Brisbane Public School
March 2019 Newsletter

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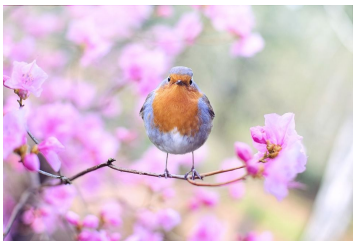
Our Move-A-Thon took place on February 14th and all students participated by dancing with their class in the gym. The theme was "Friendship" and students designed their own shirts, and enjoyed glowing and dancing in the black light. A huge thank you goes to Dayna Haw and her team of volunteers for their help organizing this event which is a big fundraiser for our school. We raised over $6500 which means that some of our teachers will be dressing in some fun costumes - keep an eye out! Also, there was a fun dance off at the Colour House Assembly and we'll see who can "floss like a boss". Congratulations to M. Siegel's class who raised $715 and our top earners Brody in JK and Kauan in grade 5 who were rewarded with gift certificates! Thank you for your support!



We would like to welcome some new and returning staff members to our school: Welcome back to Ms. Umpleby who will be teaching grade 6 after the March Break. Welcome to Ms. Teeter who is a student teacher in Ms. O'Shea's class, Ms. Chafe who is a student ECE in Ms. Tozer/Davidson's class, and Ms. Fraser who is a co-op student in Mme Klepic/Bryan's class. We will also be welcoming Ms. Dolson as our new Office Coordinator beginning April 1st. Sadly, we also have some staff who will be leaving our school: we will be saying goodbye to Ms. Dean who has taken an Office Coordinator position at Montgomery Village PS in Orangeville to be closer to home. Ms. Skocyzlas and Ms. Wall our student EA will also be leaving Brisbane and we wish them all the best!

We have a busy month of exciting trips and events coming up in March. Our colour house continues to celebrate the 7 Habits of Happy Kids with a focus on beginning with the end in mind. We encourage our students to display these qualities while we reinforce what it means. March Break is from Monday, March 11th-15th this year. We hope you enjoy this special week and take time to enjoy the outdoors and spend extra time together as a family! Je vous souhaite un merveilleux congé de mars. Félicitations à tous nos élèves pour leurs efforts pendant ce semestre.

R. Anand & S. Robertson

Upcoming Events

Date	Event
March 7	Pizza & Milk orders due - no late orders will be accepted
March 11 - 15	March Break
March 19	Jr. Choir at Harcourt Church in Guelph 11:00am
March 19	School Council Meeting @ 7:15pm
March 20	Popcorn Day
March 21	Floor Hockey Tournament (9:15am - 2:00pm) - Snow date 22nd
March 22	Spirit Day - PJ Day **Earn points for your Colour House Team
March 25	Grade 1 Maple Syrup Trip
March 26	Dental Screening - Kindie
March 27	River Run Trip - Grade 3 & 4
March 29	Green Legacy Presentation - Primary

Reminders ...

Stay Informed

- Sign up for our weekly blasts
- Use the UGDSB app to stay up to date with all the activities and events at Brisbane. Please go to the app store and search Upper Grand District School Board.
- Follow us on Twitter

EQAO Dates Gr 3 and 6

We have our students writing EQAO testing from **May 21 - June 3.** Please have students at school on time and avoid making appointments if possible to help ensure they are able to fully participate. Our date for scribe training (recording student answers on paper) is scheduled on May 9th from 9:15-10:30 in the library. If you are able to help out please contact Mrs. Robertson.

Bus - Door Side Pick-Up

Time Spent on the School Bus - If you feel that your child spends too much time on the bus in the morning or afternoon you can request non-door side pick up or drop off. This can potentially reduce the amount of time your child spends on the bus. The default bus procedure is that the child only gets on/off the bus when the bus is on the same side as the child's bus stop/home. When doing a non-door side pick up or drop off the child will have to cross the road. The buses' flashing stop sign will pop out when the child is getting on/off the bus. The stop sign remains out until the child has fully crossed the road. If you are interested in this you can contact Wellington Dufferin Student Transportation Services at 519- 824-4119. This may not be possible in certain situations. Requests will be looked into on a case by case basis.

School Parking Lot

A reminder that students are strongly encouraged to be on the bus as there is very limited parking at the school. The school is designated as a bus community. We recognize this may not always be possible so if you must pick up your child(ren), please do so quickly to make space for other parents. Kindergarten students can be picked up at 3:15 pm to help with staggering pick up. Also, a few other reminders:

- Please watch car doors when opening and closing the doors as we have had some door dings.
- Please do not park in or block accessibility parking spots, even if it's just a quick drop off. We have families and students that need to use these spots.
- Please only park in designated parking spots to help keep our parking lot safe for our families and to keep the traffic moving.

Lost & Found

The lost and found table is overflowing again! Please have a look and see if any of the items belong to your child. These items will be bagged and donated after March 8th.

Clubs and Activities at Brisbane

Chess Club

We presently have almost 60 kids in our chess club, who meet and play a match every Thursday. The board/inter-school chess tournament is scheduled for April 11. Its held at the Aberfoyle community centre. A team will be selected to represent Brisbane at this tournament which includes approximately 200 students from primary grades to grade 8. Thank you to M Siegel for teaching and guiding our chess players.

Forest of Reading

Each week a number of our grade 3-6 students have been meeting in the Library to discuss the great books they have been reading. Students read from three categories: Fiction, Non-fiction and Express. Students must read, review, and conference about a minimum 5 books in order to participate in a province-wide vote in April. The Silver Birch reading program supports our efforts to make students avid readers and writers. Thank you to School Council and to Brisbane parents for the purchase of the books, and for meeting with students each week to foster a love of reading! Many thanks to Mlle Vosper and Mr. Koch for coordinating this wonderful program!

Reading Clubs-Boys' & Girls'

We also have our Boys' and Girls' reading clubs starting in March. The club is open to students in grades 1-6 and they meet every week in the library. Students have the opportunity to read a variety of fun and engaging books in French and English. Thank you to Mr. Koch for running this program.

Everyone's a Reader Program

Are you interested in getting involved in your school community? We are currently recruiting additional volunteers to support the Everyone's a Reader tutoring program. Our schedule and support materials enable us to provide support for up to 30 possible blocks of 100 minutes each, during any given week. We are currently operating with just over 1/3 of the possible capacity. We have wonderful volunteers for some of the blocks, but the more volunteers we have, the greater number of students we can support. If you have 100 minutes to share, and would like to be trained and get involved with this, please contact Mme Schefter by email, melissa.schefter@ugdsb.on.ca or by calling the school at ext. 422 at the school. Join our team, and empower kids!

Equity Committee

The Equity team has enjoyed promoting Black History Month. They created a display in the library, some posters and several announcements about prominent Canadians such as Viola Desmond. We are proud of the student research and interest in learning about diversity and inclusion to ensure all students feel welcome, safe and supported at Brisbane!

Basketball

Intramural basketball will start this month with a tournament in late March or early April. Thank you Ms. Geddes for coaching and organizing this for our students.

Floor Hockey

Primary Floor Hockey

Co-ed Intramural Floor Hockey for Primary students will run for two weeks in the month of March. Thank you Ms. Geddes for coaching and to her grade 5/6 helpers for organizing this for our students.

Junior Floor Hockey

Junior floor hockey started and the tournament is March 21st at Erin P.S. Thanks to M. Paquette for organizing the tournament and helping to coach the students!

Choir

The junior choir will be performing at the Upper Grand Elementary Music Teachers Association Festival at Harcourt Church in Guelph on Tuesday, March 19th! You are welcome to come and show your support and enjoy the show if you are available. The "Musical Bears" will be performing from 11:00am - 11:30am. Thank you to M Henke and Ms. Tozer for organizing and providing this experience to our students.

Pizza & Milk Days – March 22 to May 31

Our pizza program has been well enjoyed this year! Thank you to the team of weekly volunteers who support this program. Students look forward to their Fun Friday meals, and it wouldn't happen without our amazing volunteers. Just a reminder that pizza lunches do not occur on no bus days - we have make-up days in June. Final

term pizza & milk orders are due on Thursday, March 7th online at ugdsb.schoolcashonline.com. Late orders will not be accepted. If you require assistance with ordering, please contact Ms. Dean in the office. See images below for more information …

Live Free Day – Friday, March 1st

The purpose of Friday, March 1st Live Free Day is to Help Kids Live Free from Hunger Day. We challenged students to give up something for one day that they may take for granted, like chocolate, TV or iPad time. Students were encouraged to bring a Toonie into school to donate to the Live Free Campaign as a symbol of what they are living free of. Donations support our own nutrition program in feeding hungry children.
Thanks for your continued support,
The Healthy Snack Warriors!

Inclement Weather and Transportation

When you hear the radio announcement, "All school taxis and buses in Centre Wellington and the Town of Erin will not be operating today", your child's bus or taxi is cancelled and the school is open.

During inclement weather, please listen to: Erin Radio
88.1 FM; 1460 AM CJOY; 106.1 Magic FM; Oldies
1090 AM; 99.1 FM CBC; 105.3 Kool FM; Newstalk 570
AM; 96.7 FM CHYM; or, watch CKCO-TV. These stations will announce cancellations.

Bus cancellations are also reported on the Board website after 6:30 a.m. at: www.ugdsb.on.ca

Feedback welcome on draft board policies

The Upper Grand District School Board is welcoming public input on draft policies. Currently under review is:

Policy 602 – Animals in the Classroom

This policy is important to students, staff, parents and guardians, school councils and community members because everyone plays a role in maintaining a healthy and safe learning and working environment in our schools when animals are present.

You are invited to review the draft documents and submit online feedback at www.ugdsb.ca/board/policy.
The deadline for public input is March 28, 2019 at 4 p.m. EST. Persons without internet access may call 519-822-4420 (or toll-free 1-800-321-4025) ext. 723 to request a printed copy of the draft documents.

Talking About Mental Health: March 2019

Random Acts of Kindness

Did you know that there are scientifically proven benefits of being kind! That's right. Just the act of being kind has been shown to stimulate the same part of the brain as those who receive an act of kindness. The simple act of kindness can:

- **Reduce the stress hormone cortisol**
- **Increase sense of positive mood and satisfaction**
- **Help with physical health including lowering blood pressure**
- **Increase sense of happiness**
- **Increase feelings of "calm"**
- **Improve the mood of somebody simply witnessing the act of kindness**

Kindness is also something that is TEACHABLE. Dr. Ritchie Davidson of the University of Wisconsin states that: "It's kind of like weight training, we found that people can actually build up their compassion 'muscle' and respond to others' suffering with care and a desire to help."

As a family, you can:

- **Make a conscious effort to recognize and say something kind about each other or someone else**
- **Give everyone in the family sticky notes to leave kindness notes to each other around the house**
- **Challenge everyone to do a random act of kindness every day for a week and have dinner time discussion about what everybody did that day**
- **Make an effort to identify and appreciate kindness that has been received**

The weather may not be "playing nice" with us here in Southern Ontario these last weeks but we can still give our brain and our mental health a winter "boost"! So go out and notice kindness, receive kindness and give kindness this month.

Jenny Marino, Mental Health Lead
Follow me on Instagram @ugdsb_mental_health

Pizza Orders

March 22nd – May 31st, 2019

Pizza days are a fun day where parents do not need to make a lunch. Pizza and milk sales help to support reading, trips, buses, resources and sporting events in the school.

Pizza days take place on Fridays starting on March 22nd and go to May 31st . Pizza is provided by Domino's Pizza in Orangeville at a cost of **$2.00 per slice** and delivered to your child's classroom. Students are able to choose either cheese pizza and/ or pepperoni pizza.

If your child is absent on a day that he/she receives pizza, we will kindly consider this a donation to the school. No bus days means no pizza - make-up days will be provided in June. Refunds will not be given. **Order Deadline: Thursday, March 7th, 2019.**

Please place your orders through School Cash Online (ugdsb.schoolcashonline.com)
LATE ORDERS WILL NOT BE ACCEPTED

Milk Orders

March 22nd - May 31st, 2019

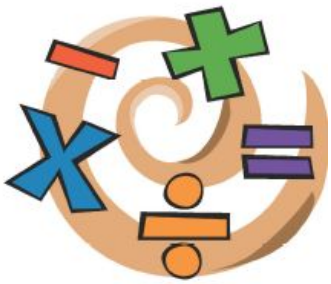
Brisbane Public School will again be participating in the Elementary Milk Program run by the Dairy Farmers of Ontario. This program offers white and chocolate milk each day at lunch at a **cost of $1.00 per milk**.

No other beverage provides the nutritious benefits of milk. We are offering this program because milk provides the healthy goodness that helps children concentrate, have more energy and get the most out of their school day! It also gives children the 15 essential nutrients they need to grow and be healthy.

Chocolate or white milk is offered, allowing your child to choose one or more options on a prepayment plan. The days calculated do not include holidays or PD days. If your child is absent on a day that he/she receives milk, the extra money will be considered a donation to the school. **Milk orders are due by: Thursday, March 7th, 2019.**

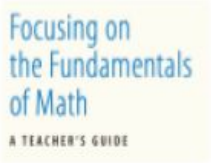
If you want to volunteer to help with pizza or milk, please call Aimee Adams (519) 833-2861 or email: equiaim@yahoo.ca

UGDSB Home Tip Sheet: Strategies to Add, Subtract, Multiply, and Divide



Why are we teaching strategies versus going straight to memorization?

- "Strategies help students find an answer even if they forget what was memorized. Discussing math fact strategies focuses attention on number sense, operations, patterns, properties, and other critical number concepts."
- "Children should learn their number facts. However, they would benefit from learning these facts by using an increasingly sophisticated series of strategies rather than by jumping directly to memorization."



These are quotes from the newly released Ministry of education document pictured above

Are teachers still teaching the way parents learned?

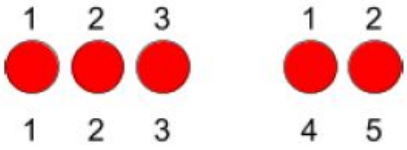
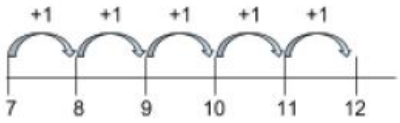
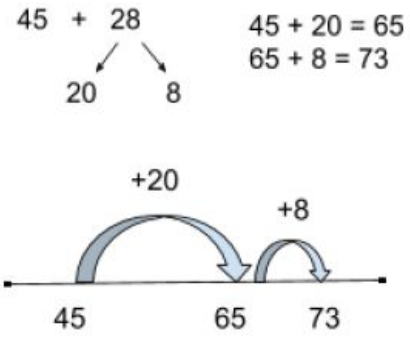
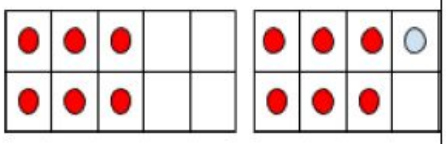
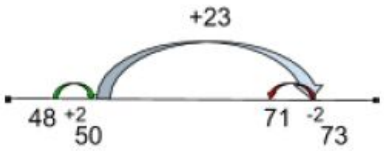
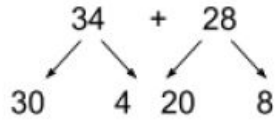
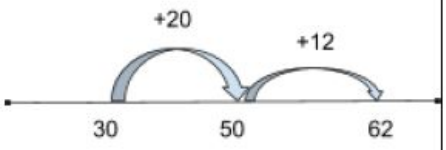
- Yes
- Our curriculum calls this the "standard algorithm"
- Teachers have the knowledge to know WHEN to teach the standard algorithm
- Example: students would begin to learn the standard algorithm for addition WHEN they have a solid understanding of place value (ie. they can easily break a 2 digit number into tens and one)

Homework

"I want to help my child with their math homework, but I don't understand how to help them. They say the need to use a specific strategy but I have no idea what that strategy is."

- Use the guide below to help
- Show your child the sheet to help you identify what strategy they are working on
- Give it your best shot
- If you and your child are still struggling feel free to stop. Communicate to the teacher in the child's agenda or a note that your child tried to do the homework but was unable to use the strategy requested.

ADDITION

Counting All	Counting On	Adding Up in Chunks
Strategy Explained: 3 + 2 When counting all, the child counts to find the quantity of the first number (one, two, three on one hand), counts to find the quantity of the second number (one, two on the other hand), and then counts both hands to find the total.  	Strategy Explained: 7 + 5 When counting on, the child starts with one of the numbers and counts on from this point. Children should be encouraged to count on from the larger number as they get more comfortable with this strategy. Example "7...8, 9, 10, 11, 12"  	Strategy Explained: 45 + 28 When adding up in chunks, a child will keep one addend whole and add the second number in easy-to-use chunks Example: 
Doubles/Near Doubles	**Friendly Numbers**	**Place Value/Partial Sums**
Strategy Explained: 6 + 7 When using doubles or near doubles, the child uses the recall of their doubles facts to help them efficiently add. Example "I know 6 plus 6 is 12, so 6 + 7 is one more than that...13" 6 + 6 = 12 SO 6 + 6 + 1 = 13 	Strategy Explained: Students add to or subtract from one of the addends to make an easy number to add. Example: 23 + 48 48 + 2 = 50 (round) 23 + 50 = 73 73 - 2 = 71 (fix)  	Strategy Explained: When using place value, the child breaks each number (decomposes) into multiple numbers based on their place value, and then like values are combined.  30 + 20 = 50 4 + 8 = 12 50 + 12 = 62 

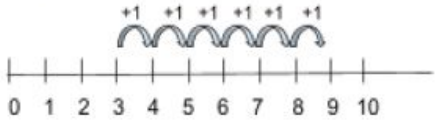
SUBTRACTION

Adding Up/Counting Back OR Removal

Adding Up Strategy Explained:

9 - 3

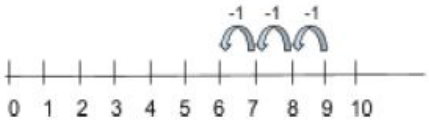
Students start at 3 and add up until they arrive at 9



Counting Back Strategy Explained:

9 - 3

Students start at 9 and count backwards 3



Adding Up in Chunks/Removal in Chunks

Removal in Chunks Strategy Explained:

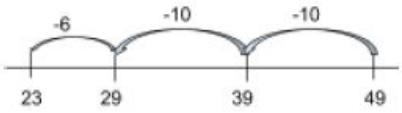
This strategy is essentially 'take-away' but using more efficient counting strategies to do so.

49 - 23

49 - (10 +10 +3) = 26

OR

49 - 23
49 - 20 = 29
29 - 3 = 26

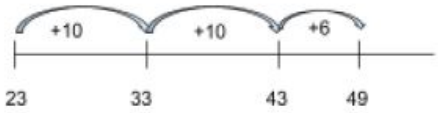


Adding Up in Chunks Strategy Explained:

This strategy is based on students understanding that subtraction can be the difference or space between two numbers.

49 - 23

23 + 10 = 33
33 + 10 = 43
43 + 6 = 49
10 + 10 + 6 = 26



Friendly Numbers

Strategy Explained:

Students add to or subtract from the subtrahend to make an easy number to subtract.

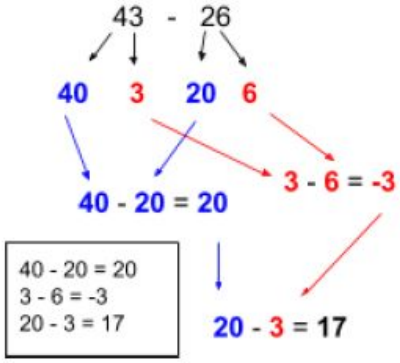
Example #1

49 - 23
23 - 3 = 20 (round)
49 - 20 = 29
29 - 3 = 26 (fix)

Place Value and Negative Numbers

Strategy Explained:

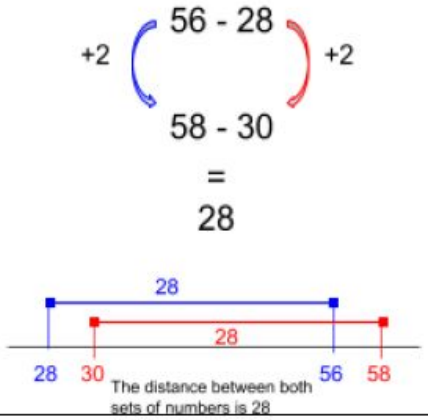
Each number is broken apart into its respective place value then subtracted based on place value.



Keeping a Constant Difference

Strategy Explained:

Adding or subtracting the same quantity from both the subtrahend and minuend maintains the difference between the numbers.



MULTIPLICATION

Skip Counting/ Repeated Addition

Strategy Explained:

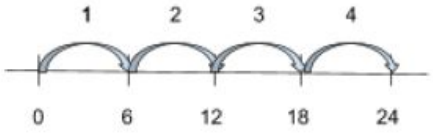
Students count (or add up) by a number to find the product

4 x 6 as 4 groups of six

4, 8, 12, 16, 20, 24

4 + 4 + 4 + 4 + 4 + 4 = 24

4 x 6



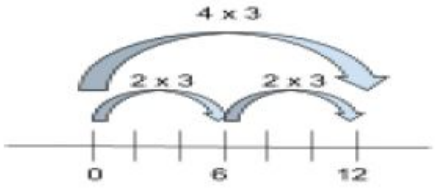
Doubling

Strategy Explained:

Students use their knowledge of skip counting and doubles or x2 facts to determine the product in more complicated situations.

4 x 3

2 x 3 = 6
2 x 3 = 6



Friendly Numbers

Strategy Explained:

Students use facts they know to help them solve facts they do not know.

9 x 8

10 x 8 = 80 * we added one more group of 8
80 - 8 = 72 * we took that extra group of 8 away
9 x 8 = 72

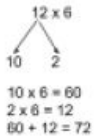
7 x 6

7 x 5 = 35 * start with a related fact we know
35 + 7 = 42 * adding one more group of 7
7 x 6 = 42

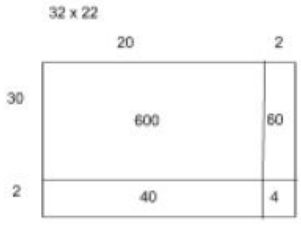
Partial Products

Strategy Explained:

Students look at the numbers being multiplied and split one (or both) numbers into numbers the are comfortable with.



10 x 6 = 60
2 x 6 = 12
60 + 12 = 72



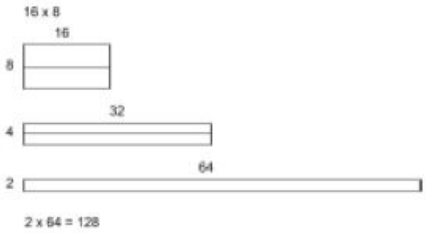
600 + 60 + 40 + 4 = 704

Doubling and Halving

Strategy Explained:

Students understand that if they double one number and halve the other number they will have an equivalent expression.

12 x 4
12 x 4 = 24 x 2
24 x 2 = 48 x 1

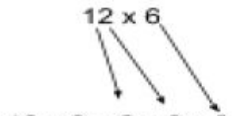


2 x 64 = 128

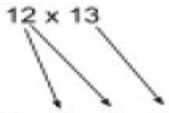
Breaking Factors into Smaller Factors

Strategy Explained:

Students understand that the can



12 x 6 = 2 x 6 x 6
12 x 6 = 2 x 36
12 x 6 = 72



12 x 13 = 3 x 4 x 13
12 x 13 = 3 x 52
12 x 13 = 156

divide a number into its factors if this makes the problem easier for them to solve.

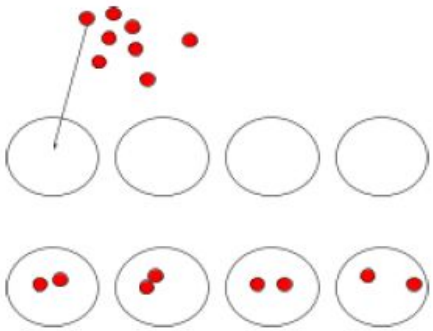
DIVISION

Fair Sharing/ Sharing Out

Strategy Explained:

Students share out into the corresponding number of groups until there are no more to share.

8 ÷ 4



Repeated Subtraction/ Repeated Addition

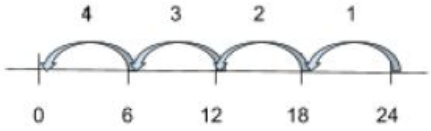
Strategy Explained:

Students count backwards or repeatedly subtract to find the answer.

12 ÷ 4

12 - 4 = 8
8 - 4 = 4
4 - 4 = 0
12 ÷ 4 = 3

24 ÷ 6



Partial Quotients

Strategy Explained:

Students use facts they know to take chunks away until they arrive at the answer.

42 ÷ 3

30 ÷ 3 = 10 * 3 will fit into 42 at least 10 times, but still 12 left
12 ÷ 3 = 4 * 3 fits into the remaining 12 4 times
42 ÷ 3 = 14

Multiplying Instead

Strategy Explained:

Students use their understanding of multiplication to help them solve division questions. This works because multiplication and division are inverse operations.

64 ÷ 8

8 x ? = 64
8 x 8 = 64
64 ÷ 8 = 8

Halving and Halving

Strategy Explained:

Students understand that if the divide each number in a division question by the same number it will create an equivalent question. They can use this understanding to make the question easier.

96 ÷ 8

96 ÷ 8 = 48 ÷ 4
* dividing each number by 2
48 ÷ 4 = 24 ÷ 2
* dividing each number by 2
24 ÷ 2 = 12 ÷ 1
* dividing each number by 2
96 ÷ 8 = 12

Students do not have to divide each number by 2. If they can see that a bigger number is a factor of both numbers they can divide with that number. In the above example, they student could have started to divide both numbers by 4.

Wellington County Library

March 2019 Programmes

Hillsburgh Branch, T 519.855.4010

Babytime (0 - 12 months)
Introduce your baby to the library and a love of books through finger plays, songs, rhymes and stories. Please register.
Tuesdays, March 5 - 12, 1:30 - 2:30 pm

Story Time (5 years and under)
Our Story Times are created to help your child get ready for reading. Share stories, songs, rhymes, and activities aimed at developing your child's early literacy skills. Parents and caregivers are encouraged to participate. Ask staff for details. Please register.
Tuesdays, March 19 - 26, 10:30 - 11:00 am
Wednesdays, March 20 - 27, 10:30 - 11:00 am

Hooks and Needles (Adults)
Bring your own project and join others for an afternoon of knitting and crocheting. Please register.
Wednesdays, March 13 and 27, 2:00 - 4:00 pm

Wild Ontario (All Ages)
Birds in the library? Yes! Get up-close and learn fascinating facts about the raptors of Wild Ontario.
Friday, March 15, 10:30 - 11:30 am

Make and Take Scavenger Hunt (Grades JK – 6)
Follow the clues hidden in the children's area to find the pieces needed to make a craft.
March 1 - 30, during branch hours

3D Printer Certification Course (All Ages)
Interested in using our 3D printer? Register for this one-hour course and get your certification. You will then be able to reserve the printer and create! Children 13 and under must be accompanied by an adult. Please register.
Friday, March 8, 10:30 - 11:30 am
Tuesday, March 19, 2:00 - 3:00 pm
Wednesday, March 27, 6:30 - 7:30 pm

Carnegie Café: Short Film Series (Adults)
Join us for our short film series featuring the Kanopy library resource. This month we'll be watching the Spanish comedy short film "**Bikini; A Real Story**", followed by a discussion.
Thursday, March 28, 1:30 - 3:00 pm

Novels and Nibbles Book Club (Preteens)

Calling all readers! Join us for discussion, activities and snacks featuring your favourite books. Please register.
Wednesday, March 20, 6:30 - 7:30 pm

March Break Movie Monday (All Ages)
Start your March Break by joining us for a screening of Disney's A Wrinkle in Time (rated G). Bring your friends, we'll supply the popcorn. Ages 8 and under must be accompanied by a caregiver. Please register.
Monday, March 11, 2:30 - 4:30 pm

Spin a Story (Grades 4 – 6)
We know the cover is not the book, but your words are shaping up beautifully! Join us to explore different ways of capturing your story. We'll be creating zines today. Please register.
Tuesday, March 12, 10:30 - 11:30 am

Science of Magic (Preteens)
Don't be a mad scientist – be a magical one! These tricks and projects are sure to impress. Today's events are Harry Potter themed. Please register.
Tuesday, March 12, 6:30 - 7:30 pm

Once Upon a Time Story time (All Ages)
Do you love fairy tales as much as we do? Together we'll explore classic stories with a twist of fun! Please register.
Wednesday, March 13, 10:30 - 11:30 am

Tales from Around the World (Grades JK-2)
We'll look at traditions from around the world to find inspiration for beautiful creations. Please register.
Thursday, March 14, 10:30 - 11:30 am

Carnegie Café: Art for Beginners (Adults)
Thinking of trying a paint night, but feeling a little shy? Join us for an acrylic painting session and test your talent there! No experience necessary. Materials supplied. Please register.
Friday, March 22, 2:00 - 3:30 pm

Science of Magic (Preteens)
Don't be a mad scientist – be a magical one! These tricks and projects are sure to impress. Today's focus is potions and magic. Please register.
Wednesday, March 13, 6:30 - 7:30 pm