



PATHWAYS PLANNING AT CENTENNIAL CVI

Course Selection Information



CCVI Guidance Counsellors:

Ms. Hubbard (Head of Guidance)
 Mr. Grimwood
 Ms. O'Brien
 Mr. Treiguts
 Ms. Milne



Select courses and work on your education and career/life planning through myBlueprint

Login using your UGCloud account and select the myBlueprint icon

Must choose courses and submit through myBlueprint by **FEBRUARY 29th!**

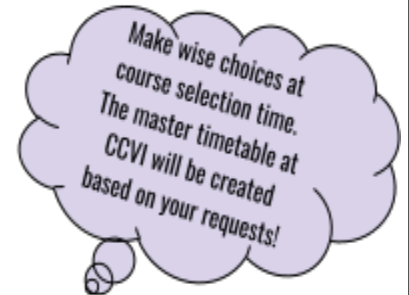
Once you hit SUBMIT, changes can only be made by meeting with a guidance counsellor.

For further details on the information in this handout access the CCVI Course Calendar:

<https://www.ugdsb.ca/ccvi/wp-content/uploads/sites/63/2024/02/Course-Calendar-2024-25-Final.pdf>

Course Selection is an important part of pathway planning and requires support!

- Choose wisely! Really think about your choices and whether they fit well with your strengths and interests.
- Discuss your choices with your parents/guardians, guidance counsellor, and teachers.
- Choose your courses for next year with your post-secondary destination and career pathway in mind...do your research on post-secondary requirements.
- Remember that there can be several pathways to achieving your goal.



It is not always a direct path...there are often multiple ways to end up in the same place!

Grade 9/10 Course Selection

What you need

Grade 9: Choose 8 courses (English, Math, Science, Geography, French, and 3 elective courses)

Grade 10: Choose 9 courses (English, Math, Science, History, Civics (0.5 credit), Careers (0.5 credit), and 3 elective courses)

Understanding Course Options:

Destreamed Courses (W)

- Support a range of student skills and interests

Academic Courses (D)

- Emphasize theory and abstract ideas
- Faster pace of work with homework as a daily expectation
- Larger class size and greater independence required

Applied Courses (P)

- Emphasize practical application of concepts
- Structured assignments with step-by-step process
- Smaller class size and more one-on-one support

Open Courses (O)

- Focus on providing students with a broad education base and equipping them for active and rewarding participation in society
- Not designed with a specific grade 11/12 pathway in mind

Consider taking CELP in grade 10!
(Community Environmental Leadership Program)
*speak to a guidance counsellor and/or visit
<https://www.ugdsb.ca/celp/>



Grade 11/12 Course Selection

Understanding Course Options:

University Courses (U)

- Theoretical aspects will be emphasized, but concrete applications will also be included
- Prepare students for degree programs

College Courses (C)

- Critical thinking, problem-solving skills, and concrete applications of course material will be emphasized
- Prepare students for certificate or diploma programs

College/University Courses (M)

- Theoretical aspects and concrete applications emphasized
- Prepare students for certificate, diploma, or degree programs

Workplace Courses (E)

- Workplace applications emphasized
- Prepare students for entry into workplace, apprenticeship programs or other training programs

Open Courses (O)

- Focus on providing students with a broad education base and equipping them for active and rewarding participation in society
- Not designed with a specific grade 11/12 pathway in mind

To graduate everyone needs 30 credits (18 compulsory), 40 volunteer hours, and completion of the Literacy Test!

Preparing for the College Diploma or Certificate Pathway

- Most college diploma programs require college (C) preparation courses to meet specific course admission requirements - check program requirements for each program you are interested in
- Carefully check Math requirements! Some college programs require/prefer Grade 12 Mathematics for College Technology (MCT4C) for which the prerequisite is MCF3M (not MBF3C)...some programs require MCF3M or MCR3U only
- College admission requirements can vary a great deal from college to college, even when the program titles are the same
- Admission average is usually based on the required courses only
- Research programs you are considering to ensure you meet the specific admission requirements: www.ontariocolleges.ca

Course Selection Tips for the College Pathway:

- students entering Grade 11 must select 8 courses (*you cannot get credit for taking the same course twice)
- students entering Grade 12 can sign up for 8 courses...it is easier to drop a course later than to add one
- consider taking most of your courses in the college (C) stream
- portfolio/interview may be required - consider taking courses that will help you prepare for these pieces
- consider taking a **Dual Credit, SHSM, Co-op, and/or Interdisciplinary Programs** in your grade 11 or 12 year (see 'Opportunities and Special Programs' section on the next page for details)

Preparing for the University or College Bachelor's Degree Pathway

- Bachelor Degree admission requires a minimum of six grade 4U/4M courses (# of accepted M courses depends on program)
- Degree programs do not consider grade 12 C (college), O (open), E (workplace) or co-op courses for admissions
- Check specific requirements for each Degree program - requirements vary by school
- If you wish to apply to a Bachelor's Degree program at college, or a joint college-university program, you must meet Degree requirements (six 4U/4M courses)
- When researching programs consider the following: admissions requirements, cut-off marks, and additional admission criteria
- Admission average is based on top six 4U or 4M courses (required courses are usually included)
- Note: universities may consider Gr.11 (U and M) courses for early conditional admission offers

Helpful websites: <https://www.ontariouniversitiesinfo.ca/>, www.ontariocolleges.ca, and <https://www.ouac.on.ca/resources/>.

Course Selection Tips for the University or College Bachelor's Degree Pathway:

- students entering grade 11 must select 8 courses next year (*you cannot get credit for taking the same course twice)
- students entering Grade 12 can sign up for 8 courses...it is easier to drop a course later than to add one
- 4U English is a requirement for all university degree and college degree programs
- select only one IDC/IDP 4U course, as only one will be considered a credit for degree admissions and your OSSD
- consider taking **AP courses, SHSM, Co-op, and/or Interdisciplinary Programs** in your grade 11 or 12 year (see 'Opportunities and Special Programs' section on the next page for details)

There are many collaborative university-college programs in which you can earn both a Bachelor Degree and a Diploma/Certificate. There are also bridged pathways and transfer opportunities between colleges and universities. Find out more at:

<https://www.ouac.on.ca/guide/collaborative-university-college-programs/>
https://www.ontransfer.ca/index_en.php

Preparing for the Apprenticeship or Workplace Pathway

What is Apprenticeship?

- A hands-on training program for people who enjoy 'learning by doing' and 'earning while learning'
- About 90 percent of training is provided in the workplace, with the remainder involving theoretical classroom instruction (usually given at a local community college, or provided through another approved training organization)
- Upon successful completion of the practical and in-school components, an apprentice has the opportunity to write the provincial/interprovincial exam to become a certified journeyperson in a skilled trade

Course Selection Tips for the Apprenticeship Pathway:

- strong math skills are required for some of the skilled trades (e.g. electrical, automotive service technician)
- if there is a skilled trade you are interested in, you should investigate co-op opportunities
- consider Ontario Youth Apprenticeship Program (**OYAP**):
 - a specialized Co-op Program for those students interested in Apprenticeship Training
 - allows senior students to complete Co-op credits toward their Ontario Secondary School Diploma (OSSD) and earn hours towards an apprenticeship

For more information about apprenticeships in Ontario please visit: https://oyap.com/en/upper_grand/welcome/, <https://www.skilledtradesontario.ca/> and www.apprenticesearch.com.

Opportunities and Special Programs to Consider for Various Pathways

SHSM: Centennial currently offers eight SHSM sectors: Art and Culture, Business, Construction, Environmental Studies, Health and Wellness, Information and Communication Technology, Manufacturing and Transportation. Students complete five components required within their SHSM sector and earn a specialized Ontario Secondary School Diploma (OSSD).

Dual Credit: The Dual Credit program provides an opportunity for senior students to attend college to take courses in selected career areas in the College or Apprenticeship Pathway. These certificate, diploma or level one apprenticeship programs count on both the secondary school and college transcripts. For more information on Dual Credit programs, please visit <https://www.ugdsb.ca/dualcredit/>.

Co-op: Co-operative Education is a unique educational process designed to promote skill development, individual career development, and self-awareness by integrating classroom learning with planned and supervised practical experiences in a community placement. These planned learning experiences assist all students, whether bound for College, Apprenticeship, University or the Workplace.

AP courses: The Advanced Placement (AP) program teaches students to challenge themselves, to study subjects in greater detail, and to develop reasoning and analytical skills. Students can potentially earn university placement or credit through their AP exams.

Interdisciplinary Programs: Consider the following interdisciplinary studies programs for an experiential learning environment.
Grade 11/12 - Urban Arts (innovative non-traditional Arts experience) - Speak to a guidance counsellor for more information.
Grade 12 - Beyond Borders - for more information visit <https://www.beyondborders1.ca/>

Picking the right courses is a combination of:

Interests/Goals + Skills/Strengths + Needed Prerequisites/Marks = a Successful Transition!