

**AREAS OF  
COMPETENCY**



**COMPETENCY ANALYSIS PROFILE  
EDUCATION ASSISTANT  
ON-THE-JOB TRAINING STANDARDS**

←SKILLS→

<b>WORK WITH TEAM</b>          <b>U5840.0</b>	Support team members          5840.01	Work with family          5840.02	Collaborate on individual education planning and review processes          5840.03	Collaborate with team to deliver program goals          5840.04	Maintain flow of information          5840.05
<b>ASSIST IN IMPLEMENTING THE EDUCATION PLAN</b>          <b>U5841.0</b>	Review instructional goals          5841.01	Observe and monitor performance          5841.02	Record observations and outcomes          5841.03	Utilize delivery techniques          5841.04	Review student's performance          5841.05
	Access instructional resources          5841.06	Assist with preparation of support materials          5841.07	Implement individualized program          5841.08	Provide input to goal setting process          5841.09	
<b>COMMUNICATE WITH OTHERS</b>          <b>U5842.0</b>	Maintain a communication log/record          5842.01	Determine communication style needed          5842.02	Use appropriate communication styles          5842.03	Communicate with established, professional resources          5842.04	Present information in written form          5842.05
	Present information verbally          5842.06				
<b>APPLY INTERVENTION STRATEGIES</b>          <b>U5843.0</b>	Assess the situation          5843.01	Apply behaviour management techniques          5843.02	Use conflict resolution techniques          5843.03	Set limits          5843.04	Use body language techniques          5843.05
	De-escalate the individual verbally          5843.06	Assist with applying crisis intervention strategies          5843.07	Restore a safe environment          5843.08		

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<b>CREATE A CLIMATE FOR LEARNING</b>  <b>U5844.0</b>	Encourage student's responsibility and independence  5844.01	Model social skills  5844.02	Develop an inclusive, respectful environment  5844.03	Create an optimal physical learning environment  5844.04	Create optimal learning opportunities  5844.05
	Promote peer acceptance, support and interaction  5844.06	Foster community relationships  5844.07			
<b>ASSIST WITH LIFE SKILLS AND LIVING SKILLS DEVELOPMENT</b>  <b>U5845.0</b>	Determine level of support  5845.01	Facilitate independence  5845.02	Facilitate life skills development  5845.03	Monitor the administration of medication  5845.04	Facilitate personal care  5845.05
<b>SUPPORT THE STUDENT AND THE USE OF SPECIALIZED EQUIPMENT</b>  <b>U5846.0</b>	Review the student's support requirements  5846.01	Work with the multi-disciplinary team to understand the operation of specialized equipment  5846.02	Describe the student in the environment  5846.03	Utilize specialized equipment and techniques  5846.04	
<b>DEMONSTRATE SAFE WORK PRACTICES AND TECHNIQUES</b>  <b>U5847.0</b>	Conduct routine safety inspections of physical setting  5847.01	Maintain a safe environment  5847.02	Practice body substance precautions  5847.03	Practice crisis intervention techniques to de-escalate a situation  5847.04	Model safety and emergency practices  5847.05
	Respond to accidents, incidents and occurrences  5847.06	Use lifting techniques  5847.07	Implement emergency procedures  5847.08	Document and report observations of abnormal situations  5847.09	Report signs and symptoms of physical, sexual and emotional abuse, neglect and domestic violence  5847.10
	Report signs and symptoms of substance abuse  5847.11				

<b>PRACTICE PROFESSIONALISM AND ETHICS</b>  <b>U5848.0</b>	Maintain confidentiality  5848.01	Work within limits of legislation  5848.02	Develop and maintain professional relationships  5848.03	Separate personal from professional issues  5848.04	
<b>DEVELOP SELF</b>  <b>U5849.0</b>	Remain current in the profession  5849.01	Identify skills and knowledge areas for self-growth and updating  5849.02	Develop and implement strategies for self-growth and areas requiring updating  5849.03	Evaluate own performance  5849.04	Practice stress management  5849.05