the week of October 3rd. Lunch delivery end date is June 3rd. This is a fundraiser for the school; we get a small portion of the proceeds and use the funds to help families pay for entire school events and field trips, such as Linamar shows and bussing for field trips. Our offers have changed slightly this year:

**Here is this year's weekly rotation:**

- Monday: Freshii
- Tuesday: Pita Pit
- Wednesday: Topper's Pizza (pizza order)
- Thursday: Boston Pizza (pasta order)
- Friday: Subway

## SchoolCashOnline

All of the purchases for the school are generally made on SchoolCashOnline. If you have not yet registered and created an account, you can do so [here](#). We do not deal with cash any longer. If you had an account last year, it should still be active, you do not need to create a new one every year.

## Early Pick-Up

Parents no longer need to call the school if they are picking up their children early (any time before 2:30). You just need to come to the office and sign your child out. The Office Coordinator will then call your child down. We will no longer have



children waiting in the office in advance of their parent's arrival. Please note: it is important to call the school before 2:30 if you wish to pick your child up and not have them take the bus. After 2:30 it is really difficult to track them down at times.

## UGDSB Counts Census

The Census begins Sept. 18th and runs to October 9th. Information has recently been emailed to all parents. Although we strongly encourage everyone to participate, it is optional. The actual census will be emailed to each family individually. For more information, please click [here](#).

## Learning Skills Learning

This year, one of our School Improvement and Growth goals will be a focus on Learning Skills. Students' Learning Skills are evaluated in every reporting period. Learning skills are study skills and thinking skills that are an integral part of your child's learning. Developing these learning skills will help prepare your child for life-long learning as well as foster independence in learning, problem solving, decision-making and organizing. They are skills and habits that can be demonstrated across all subject areas and all homework tasks.

## How can I further support my child in developing his or her learning skills and work habits at home?

The six skills and work habits as seen in your child's provincial report card are: Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-regulation.

### Learning Skill

### Sample Student Behaviour

### Parent Supports At Home

#### Responsibility

Fulfills responsibilities and commitment within the learning environment  
Completes and submits class work, homework and assignments according to agreed-upon timelines  
Takes responsibility for and manages own behaviour

Help your child set goals  
Take a few moments every day to chat about the school day and be a good listener: "How was your day?"  
Make sure to always check and sign the agenda  
Communicate regularly with your child's teacher



Monitor and encourage your child's progress and homework completion  
Establish a balance between homework and other activities

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### Organization

Devises and follows a plan and process for completing work and tasks  
Establishes priorities and manages time to complete tasks and achieve goals  
Identifies, gathers, evaluates and uses information, technology and resources to complete tasks

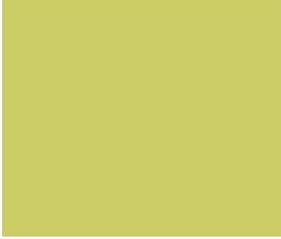
Provide your child with a suitable environment for working at home  
Work out a specific time for studying and homework completion  
Provide your child with the proper tools and supplies to complete the homework (e.g., computer access, pen, pencil, eraser, pencil sharpener, scissors, tape, paper clips, ruler and highlighters.)  
Establish a balance between homework and other activities

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### Independent Work

Independently monitors, assesses and revises plans to complete tasks and meet goals  
Uses class time appropriately to complete tasks  
Follows instructions with minimal supervision

Check in occasionally by asking questions and talking about how the work is going  
Make sure a routine for completing homework is well established  
Participate appropriately in homework experiences and provide guidance as needed  
Promote independence as much as possible  
Create a checklist of work to be completed



Help your child refer to and or access assignment criteria or rubrics



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### Collaboration

Accepts various roles and an equitable share of work in a group

Responds positively to the ideas, opinions, values, and traditions of others

Builds healthy peer-to-peer relationships through personal and media-assisted interactions

Works with others to resolve conflicts and build consensus to achieve group goals

Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions

Establish a balance between homework and other activities

Provide your child with extra-curricular activities

Provide opportunities for your child to practice his/her French listening and speaking skills with others

Help your child to build healthy peer-to-peer relationships by visiting the public library for French story time, attending summer camp, French plays and musical events

Encourage your child to work with others in group settings such as clubs, organizations and teams

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## Initiative

Looks for and acts on new ideas and opportunities for learning  
Demonstrates the capacity for innovation and a willingness to take risks  
Demonstrates curiosity and interest in learning  
Approaches new tasks with a positive attitude  
Recognizes and advocates appropriately for the rights of self and others

Promote risk-taking learning activities  
Encourage curiosity  
Encourage your child to start asking questions  
Turn everyday activities into homework such as searching newspapers, reading recipes, creating shopping lists, plotting out routes on a map, reading directions on how to set up a game console  
Visit places in Canada and abroad

## Self-Regulation

Sets own individual goals and monitors progress towards achieving them  
Seeks clarification or assistance when needed  
Assesses and reflects critically on own strengths, needs, and interests  
Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals  
Perseveres and makes an effort when responding to challenges

Help your child set goals  
Participate appropriately in homework experiences by clarifying expectations and providing guidance as needed  
Provide strategies that best suit your child's learning style  
Acknowledge your child's efforts  
Motivate your child to persevere when responding to challenges

\* View document [Growing Success: Assessment, Evaluation and Reporting in Ontario's Schools, First Edition Covering Grades 1 to 12](#)

Open House

This year's Open House will be on **Thursday, September 29th from 5-7pm.**

Our Parent Council has kindly arranged for Food Trucks to be on site, starting at 5 pm.

Teachers will be in their classrooms from 6-7 pm.

\*Please Note: this is not the time to discuss your child's progress. This is NOT a time to meet the teacher(s), discuss their program, and have a look at the classroom and school. To discuss your child's progress, please book an appointment with the appropriate teacher.

- Food trucks: Born2eat and Mega Cone  
Pizza – pre-order through SchoolCashOnline
  
- Story time and craft with Amy- Guelph Public Library @5:30 (Students may NOT be left unsupervised as this is not a baby-sitting service)
  
- Raffles:
  - Cookies from a local baker
  - Personalized decorated cup
  - Code Ninja
  - Funvilla Free Pass
  - Breathe Medical Spa gift card
  - Play with Clay
  - Kirtida Kitchen
  - Guelph Storm tickets

Tickets: 1 for \$3, 3 for \$5, arm length for \$10

\*In case of inclement weather tables and chairs will be set up in the Gym.

## Parent Council

If you are looking for a way to get involved in your child's school life and have a little time to spare, join our Parent Council! The meetings are held virtually on the first Tuesday of every other month at 6:30pm. You do not have to go to every meeting if you don't want to and you only need involve yourself in the initiatives you are interested in. The next meeting will be Tuesday, October 4th at 6:30 pm. Here is the joining [link](#).

## Parking

**Please** do not park your vehicle in our Kiss'n Ride Lane. It is only for quick drop-offs. Drivers may not get out of the vehicle. If you need to get out please park in the lot and walk your child.

Also, there are **NO DROP-OFFS IN THE BUS LANE at ANY time of the day.** It is strictly for buses and emergency vehicles.

## Lates

We continue to have as many as 30-40 students late daily. It is essential that students arrive on time. Chronic lates are associated with a higher level of school drop-out. It is also very disrespectful to the students who have begun learning and makes things more difficult for the students who are late. Chronic tardiness will be consequence.

## Grade 3 CCAT

Our Grade 3 students will be writing their CCAT tests the week of October 11th. Parent information letters and permission forms went out this week.

## Linamar

Linamar Performances are back! Our students will be traveling by bus to the River Run Centre to watch a performance for free. Each grade group will see two performances. More details to follow closer to the concert dates.

## Dance Ed

We are thrilled to announce that we were able to reserve DancEd once again this year. Last year's residency was a resounding success and they are back again with us from November 15th to December 1st. The school will offset a portion of the fees. More details to follow in November.

## Cell Phones



Students are not permitted to carry their cell phones on their person during school hours, including recesses. Cell phones are to be kept in lockers or zipped in backpacks during school time. Please do not text or call your child during school, they are not permitted to answer. If parents need to communicate with their child and vice versa, please do so using the school phone: 519-766-4555. Students may only use their phones for educational purposes with their teacher's permission. In order to ensure compliance with our policy, any electronic equipment that is being used inappropriately at school without the permission of the teacher will be confiscated. At the end of the day, students may pick it up at the office, they will be reminded of the policy and parents will be

notified. If a second infraction occurs, we will ask parents to pick up the item and we will make a plan for either leaving the device at home or storing it in the office in future.

## Communication with the School

We generally email most of the information that pertains to the whole school to all our parents. Information that pertains to individual classrooms and teachers is generally posted on Google Classroom. Our website also contains a lot of general information that parents and students may find helpful.

The [Arbour Vista Family Handbook](#), [the Code Of Conduct](#), [the Dress Code](#) along with other information can be found on the [Resources](#) page on our website.

## Grade 7 Vaccination Clinics

The Grade 7 Vaccination clinic will be happening at the school on November 14th. A letter was emailed to all grade 7 families along with a link for an online permission form. Any questions should be directed to Guelph Public Health Unit.

## Overnight Trips

For the 2022-2023 school year, the UGDSB is asking that schools consider alternatives to overnight trips within the province to ensure maximum participation in school events for students. The rationale for this is that many students and their families may not yet be comfortable attending as the state of the pandemic is yet undetermined and many families are continuing to feel the economic impact of the pandemic. In addition, we anticipate prices for trips to continue to increase, and many students have personal reasons including mental well-being and / or faith-based reasons that would preclude them from attending overnight trips. Our guideline for an Elementary Overnight School Trip is not to exceed 1 night. Further information will be provided closer to June.