



Meeting Minutes

MEETING **Central Public School Council**

DATE Wednesday, January 12th, 2022

LOCATION Video call link: <https://meet.google.com/yuy-bjxx-vsk>
Or dial: (CA) +1 289-315-8255 PIN: 328 718 558#

TIME 6:30-8:00pm (likely much earlier)

PRESENT Donna MacMillan, Tia Winters, Shannon Gorr, Tristan Primessing, Nigel Williams,
Janine Wilcox, Michele Collins, Jenn Jupp, Angela McHolm, Clara Cho

DISCUSSION ITEMS

ITEM #	DESCRIPTION
1	Welcome & Land Acknowledgements (Tia)
2	Approval of Agenda (motion made by Tristan, seconded by Angela)
3	Principal's report (Donna): <ul style="list-style-type: none">- In-person learning on Monday<ul style="list-style-type: none">o There are enhanced measures in place; N95 masks have arrived (1,200 masks) for staff use; expected to receive 3-layer reusable masks for students but student may continue to use their owno New rule of mask exemptiono Cohorts at recess time

	<ul style="list-style-type: none"> ○ Ventilation was re-done in summer; HEPA filter for each classroom; ventilation continues to be as good as it can be - Angela asked about shipment of rapid tests <ul style="list-style-type: none"> ○ Donna said the guideline is currently that when symptomatic, test one day and test the next day with a return to school when negative; there will be a clear message from the board - Angela asked about directives on absences (30%) and how the school will let families know <ul style="list-style-type: none"> ○ Donna said 30% absences are for students; principals are required to report ○ There are different codes now ○ With Covid; code Y denotes yes at home doing work and counts as present (at home isolating but choosing to do work at home) - The board is offering temporary remote school (not the same as remote school), which is an asynchronous option intended for a short period of time until you feel more confident about the safety measures at school <ul style="list-style-type: none"> ○ Temporary remote school allows students to still be connected with their regular class teachers ○ Students will be provided with asynchronous work; teachers will stay in touch (essentially like office hours to ask about assignments etc.) ○ Will keep students anchored to their classroom while they are doing asynchronous work - Shannon noted that the school and the board have done everything they can to keep safe
<p>4</p>	<p>Brief update on the following:</p> <ul style="list-style-type: none"> -Greening -Fundraising & spirit wear <ul style="list-style-type: none"> - Nigel said there is not a ton going on with maintenance - A couple of logs were removed (may have been a safety issue?) - The plans have been partially approved for the pollinator garden to just for monarchs <ul style="list-style-type: none"> ○ Partially approved because of concerns regarding stinging insects close to the entrance ○ Can incorporate the education component which will be great for every grade - Tia raised concerns from parents re mud and mulch <ul style="list-style-type: none"> ○ Artificial turf may be an option but turf may be anti-greening ○ It would be best to keep it naturalized; turf will also not stand up ○ Recommendation was to top up mulch more frequently or with more mulch to manage the mud level ○ However, too much mulch can go to the asphalt area ○ Possibly kindergarten classes can sweep mulch into a corner as an activity ○ Too much mud may be because of drainage issue

	<ul style="list-style-type: none"> ○ Naturalizing solution could consider wooden tree cookies (small cookies that are not falling or step hazards) that kids can walk from one to another; however, the concerns were brought up that if thin they can skid and may still be a fall hazard leading to concussions ○ Introduce pathways that can be worked into the current area ○ Nigel offered to do research and find options for good materials that are non-slipping (e.g. boardwalk etc.) - Shannon said it would be nice to have transparency for the educator side regarding funds allocated for greening <ul style="list-style-type: none"> ○ The funds for greening were slated from the TD Environment Funds as part of the grant from the greening committee; to fulfill the education component; did not have to do with the teachers ○ The retaining wall has been put in as part of the plan ○ Covid has created challenges in fulfilling the requirements of the grant ○ Send the maps out to view; the greening committee with Donna and follow the process and get prices/quotes for the plants ○ Plans will be to for awareness (not consultation) and will be shared with the Council ○ Nigel will identify plant types; Shannon suggested native plants if possible ○ Shannon can have students volunteer with planting activities - Fundraising ideas <ul style="list-style-type: none"> ○ Ideas are needed and collated in our shared Google document ○ Be organized - Spirit wear <ul style="list-style-type: none"> ○ It would be nice to find a way to raise funds and be affordable per item ○ School Cash online has been utilized in the past - Planet Bean <ul style="list-style-type: none"> ○ Angela mentioned that there has been a consistent support for Planet Bean and keeping in mind that success is relative; typically launched in March ○ Need to find out about the lead time after the order is placed ○ Shannon said she would be happy to be the contact person ○ Tia suggested to have the coffee order delivered by March break ○ Tristan made a motion and Janine seconded that motion - Michele spoke about the Buddy Bench; the Bookshelf was listed in the chat <ul style="list-style-type: none"> ○ Look into one of the existing benches and signpost as a buddy bench; can plan to proceed when the time is right ○ Tia suggested that she will find out the cost of refurbishing the bench
<p>5</p>	<p>Meeting Adjournment (All)</p> <ul style="list-style-type: none"> - Keep generating ideas for the remaining time together - Proceed with Planet Bean - Choose plants for the garden; look into refurbishing the bench

ACTION ITEMS

ITEM #	DUE DATE	DESCRIPTION	ASSIGNED TO
1	Next meeting	Find out the order lead time for Planet Bean	Shannon / Angela
2	Next meeting	Identify areas and plant types for the board review	Nigel
3	Next meeting	Find out the cost of refurbishing the bench	Tia
4	Next meeting	Brainstorm other fundraising ideas (please add ideas in our shared Google document)	All