



# CMES NEWS

June 2018

## From The Office...

It is hard to believe the 2017 – 2018 school year is coming to a close. What a wonderful year of growing and learning together at Credit Meadows E.S. This time of year, is a time to say good-bye and thank you to some valued members of our school community.



To begin, we would like to extend our congratulations and best wishes for the future to our wonderful Grade 8 graduating class of 2018. Thank you for your many contributions over the years to Credit Meadows E.S. We wish you success and happiness as you continue your education journey. Way to go, CMES graduating class of 2018!

We will say farewell to Mrs. Thomson and Mrs. Roberts, who both will be retiring in June. After many years of dedicated service to students, the community, and their colleagues. Thank you both for everything you have done to help Credit Meadows Elementary School be a great place to learn and work. We wish you both all the best and hope you enjoy where ever life takes you in your retirement years. Mrs. Thomson and Mrs. Roberts, remember to stop by and visit us at Credit Meadows. We wish Mrs. Wellman, all the best as she will be transferring to Primrose ES in Shelburne. We want to say thank you to the following staff who were in LTO positions at Credit Meadows this year: Mrs. Gibson, Mr. Vickery, Mr. Hope, Mrs. Stewart, Mrs. Scott, Ms. Dillion, Mrs. Rainey, Ms. Casucci, and Ms. Piitz.

Principal and Vice Principal transfers were announced for the 2018/2019 school year. Mrs. Papavasiliou will be moving to Princess Margaret PS beginning in September 2018. We know Mrs. Papavasiliou will look back on her time here at Credit Meadows with fond memories. She will miss working with our amazing students and they will miss her. We know she is excited to continue her leadership journey at her new school. Mrs. Papavasiliou, thank you for the many ways you have supported the students at CMES especially in special education, and extracurricular activities. Your passion in advocating for students, your enthusiasm, and laughter, will be missed. We wish you all the best at your new school and know that you will be a wonderful addition to Princess Margaret Public School and the school community. On behalf of the students and staff at CMES, best wishes, Ms. Papavasiliou! We want to extend a warm CMES welcome to Ms. Lena Federico, who will be the new Vice Principal at CMES. Ms. Federico, is currently the Vice Principal at Primrose ES. Welcome to the Credit Meadows community!

Our students, over the course of the year, have made significant contributions to the school and the community through many initiatives they participated in. They should be proud of their participation in our Peer Helpers Program – office helpers, Eco Club, library helpers, classroom helpers, lunchroom buddies, CMES Year Book, community food drive, and the Peer Mentor Program. Their efforts made a difference, and are a big reason why Credit Meadows is a great place to be. Thank you to our athletes who participated in a variety of individual and team sports. Our wonderfully, talented CMES Band, did an amazing job under the direction of Mrs. Neal. Bravo to you all for your musical talents and for your performances throughout the year. Thank you to all of our amazing students. Go Cobras!

Thank you to our parent community. Your support of your children, and to our school makes a positive difference. Credit Meadows truly benefits from all that you do. Thank you to our volunteers, who help us out in many ways.

Our CMES School Council should be pleased with their fundraising efforts throughout the year. Their support provided funds for many initiatives and programs that benefited students of Credit Meadows including the 'Scientists in School' program, money to offset bussing costs, nutritious snack bin, CMES Art Days and support for home reading to name just a few of their many contributions. We are extremely fortunate to have a dedicated, caring group of people supporting the school's efforts and working hard on behalf of our students. Thank you from all of us!!

Finally, we want to say thank you to the staff at Credit Meadows. They are a hard-working group of professionals who strive to create the best learning environment possible. They genuinely care about students and the school community they serve. Now that summer is upon us, it is time for a well- deserved rest for all. On behalf of the CMES Team, we want to wish everyone a safe and happy summer holiday and hope that you all return to us with the resolve to make 2018 - 2019 a successful and wonderful year at Credit Meadows Elementary School!

Sincerely,

Ms. Lagundzija-deFreitas (P) and Mrs. Papavasiliou (VP)



## September Start Up— First Day of School:

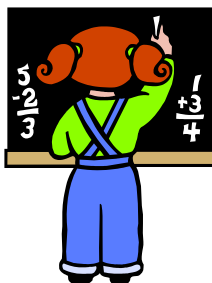


In keeping with privacy legislation and to keep our children safe, the Upper Grand D.S.B. will no longer publicly post class lists or make class lists available to parents. This means that on the first day of school in September students and parents will not have access to posted class lists.

Parents/Guardians, please remember that student and teacher placements are tentative during the first couple of weeks of school.

On the first day of school, (September 4th, 2018), all students, with the exception of Senior Kindergarten and students new to Credit Meadows, will be asked to line up outside (or in the gym if it is raining) according to their grade level. Large signs, with grade levels indicated on each, will be posted or held up for students and parents to see. Teachers will then collect their students from the various lines.

Senior Kindergarten children are expected to go directly to their previous JK classroom. All new students will be asked to wait in the library.



## LOST and FOUND

Please collect all items from the Lost and Found....



Our lost and found continues to grow. Unclaimed items will be donated to charity at the end of June.

## Graduation Reminders:

Plans are currently underway for our Grade 8 and Senior Kindergarten graduations. Our Senior Kindergarten graduation will take place during the school day on Wednesday, June 20, 2018, and Grade 8 graduation will take place on the evening of Tuesday, June 26, 2018 at 7:00 pm.



## Moving?

If you are moving out of the Credit Meadows area over the summer, please notify the school as soon as possible. This is important information for us to have as we continue to work at placing students in classes for September 2018  
Thank you.



## Summer Reading:

Summer is quickly approaching and while your school library



might not be open during summer break, your child can access our digital collection 24/7! Help your child keep their reading skills strong this summer with eBooks and audiobooks from Overdrive accessible through UG2GO.

Students can login to Overdrive using their Windows network login. Digital books can be enjoyed on a computer, tablet, smartphone or eReader device. Read right in the internet browser or download using the free OverDrive app. At the end of the lending period, titles automatically expire so there are never any late fees. Our digital collection can be accessed anywhere in the world, as long as there is an internet connection. Visit our digital collection at <https://www.ugdsb.on.ca/ug2go> and make sure your child starts summer vacation off right! Look for the Overdrive button under the Read section of UG2GO.

*Please check out our school website for math cards on the go and mental health resources for over the summer break as well.*



# **BALANCED NUTRITION BREAKS & SCHOOL DAY SCHEDULE**

**2018—2019**



The school day schedule at CMES for the upcoming school year 2018/2019 will be two 40-minute balanced nutrition breaks with three 100-minute instructional blocks separating them.

This will give students more time for eating and drinking at the first break. It will also balance the times for outside recess across both breaks to decrease the long second break outdoors, especially during the winter months. The two nutrition breaks will be more evenly spaced across the school day providing a fully balanced school day.

## **The school day schedule for next year will be:**

8:30 a.m. - Entry Bell Rings

8:30 - 10:10 a.m. - Instructional Block Number One (100 minutes)

10:10 – 10:50 a.m.- First Nutrition Break (20 minutes eating and 20 minutes recess)

10:50 – 12:30 p.m. - Instructional Block Number Two (100 minutes)

12:30 –1:10 p.m.- Second Nutrition Break (20 minutes eating and 20 minutes recess)

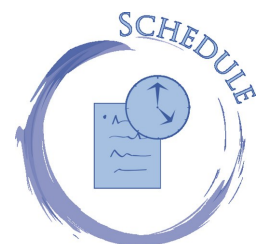
1:10 – 2:50 p.m. -Instructional Block Number Three (100 minutes)

2:50 p.m. - Dismissal

\*Second Nutritional Break (same as this year) will still be the break for students who walk home to eat lunch with attendance/safe arrival starting at 1:10 p.m.

\*School Council food days will take place at second break.

\*Note the Dismissal time : 2:50 PM





### **Class Placements—Next Year's Classes 2018—2019**

Staff have recently begun the task of tentatively placing students for next year's classes. As you can imagine creating class structures is a very difficult task. For this reason it is impossible to accommodate requests for specific teachers, or for students to be placed with their friends. Teachers spend a considerable amount of time determining the best possible placement for each student. Teachers have the expert knowledge about how your child learns, their learning style and work habits, and what kind of social groupings foster their growth. As well, September reorganization is becoming more and more common in many schools, and ours is no exception. Furthermore, teacher assignments can change over the course of September. So please understand that the class your child is in on the first day of school, may not be the class they are in by the end of September. It is impossible to guarantee special requests for class placements and therefore we ask that you not make requests of this nature. If you have questions or special circumstances that you wish to share or discuss, please forward them in writing to the office by June 6, 2018. Thank you for your understanding in this matter.

Some of the following criteria are considered when making classes:

- ◆ academic learner profiles
- ◆ special needs
- ◆ gender balance
- ◆ teaching/learning styles