



CMES NEWS

NOVEMBER 2017

FROM THE OFFICE...

Dear Parents & Guardians,

It is hard to believe that it is November! Where did October go? It seems that the wet and colder weather is now with us. Our students are reminded to bundle up for the weather.

Credit Meadows students and staff have been busy at school. This past month, some of our students participated in the cross country running meet and revealed our new athletic wear. We did well with many top finishes by our athletes. Well done CMES Cobras! Thank you to all of the coaches who worked with our athletes. Volleyball for both our juniors and intermediate students has started. Various clubs such as Math Club, Environmental Club, and Maker Spaces have started as well. Our band program at CMES is up and running smoothly. Thank you to Ms. Neal for your leadership. CMES also celebrated our students who demonstrated the character trait of Respect at our first CMES Character Counts Assembly. Thank you to Mr. Barron and Mrs. Schnieders and his team of student leaders for promoting the character trait and organizing our assembly. Thank you to Mr. Hamilton who coordinated our new school logo and CMES spirit wear order.

Our wonderful team of educators, had a productive PD Day on October 27th. The team looked at a variety of student data to determine urgent student learning needs through collaborative teacher inquiry. We are also focusing on using Number Talks with our students. Number Talks are short daily lessons aimed at building number understanding and fluency. Our CMES students who have strong number sense solve problems using multiple strategies, checking that their answers make sense. During a number talk, students are listening to others explain their mathematical thinking as well as and explaining their own thinking.

During the month of November, CMES will be showing our respect to our Veterans at our Remembrance Day Assembly which will be held on November 10th.

We completed our first lock down drill and three required fire drills for the first half of this year. Please note that during the lock down drill no one will be permitted to leave or enter the building. Lock down drills are just one more way, along with regular fire and severe weather drills, that help us continue to ensure the safety of our students and staff.

A friendly reminder for Parents/Guardians, please check the UGDSB, our CMES website, and the UGDSB app for the latest news in our Board and school. We are looking forward to a productive and busy month ahead.



Ms. Lagundzija-deFreitas (P) & Mrs. Papavasiliou (VP)

CMES REMEMBERS...

CALENDAR OF EVENTS:



Please see our school website for a calendar of events:

<https://www.ugdsb.ca/creditmeadows/>

Or download the UGDSB app and select **CMES** to access a calendar of events as well.

STUDENT SAFETY

When you enter our CMES parking lots, please ensure that you are always watching closely for any pedestrians, especially our children who can be small and hard to see. Ensure that you are driving slowly and checking for children before entering or exiting the parking lot.

Student drop off and pick up should take place in our north parking lot. The front parking lot is for our Kiss & Ride, busses, deliveries, and staff parking. The Kiss & Ride is meant for parents/guardians to give a quick kiss and goodbye to your child(ren) and student/s exit the vehicle yellow curb side. **Parents/guardians are asked not to leave your vehicle.**

When parents/guardians are entering the north parking lot it is critical to remember to stay to the right as this is a one way lot. Do not park in non parking areas as you may be ticketed. Please always watch out for others—especially our children. Thank you!

REMINDER:

FRIDAY, NOVEMBER 24th is a PROFESSIONAL ACTIVITY DAY. **THERE WILL BE NO CLASSES FOR STUDENTS.**

Information will be coming home soon about interview scheduling.



Stop a bully

ONLINE REPORTING TOOL

Stop a Bully!

Did you know that in the majority of cases, bullying stops within 10 seconds when peers intervene or don't support the bullying behaviour?

The Upper Grand District School Board takes all incidents of bullying seriously. That's why we developed an online bullying reporting tool. **Stop a Bully** gives students and parents 24/7 access for reporting bullying. You don't have to identify yourself – just your school – and your message gets sent directly to your school principal for follow-up.

News from our Library Learning Commons

October proved to be a very busy month in our LLC, with book sign-out in full swing for all grades. You can help to keep our collection complete by having your child(ren) take good care of their books and return them on time. Don't forget that students can access a variety of books online from Overdrive, found in UG2GO and accessible to students from home.

Student and teacher-created clubs are taking place nearly every recess in our LLC. Current clubs include Coding Club, Cool Math Games, Animal Research Club, and Colouring Club.

Library helpers have been busy working together with younger students, shelving books, and taking care of our growing collection of technology. Adopt-a Shelf club members have selected their shelves and visit frequently to straighten and organize their adopted books before enjoying some free time here.

Students have been "making" at Creation Station (our version of makerspace). Here, some popular choices include Lego, Duplo, Keva planks, Speed Stacks cups, straws and gears. We also have a variety of puzzles and traditional games. Creating music on our keyboard is always fun. Students love the opportunity to interact with our newer technology. Dash, DJ and Dot robots, Sphero and Ozobots are some favourites, along with our virtual reality goggles. The list goes on, but creating with found materials like boxes, papers, fabric, yarn and string remains a favourite activity.

If you have materials you'd like to donate to our Creation Station, we'd really appreciate it. Our teacher-Librarian Ms. Roberts, is always looking for assistance, too. If you'd like to donate some time, please contact her.



Inclement Weather Days (no bus days and school closures)



Remember that should the buses be cancelled in Dufferin County, or the school closed, a notice will be placed on the Upper Grand District School Board Website.

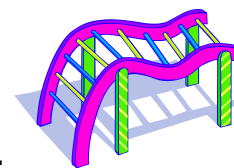
Decisions on cancellation of buses and school closures will usually be made by 6:30 a.m.. If you are unsure, you can check the Board website at www.ugdsb.on.ca.

We, as a town school, remain open on almost all occasions. Final decisions about your child's attendance rest with each individual family. **If your child is going to be absent, please notify the office through the attendance line ext. 100.** This will alleviate the need for many calls needing to go out regarding attendance.

*Also, please note, that if buses are not running then any school trips involving buses would also be cancelled.

PLAYGROUND CLIMBERS :

Please note that, for safety reasons, our playground climbers are now shut down for the winter season.



We look forward to using them once again sometime in April. If parents would take a moment to review this with their children, noting that children should not be using this equipment before or after school either, that would be appreciated.

Special Class Placement in UGDSB

Students who require special education programs and services receive support through the classroom teacher and the special education resource teacher at their home schools. However, in some circumstances, students can be referred to a special education class placement where focused instruction in the area of need is provided. These classes have smaller numbers and can provide targeted instruction to meet student needs. In elementary there are four specialized class placements for the following exceptionalities: Learning Disability, Mild Intellectual Disability/Language-based Learning Disability, Developmental Disability (Intellectual Disability), and Intellectually Gifted. Students need to have a diagnosis of an exceptionality before they can be eligible for class placement, and parents and the school team should feel like the placement would best meet the student's learning needs. Contact your school team if you would like to have more information on special class placement options.

