

Booklet 1

QUESTIONS

Ontario Secondary School Literacy Test (OSSLT)

2018
Practice Test

Follow along as your teacher reads the instructions:

INSTRUCTIONS

- ✓ Check the identification numbers on the *Question* and *Answer* booklets to see that the final 12 digits all match. If they do not, report the problem to the teacher in charge.
- ✓ Check the pages of your *Question* and *Answer* booklets to see that they are in order. If they are not, report the problem to the teacher in charge.

Note:

You are not permitted to use cellphones, audio- or video-recording devices, digital music players or e-mail or text messaging devices during the assessment.

**No work in this booklet
will be scored**

Read the selection below and answer the questions in *Answer Booklet 1*.



Hearing him chortle, Rita turned toward Byron. 1

“You rarely get a laugh from the newspaper these days. What’s so funny?” she asked. 2

“A 23-year-old rapper named Roland Pemberton has been made Poet Laureate of Edmonton.” 3

“A poet what ?” 4

“A poet laureate celebrates official events by writing about them.” Byron paused. “This is what Pemberton said about the job: ‘Poet Laureate—whoa. Getting heavy. Do I need a staff and a big grey beard?’” Byron chuckled again. “Rita, you like hip hop music. Ever heard of him by his stage name — Cadence Weapon?” 5

“Yeah. Cadence released an album over the Internet, and he has at least two others. He often raps about Edmonton. His first big hit, ‘Oliver Square,’ is about an Edmonton mall.” 6

Rita shook her head. “He’s definitely skilled with words, but he’s not someone you’d expect for that job.” 7

Byron glanced up from the page. “Pemberton is replacing someone you would expect in the job—a 74-year-old professor who’s published 29 books and won the Governor General’s Award for poetry.” 8

The paper rustled as Byron brought it closer. “But Pemberton’s got a point when he says ‘If people see me as representing Edmonton, maybe it will give them an overall different perception. I think that’s a positive thing. And it’s getting people talking.’” 9

“His appointment must have ruffled a few feathers,” said Rita. 10

“Well, he’s not worried if people are upset. He says he’ll challenge anyone to a poem battle, ‘a poem-off,’ as he calls it.” 11

Read the selection below and answer the questions in *Answer Booklet 1*.

Multiple-Choice

- 1.** What does Byron’s “chortle” in paragraph 1 show about his reaction to the newspaper article?
 - a. He thinks it is exciting.
 - b. He thinks it is shocking.
 - c. He thinks it is amusing.
 - d. He thinks it is fascinating.
- 2.** Which headline would be best for the news report Bryon is reading?
 - a. Young Audience Rejects Poet
 - b. Hit Song Celebrates Edmonton
 - c. Hip Hop Artist Wins “Poem-Off”
 - d. Hip Hop Poet Hopes to Open Minds
- 3.** What is indicated by the single quotation marks around “Oliver Square” in paragraph 6?
 - a. a song title
 - b. Byron’s words
 - c. Rita’s Sarcasm
 - d. a proper place name
- 4.** What is the meaning of the phrase “must have ruffled a few feathers” as used in paragraph 10?
 - a. Pemberton’s appointment must have encouraged people to become poets.
 - b. People must have been pleased that Edmonton was maintaining a tradition.
 - c. Some people must have considered Pemberton’s appointment unconventional.
 - d. Pemberton’s appointment must have been celebrated by the hip hop community.
- 5.** Which event would be most appropriate for Pemberton to write about in his new position?
 - a. the election of a new premier in Alberta
 - b. the naming of a national park in Nova Scotia
 - c. the signing of an international trade agreement in Ottawa
 - d. the donation of a painting to the Art Gallery of Ontario

Open Response Questions

- 6.** What suggests Pemberton will be a good choice for the position of Poet Laureate of Edmonton? Use specific details from the selection to support your answer.
- 7.** Why is Pemberton’s appointment newsworthy? Use specific details from the selection to support your answer.

Provide your answers in *Answer Booklet 1*

Multiple Choice

1. Which sentence does not belong in the following paragraph?

(1) The Olympic games are represented by a flaming torch. (2) The torch is lit in Olympia, Greece, to honour the ancient origins of the games. (3) It travels through the participating countries, representing international harmony. (4) Twelve thousand torches were made for the 2010 Vancouver games. (5) The Olympic torch is a meaningful symbol.

- a. sentence 2
- b. sentence 3
- c. sentence 4
- d. sentence 5

2. Choose the option that best combines all the information in the sentences below.

Mikko and Paige were friends.

Mikko and Paige had known each other since Grade 3.

Mikko and Paige attended the same college.

- a. Mikko and Paige, who were friends, attended the same college since Grade 3.
- b. Mikko and Paige were friends known since Grade 3 and attended the same college.
- c. Mikko and Paige, friends who had known each other since Grade 3, attended the same college.
- d. Mikko and Paige attended the same college and had known each other and their friends since Grade 3.

3. Choose the sentence that is written correctly.

- a. I was waiting Omar said, "In the cold!"
- b. "Wasn't it hot outside" Oliver responded?
- c. "I was e-mailing," Sara exclaimed, "for three hours!"
- d. "I went to a scary movie," Maria said "At two o'clock."

4. Choose the sentence that is written correctly.

- a. Our family likes to hike, swim and biking.
- b. The children like jumping, singing and dancing.
- c. The student likes drawing, painting and to sculpt.
- d. The athletes like to train, to practise and competing.

Section **C** Writing a Series of Paragraphs

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Provide your answer in *Answer Booklet 1*

- 1. Task:** Write a **minimum of three paragraphs expressing an opinion** on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.).
- Audience:** an adult who is interested in your opinion
- Length:** The lined space provided for your written work indicates the approximate length of the writing expected.
- Topic:** **Are today's famous people good role models for young people?**

Do not write in this area.

Read the selection below and answer the questions in *Answer Booklet 1*.

Soybeans

First grown in Canada in 1855, soybeans have seen an explosion in production in recent years.



Food for Humans

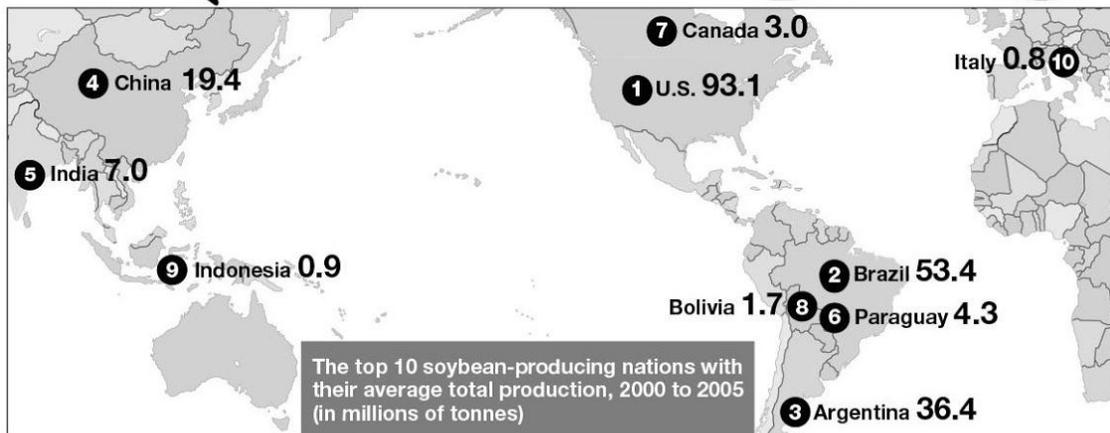
- Soy milk, tofu, soy sauce, natto, miso, tempeh, oil, margarine, shortening, soy nuts, edamame, simulated meat, commercial food ingredient

Animal Feed

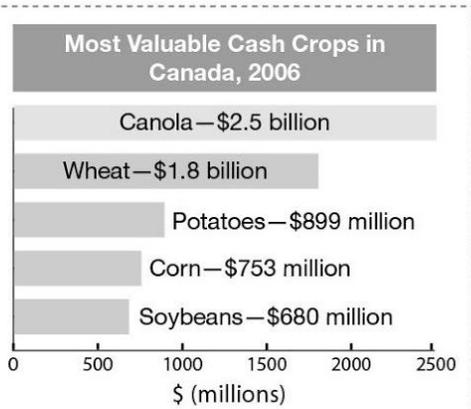
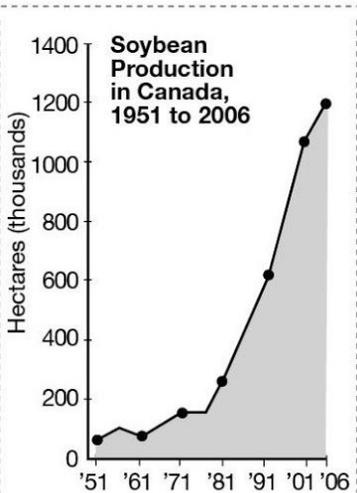
- Soybean meal, roasted soybeans

Industrial Products

- Printing ink, biodiesel, waxes for crayons and candles, solvents, lubricants, hydraulic fluid, plastics, fibres and textiles, adhesives



Hectares of Soybeans Grown		
	2006	1996
Canada	1 202 098	876 901
NL	0	0
PE	4 580	2 255
NS	958	502
NB	762	566
QC	178 161	96 693
ON	872 455	776 209
MB	141 869	237
SK	2 229	n/a
AB	1 083	429
BC	0	n/a



Section D Writing a Series of Paragraphs

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Provide your answers in *Answer Booklet 1*

Multiple-Choice

- 1.** Which part of the selection best shows an “explosion” in soybean production in Canada?
 - a. the world map
 - b. the “Uses for Soybeans” text boxes
 - c. the “Soybean Production in Canada” graph
 - d. the “Most Valuable Cash Crops in Canada” graph
- 2.** What describes the relationship between the world map and the graphics at the bottom of the page?
 - a. from general to specific location
 - b. from more to less valuable crops
 - c. from past to more recent production
 - d. from most productive to least productive
- 3.** What do the white numbers in the black circles on the world map represent?
 - a. rank in soybean use
 - b. rank in soybean production
 - c. total area of soybean crops, in millions of hectares
 - d. total soybeans produced annually, in millions of tonnes
- 4.** Between which years did soybean production in Canada increase most significantly?
 - a. 1961–1971
 - b. 1971–1981
 - c. 1981–1991
 - d. 1991–2001
- 5.** How are the provinces organized in the “Hectares of Soybeans Grown” table?
 - a. from east to west
 - b. from west to east
 - c. from largest to smallest
 - d. from smallest to largest
- 6.** Which two countries were most similar in their soybean production in 2000–2005?
 - a. Italy and Indonesia
 - b. Paraguay and India
 - c. Canada and Bolivia
 - d. China and Argentina

Provide your answers in *Answer Booklet 1*

- 1.** Identify a historical figure you would like to meet. Use specific details to explain why you have chosen this person.

Do not write in this area.