



École FA Hamilton

September 2018

Newsletter

Important Dates

- September 4 - First day of school
- September 14 - Foot Patrol Review session with police
- September 20 - Open House 5:30-7:00 PM
 - School Council 7:00-8:30 PM
- September 25 - Picture Day
- September 26 - Rowan's Law Day
- September 27 - Terry Fox Walk 1:35 PM
- September 28 - PA Day - NO SCHOOL

Fridays - Pokémon Club and pizza lunches
Special Wednesday lunches

Go to www.ugdsb.ca/fahamilton to see our whole calendar!



Monthly Newsletters and Weekly Updates



Subscribe to
EMAIL
NOTIFICATIONS

A hard copy of this newsletter is being sent home to every family, but all subsequent newsletters will be posted online only. You may request a hard copy each month by calling the school, but the best way to get information is to sign up for emails and to check our website. The school's web address is www.ugdsb.ca/fahamilton. Once you go there, click on the button that says "Subscribe to email notifications." It

is right at the bottom of the newsfeed. You may cancel your subscription at any time, but if you are subscribed, then I will send an email out every week with information about what's going on here at school and I will send the newsletter right to your inbox each month. There will also be periodic messages reminding you of a special day or letting you know about something out of the ordinary like a snow day. Email subscription is an excellent way to stay informed!

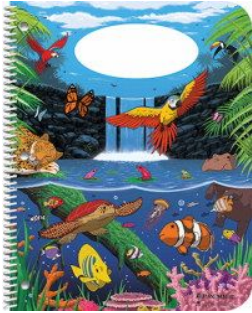


First Week Forms

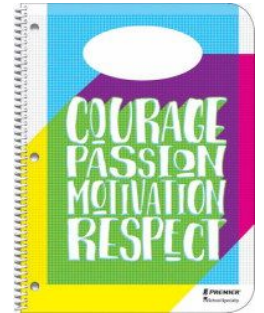
It's that time again! You will be receiving a lot of information in the backpack during the first week. It has happened in the past that some forms have been lost in transit! Here is a list of what you should have received. Items in boldface need to be signed and returned.

- UGDSB Violence Threat/Risk Assessment and Suicide Protocol Notification
- School Emergency Response Training and Annual Drills
- Want to Be in the Loop?
- School Cash Online info
- Consent to Share Personal Information**
- Student Personal Information Routine Uses and/or Disclosures
- School Emergency Response Training and Annual Drills
- Walking Trip Permission Form**
- New school day schedule
- School year calendar

Agendas



Every year, we provide students with an agenda to use for organization and communication between home and school. The school pays for the agendas, but we do ask families to consider making a donation to offset the cost. The recommended amount is \$6, but we will gratefully accept any amount you feel you can manage at this point. You can make the payment online using School Cash Online by September 30th or you can bring cash to the office. Thank you very much.



Pizza and Milk

This year, pizza and milk will begin in October. You will have to order online using School Cash Online and rather than going month by month, we will be offering three order periods over the course of the year for three months each time. The first block will be for October, November and December. The second block will run for January, February and March. And the final block will cover April, May and June. You must order for the three month block prior to it starting. *You will not be able to place orders during the block.* The deadline for ordering pizza and milk for the first block is Wednesday, September 26th at midnight. Late orders will not be accepted. Money raised from the sale of pizza and milk is used by School Council for initiatives here at school like playground equipment, musical instruments and gym equipment.



Open House

Please join us on **Thursday, September 20th between 5:30 and 7:00 PM** to walk through the school, visit your child's classroom, and meet your child's teachers. This is an excellent opportunity to share your child's excitement about school and what they do here every day. It is not a good time to have a deep discussion about your child's progress (not private and teachers just don't have enough time when everyone is dropping in). If you want to have a longer talk, then please contact your child's teacher and arrange to meet privately and in person. We hope to see you there!



School Council - First Meeting



School Council meets the third Thursday of most months. Everyone is welcome to attend meetings and once you come to one, there is no requirement to come to all the rest of the meetings for the year, although we think you'll want to!

The first meeting for the 2018/2019 school year is **Thursday, September 20th at 7:00 PM** right after the Open House. The more people who are involved, the more vibrant and dynamic our school community becomes and the more our children benefit. Please consider seeing what the Council is all about!

Receiving Bus Notifications

In order to receive email notifications of bus delays or cancellations, you have to re-register. Go to <http://stwdsts.ca/home/> and click on "Subscribe". Your registration from last year will not carry over to this year.



Life-Threatening Allergies



We have children in our school with potential life-threatening allergies (called anaphylaxis) to various foods and other materials. Anaphylaxis is a medical condition that can cause death within minutes. Some of these include dairy products, peanuts and tree nuts, eggs, various fruits, shellfish, certain spices and other foods. In recent years, anaphylaxis has increased dramatically among students. Although this may not affect your child's class directly, we are letting you know so that you are aware that we aim to create an allergy safe environment at our school. If your child is in a classroom with an anaphylactic child, then you will be informed by the classroom teacher. Our school has procedures in place for the prevention and management of anaphylactic reactions. If your child has health concerns of any kind, please tell your child's teacher or the office and we will take the necessary health protection steps. Thank you for your understanding in ensuring an allergy-safe environment for all of our students.



Students with Life-Threatening Medical Conditions

UGDSB Policy 518: Students with Life-Threatening Medical Conditions, outlines the roles and responsibilities for all in the educational community to support students with possible life-threatening medical conditions. The prevalent medical conditions covered under this policy are Asthma, Anaphylaxis, Diabetes and Epilepsy/Seizure Disorders. If your child has one of these, or any other life-threatening medical condition, please visit:

www.ugdsb.ca/board/policy (and look for Policy 518) or contact the school

as soon as possible. We will work with you to develop a Plan of Care to support your child.



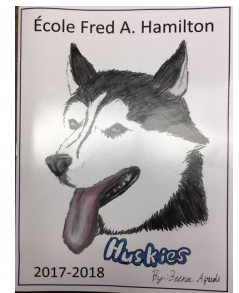
We Need Adults to Join Us on Walks in the Neighbourhood!



If you are interested in joining a class to go on a walk from time to time, then we would be very happy to hear from you. Classes need two adults when they go for a walk off school property and we are always looking for volunteers. Please call the school or email the Principal (jane.bibby@ugdsb.on.ca) to leave your name.

Yearbooks

We worked with Lifetouch again this year to create a beautiful yearbook. The yearbooks have been delivered to the school and will be sent home with students who ordered them during the first week of September. For grade 6 students who will have moved on to Arbour Vista, the yearbooks will be delivered there. Thanks to Mme Zakaib for her leadership with the yearbook once again!



Add the School Calendar to Your Personal Calendar and Stay Right Up to Date!



If you want the events from the online school calendar to go straight to your personal calendar, then you can do it! Here's how...

If you have an iPhone, then go to SETTINGS > ACCOUNTS & PASSWORDS > ADD ACCOUNT > OTHER > ADD SUBSCRIBED CALENDAR and then enter this URL:

calendar.google.com/calendar/ical/ugcloud.ca_5r7ritadm3ttmqh1hia55a1shg%40group.calendar.google.com/public/basic.ics

If you have an Android phone, then go to SETTINGS > ACCOUNT > ADD ACCOUNT > GOOGLE > NEW and enter this URL:

calendar.google.com/calendar/ical/ugcloud.ca_5r7ritadm3ttmqh1hia55a1shg%40group.calendar.google.com/public/basic.ics . Then open your calendar app and go to SETTINGS. Tap your Google account and go to MY CALENDARS. Click the box for the school calendar which should appear in the list.

Terry Fox Run



Once again, the students of École Fred A. Hamilton will walk to raise money for the Terry Fox Foundation. On Thursday, September 27, feel free to join us at 1:35 PM. We will start with an assembly and then the whole school will go outside to walk around the school yard for a while. Students are encouraged to try to run if they are able to get a small sense of what Terry Fox accomplished.

You may send a donation to school to support this very worthy cause, or you may click on the link below to donate online. Online donations are still counted towards FA Hamilton's total contribution. <http://www.terryfox.ca/EcoleFredAHamiltonPSGuelphON>

Special Lunches - Every Wednesday!

You will be able to order lunches from a variety of restaurants this year, and there will also be special days for ordering yogurt (dairy free options will be available too!) treats as well. The proceeds from the sale of the lunches and snacks will go towards academic resources here at the school. Information will be coming home this week with instructions for registering and ordering.

Please consider giving yourself a little break, your kids a little treat, and the school a little money to use to enrich your child's education! Go to www.lunchboxorders.com to order.



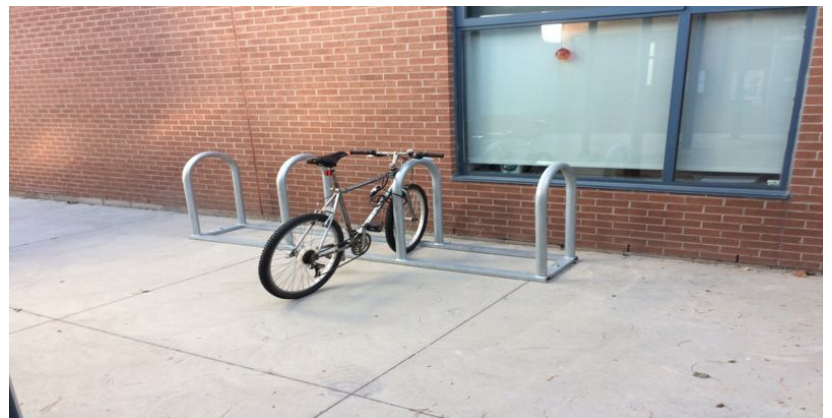
New Bike Racks at Fred A. Hamilton!

A new bike rack was installed at our school over the summer. The rack is located near the flagpole at the main entrance. The rack is easy and safe to use for all sizes of bikes. The rack supports the frame of the bike, eliminating the possibility of the rack causing damage to the bike.

Bikes can be loaded onto the rack by rolling the front wheel of the bike between the two bars on the ground. You can rest the frame of the bike on one of the rings along the rack. You need a cable or u-lock to secure the bike to the rack. This new rack is for visitors to our school and for staff. Students will still park their bikes in the existing racks next to the parking lot.



The new bike rack at Fred A. Hamilton



Example of how to use the new rack

Bullying Prevention Plan



We work very hard at FAH to eliminate bullying. Before reading about the steps we're taking at school, please consider the difference between conflict and bullying. The following has been taken from the Safe@School website:

Is it Conflict or is it Bullying? What's the Difference?

Conflict is a disagreement or a difference of opinion or interests between equals. The people involved in a conflict may disagree vehemently and emotions may run high. When conflict is badly managed, it may result in aggression. In a conflict, both parties have power to influence the situation. That is their goal.

Conflict may be an inevitable part of group dynamics, but bullying is not. In each, a different response is required.

When schools consider implementing a peer conflict resolution model, it is important to ensure that the selected model is not applied in bullying situations, and that it does not replace adult support. Knowing how to resolve conflicts without resorting to aggression is an important skill for students and adults. Various models for conflict resolution in school environments exist. Peer mediation, and other methods are aimed at cultivating dialogue between the students involved in the conflict. Unfortunately, these methods for conflict resolution are sometimes mistaken for bullying intervention strategies. This can lead to damaging and even dangerous situations. Imagine, as a student who has been bullied, being required to face your tormentor to explain the impact of the bullying, then having to listen to the perspective of the tormentor. We would never expect this of an adult.

When the elements that characterize bullying are present in a situation where there is aggression, conflict resolution is *not* a recommended response. Instead, adults need to ensure the safety of the student who is targeted and ensure that the student (or students) who has bullied, or encouraged the bullying, takes responsibility for his or her actions. Characteristics of a bullying situation include:

- an imbalance of power;
- the intent to harm;
- worsens with repetition over time;
- the distress of the child or teen being bullied, often including fear or terror;
- enjoyment of the effects on the child or teen being bullied by the person (people) doing the bullying;
- the threat – implicit or explicit – of further aggression.

<http://www.safeatschool.ca/plm/bullying-prevention/interrupting-bullying/simple-strategies/is-it-conflict-or-is-it-bullying-whats-the-difference>

At FAH, we are helping our students to develop conflict resolution skills that we hope will prevent bullying. We are doing that through our focus on bucket-filling and on using IDÉE, as well as our friendship bench that is outside for recess times. This year, we are going to continue delivering

explicit social skills instruction using the Second Step kits. Classes will focus on developing strategies for peacefully and respectfully solving problems.

A detailed Anti-bullying Plan will be updated and posted to our website by the end of September. This plan is created by our Safe Schools Committee which consists of school staff, a community member, and parents. The committee uses data from the Climate Survey that all students and some families took in the spring. I will let you know when it has been prepared for the year and you will be invited to access it from our website so you will know how we plan to continue to reduce the amount of bullying at school. If you are interested in participating in this committee, then please contact the school.

Report Bullying

We take all incidents of bullying seriously. If your child is the victim of bullying or sees bullying behavior at school, please encourage him/her to speak with someone at school or use our board's online reporting tool. **Report Bullying** gives students and parents 24/7 access for reporting bullying. You don't have to identify yourself –

just your school – and your message gets sent directly to the school principal for follow-up. You'll find the **Report Bullying** button on our school's website. www.ugdsb.ca/fahamilton



Inappropriate Behaviour

Responses to inappropriate behaviour must include progressive discipline and must be developmentally appropriate and take into consideration any special education needs that the student might have. Responses may include one or more of the following:

- ask the student to stop the behaviour
- identify the behaviour as inappropriate and disrespectful
- explain the impact of the behaviour on others and the school climate
- model appropriate communication
- ask the student for a correction of the behaviour by restating or rephrasing the comments
- ask the student to apologize for the behaviour
- ask the student not to repeat the behaviour
- ask the student to explain why and how a different choice with respect to the behaviour would have been more appropriate and respectful



"What am I going to do with you two?"

The infractions for which a suspension may be imposed by the Principal include:

- uttering a threat to inflict serious bodily harm on another person
- possessing alcohol or illegal drugs

- being under the influence of alcohol
- swearing at a teacher or at another person in a position of authority
- committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school
- bullying (including cyber bullying)
- student does not have up to date Immunization records
- persistent opposition to authority, habitual neglect of duty or any other a serious breach of the Board's or school's Code of Conduct
- committing physical assault on another person that does not require medical treatment
- use of profane or improper language not directed at a person in a position of authority

The infractions for which a Principal shall suspend and may consider expulsion include:

- possessing a weapon, including possessing a firearm
- using a weapon to cause or to threaten bodily harm to another person
- committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner
- committing sexual assault
- trafficking in weapons or illegal drugs
- committing robbery
- giving alcohol to a minor
- bullying, if the student has previously been suspended for bullying and the students' continuing presence in the school creates an unacceptable risk to the safety of another person
- an activity that is motivated by bias, prejudice or hate based on race, colour, national or ethnic origin, language, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or another similar factor

Mitigating Factors to be considered by the Principal are:

- whether the student has the ability to control his/her behaviour
- whether the student has the ability to understand the foreseeable consequences of his/her behaviour
- whether the student's continuing presence in the school does or does not create an unacceptable risk to the safety of any other individual at the school
- the student's academic, discipline and personal history
- whether other Progressive Discipline has been attempted with the student
- whether the infraction for which the student might be disciplined was related to any harassment of the student because of race, colour, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason
- the impact of the discipline on the student's prospects for further education
- the student's age

In addition, the student's IEP and special education needs are to be considered.

Family Handbook & Code of Conduct

Our Family Handbook has tons of information from the steps to follow when going away for an extended absence, to the rules relating to custody arrangements, to bell times and more! The Code of Conduct outlines our school rules and is a great document to review with your children. Have a look by clicking [here](#)!

Feedback welcome on draft board policies

The Upper Grand District School Board is welcoming public input on draft policies. Currently under review is:

Policy 503 – Safe Schools (Student Discipline, Bullying Prevention and Intervention, Suspension and Expulsion)

This policy is important to students, staff, parents and guardians, school councils and the school community because everyone plays a role in maintaining a positive school climate and ensuring a safe, inclusive, and accepting learning and working environment in our schools.

You are invited to review the draft documents and submit online feedback at www.ugdsb.ca/board/policy. **The deadline for public input is October 25, 2018** at 4 p.m. EST. Persons without internet access may call 519-822-4420 (or toll-free 1-800-321-4025) ext. 723 to request a printed copy of the draft documents.

Parent Access to Student Information



Every year, we get questions about what information we are permitted to share with parents, especially in the case of separation or divorce. I hope the facts below help clear things up a little.

Information about how your child is doing in school is considered to be your child's personal information. The collection, use, and disclosure of personal information

by a school board is governed by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA). The Education Act also addresses the issues of collection, retention, and disclosure of a student's information. If you and your spouse are separated, the Child and Family Services Act, the Children's Law Reform Act, and the Divorce Act may be relevant.

Education Act

The Education Act expressly gives the parent/guardian the right to examine student personal information compiled in the Ontario Student Record (OSR), where the student is less than 18 years of

age. Because this right is not limited to "custodial" parents, a non-custodial parent will have the same right to access the student's OSR as the parent who has custody of the child.

MFIPPA

Most parents request information directly from the school using the Education Act. However, if your child is under 16 years of age, MFIPPA permits a person who has "lawful custody" of the child, whether a parent or a guardian, to obtain access to all of his or her child's personal information, including both the OSR and non-OSR records. Lawful custody may mean that there is an agreement or a court order granting one parent custody. Alternatively, you and your spouse may have joint custody, in which case you both can exercise these rights.

If you and your spouse are living separately but do not have an agreement or court order which addresses custody, then both parents have custody of the child.

If one spouse has custody and the other has only access to the child, this section would not apply to the parent without custody.

From a joint publication of the TDSB and the Office of the Information and Privacy Commissioner of Ontario "FAQ" Access in the School System - revised November 2012

First Nation, Métis, Inuit Self-identification

If your child is a member of a First Nation, the Métis or the Inuit, then please consider having him or her self-identify. Self-identification helps in several ways:



1. Students will have access to more culturally relevant programming and opportunities for unique cultural and academic experiences
2. The school system will have an opportunity to focus efforts and resources, as well as an increased awareness of the diverse needs of indigenous families.
3. The school community will have an opportunity for building relationships to increase student success and well being.

Share your pride in your heritage!

Please have come to the office (or have your child do so) to get a card that can be filled in and submitted if you wish to self-identify.

Data will be protected and governed by the Freedom of Information and Protection of Privacy Act.

Student Accident Insurance



Reminder for parents/guardians: Accidents happen – be prepared with Student Accident Insurance

Parents/guardians are responsible for expenses related to student injuries on school premises during school activities. Accidents can and do happen and the

costs involved might not be fully covered by Provincial Health Care or employer group insurance plans.

The Upper Grand District School Board is empowered under The Education Act to offer Accident and Life Insurance for students.

Information will be sent home with respect to Student Accident Insurance offered by Old Republic Insurance Company of Canada. You should receive:

1. The Director's letter and an Acknowledgment to be signed by parents/guardians and returned to school. Attached to the Director's letter is a translation sheet for your reference.
2. An InsureMyKids application form

Old Republic offers a variety of options, including family rates and multi-year plans, at affordable prices. The cost must be paid by parents/guardians.

Subscription is directly through Old Republic by mail or online. Questions should be directed to Old Republic at 1-800-463-5437 or www.insuremykids.com.

For today's active children, especially those who participate in field trips, co-curricular and other school activities outside the school day, Student Accident Insurance is valuable.

The information package will come home during the second week of September. Please sign the blue acknowledgement section on the back of the Director's letter and return it to your child's teacher as soon as possible.

Smoke-Free Environment



The Upper Grand DSB provides a smoke-free environment for its students, staff and others while on school Board property, in accordance with the Smoke-Free Ontario Act. This policy refers to all forms of tobacco, and any processed form of tobacco that may be smoked, inhaled or chewed, including e-cigarettes.

Smudging is the tradition of using sacred smoke from sacred medicines (e.g., tobacco and sage) that forms part of the indigenous culture and spirituality.

Smudging is allowed in schools under the Smoke-Free Ontario Act. Parents will be informed using the school's usual forms of communication if and when smudging is going to occur in our school. Participation by staff and students is optional in a smudging ceremony.

School Organizations

Schools have built class lists based on their tentative organizations. Changes may be necessary at your child(ren)'s school in order that our Board remain compliant with Ministry parameters (see below). Any changes would be implemented by Monday, September 17th. Principals do not have the option of changing the school organization that is set by the District Staffing Committee of the Board. If changes affect your child(ren), you will be informed by the school.

Ministry of Education Parameters

*Full Day Kindergarten Class Size Average for the Board is 26 students

*90% of the Board's primary classes with 20 or fewer students

*10% of the Board's primary classes up to a maximum of 23 students

*Grade 3/4 classes have a cap of 23 students

*Junior/Intermediate Class Size Average for the Board is 24.85 students to 1 teacher

Talking About Mental Health Sept 2018 – Heading Back to School



Hope that you had a wonderful summer! Transitioning back into school as summer ends can be exciting but also can be stressful for some children and families. As the children and youth head back to school, here are a few suggestions on how to make this a mentally healthy school year for all.

1. Take care of your body

Mental and physical health are linked. Make sure to get enough sleep, drink water, and eat well.

2. Talk to your child/ren

What did they like and enjoy about last year? What are they looking forward to this year? Have children name one thing they are looking forward to and one thing they are not looking forward to as much.

3. Identify strengths and challenges

Have them name 2 things they are good at in school and two things that they think might be more difficult. Strategize some ways to deal with challenges. At the end of the day reflect any strategies used and encourage them to try new strategies to build their coping tool kit.

4. Problem solve with your child/ren

Provide your child opportunities to make their own decisions and to come up with solutions for their concerns. Remember to keep your expectations realistic and age appropriate.

- 1. Remain calm, and show your child trust, support and love when they are feeling stressed, anxious and worried.**

Have a wonderful and mentally healthy school year!

Jenny Marino, UGDSB Mental Health and Addictions Lead



Combined Grade (Split Grade) Classrooms



Combined classes group children from two or more consecutive grades into one classroom. Schools combine classes for a variety of reasons to meet the learning needs of students and to balance class sizes. All classrooms are created with students who have a range of skills and abilities. As in same-grade classrooms, teachers, in combined grades, use a variety of strategies to ensure that the grade appropriate curriculum expectations are covered.

Combined classrooms are very common in schools today and they are neither better nor worse than single-grade classes. Studies have proven that students in combined grades do just as well academically as students in single-grade classrooms. The academic research on combined classrooms has outlined the benefits that students gain while in combined classes. These benefits include learning to work individually and as part of a team, development of leadership skills, development of decision-making skills, self-motivation, and responsibility.

Student placement is carefully considered by school staff every year. Individual student needs, as well as class dynamics, are balanced to create school classrooms. When placing students in classrooms, the principal and all teachers take into consideration many different factors which include: the number of students, the number of boys and girls, student learning styles, academic strengths and needs, learning skills, work habits, and social and emotional strengths and needs. Whether the students are in an older or younger grade in a combined classroom, they will be challenged at their own academic level.

For further information about combined classrooms, please consult the following information that has been developed by the Ministry of Education:

An Introduction to Combined Grades

<http://www.edu.gov.on.ca/eng/parents/combinedClassrooms/combinedClassrooms.pdf>

Combine Grades <http://www.edu.gov.on.ca/eng/literacynumeracy/combined.pdf>

September 26th is National Tree Day!

"Let nature be your teacher." William Wordsworth

Celebrate National Tree Day on September 26th 2018!

"National Tree Day will serve as a celebration for all Canadians to appreciate the great benefits that trees provide us - clean air, wildlife habitat, reducing energy demand and connecting with nature."

<http://www.nationaltreeday.ca/>

"Children today spend less time outdoors than any generation in human history." <http://getbackoutside.ca/>

"For children, studies show that time outdoors, especially unstructured time in more natural settings, can increase curiosity, creativity and problem solving ability. It also improves their physical



fitness and coordination and reduces symptoms associated with attention deficit disorder. It can even reduce the likelihood of needing glasses for near-sightedness.”

<https://davidsuzuki.org/take-action/act-locally/one-nature-challenge/>

Some great activities for your family to do on Tree Day, or any day!

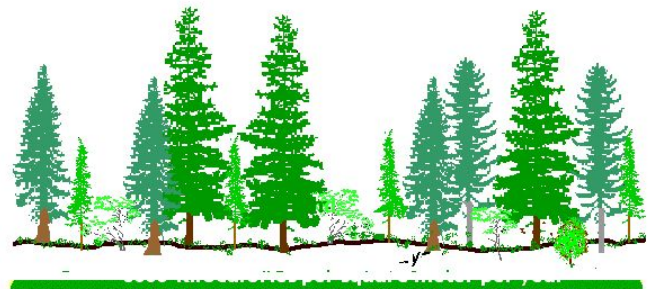
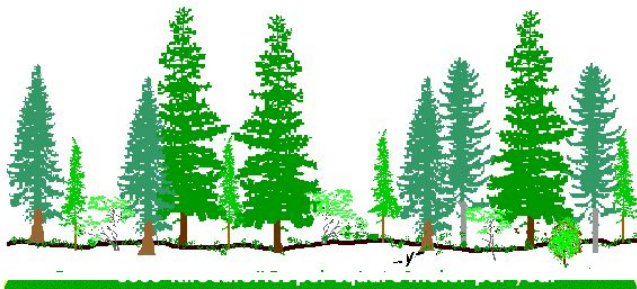
- Read a book on trees: The Lorax, by Dr. Seuss; The Giving Tree by Shel Silverstein; What Good Is a Tree by Larry Dane Brimner; The Great Kapok Tree by Lynne Cherry
- Learn the names of the trees in your backyard or neighbourhood
- Do tree art – e.g., a leaf collage, or leaf/bark pencil rubbing art, or tree photography
- Create a tree book: "adopt" a favourite tree, name it and throughout the year record and examine its characteristics and the changes that it goes through.
- Organize a Tree Walk game - Look for trees that are: the tallest, oldest, has the widest trunk, has the largest leaf, is the most prickly, etc.
- Download a bird app and start to help your child learn to identify the colours and songs of birds in your neighbourhood
- Research all the great forest hiking trails in your area and pick one to try out.
- Hold a Tree Day birthday party with your family, friends, neighbours or community! Serve tree-shaped foods! (Find lots of ideas on Pinterest.)

For more ideas:

Join the **Nature Challenge**. If you want to feel healthier, happier and more focused - add a daily dose of nature to your routine! Spend 30 minutes a day in nature for 30 days to kick-start a nature habit that lasts all year-round. Find out more at

<https://davidsuzuki.org/take-action/act-locally/one-nature-challenge/>

Do a Google search: “What to do on a nature walk” or “Arbour Day activities”



Staff for 2018-2019

Kindergarten

Mme Tipler
Mme McMillan
Mme Brown
Mme Junemann
Mme Zadro
Mme England

Grade 1, 1/2

Mme Nibaruta
Mme Holmes
Mme Zakaib

Grade 2, 2/3

Mme Young
Mme Woodward

Grade 3

Mme Hartmans
Mme McLeish

Grade 4

Mme Hemsley

Grade 5

M. Devenny

Grade 6

Mme Mui

Primary Planning

Mme Richardson

Junior Planning

Mme Burkhart

Teacher Librarian

M. Adams

Special Education Resource Teacher

Mme Cantin

Educational Assitants

Mme Whitehawk
Mme Muzzy

Child and Youth Counsellor

Mme Fairfield

Office Coordinator

Mme Manni

Custodial Staff

M. Williams
M. Rocha

Principal

Mme Bibby

Superintendent of Education

Mme VanOoteghem