École F.A.H. School Council

April 20, 2023

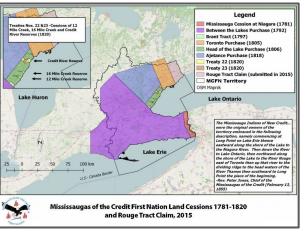
Agenda

April 20, 2023

Attendance: Christine Labelle, Tanya Woodward, Emilia McCormack, Jill Mills, Brittany Smith, Ryan Gibb, Liz, Cathryn Spence Online: Stephanie, Sarah

- Welcome, review agenda, approve minutes
- Land Acknowledgement and Anti-Racism Statement
- Principal's Update
- 4. Financial Update
- 5. School Council Bylaws
- Call for Volunteers for June End of Year Celebration
- 7. Adjourn Meeting
 - Next meeting is scheduled for May 18, 2023







The UGDSB is situated on the ancestral, treaty and title lands of two Anishinaabek Ojibwe Nations: the Michi Saagig of the Credit and the Saugeen Ojibway Nation. This land also includes a specified tract of land granted to the Six Nations of the Grand River. These Nations hold legal and specific rights in their respective territories. This area has been and continues to be home for Indigenous Peoples and non-Indigenous peoples.

At the Upper Grand District School Board, we strive to ensure the inclusion of First Nation, Métis and Inuit histories and perspectives in our schools, our system and our school communities. By recognizing and promoting an awareness of these histories and contemporary realities, we will support the holistic success of all our students, in particular our First Nation, Métis and Inuit students.

As an educational community we have a responsibility to identify and describe racism and oppression and then work to dismantle it. The Upper Grand District School Board is committed to disrupting systemic racism and oppression in all of its forms. We will implement ongoing mandatory anti-racism and anti-oppression training for all staff, review our protocols and policies, including our hiring practices, and be fully transparent and accountable to all Upper Grand students, staff, families, and stakeholders in an ongoing manner.

As a reminder, The UGDSB's Parent Involvement Committee (PIC) is hosting a free event for parents and guardians on April 26th at Centre Wellington District High School in Fergus beginning at 5:30pm. PIC presents "Building Engaging School Councils." Whether currently part of a school council or if they are looking to become involved, this event is an opportunity open to all parents and guardians to discuss, learn and share with each other. Administrators and staff school council representatives are also invited to attend with their Council representatives. Here is a link to more information about this event and instructions for registering:

https://www.ugdsb.ca/blog/parents-guardians-invited-to-pic-spring-event-building-engaging-school-councils/

Clean and Green Community Clean-Up

Throughout the month of April, Guelph is holding its annual Clean and Green Community Clean-Up. This is a city-wide initiative to make our parks and neighbourhoods more beautiful and to protect our rivers, streams, drinking water, and local wildlife. Once again, École Fred A. Hamilton has registered as a team to clean up Hanlon Creek Park and the adjacent Royal Recreation Trail located at 505 Kortright Road West. (Please see the map below.) Families are invited to join us on **Saturday, April 29, 2023**!

The event will run from 8:30 a.m. until 11:30 a.m., but students and their families are invited to join for any portion of the morning. The Clean and Green Community Clean-Up is a family event and parents are responsible for the supervision of their children or those participants they bring with them. Supervision will not be provided by the school. A central meeting location will be set up near the parking lot/splash pad/soccer field at Hanlon Creek Park where gloves, garbage bags, hand sanitizer, and a map of our assigned zone will be available. Registration using the form (below) is required so we have enough gloves available for participants.

This is very important work!

Goals:

- to work with students and families to protect the nearby greenspaces where we live, play, and learn, and to plan and coordinate our actions in order to achieve a greater collective impact.
- to build a home-school-community connection outdoors in a way that is safe, healthy, active, and fun!
- to raise the profile of our school and draw attention to our eco initiatives.

For more information see the City website at

https://guelph.ca/living/environment/cleanandgreen

Register for the Clean and Green Community Clean-Up Here

Fundscrip

Fred A. Hamilton is using Fundscrip, a gift card fundraising program, to raise money for the music program at Fred A. Hamilton. Gift cards may be purchased year round on your own schedule for everyday purchases or as gifts for special occasions. They are sold at face value, but earn rebates for the school ranging from 2%- 10% of the purchase price of the cards at no extra cost to you. There is a wide array of Canada's largest retailers to choose from; please consider purchasing gift cards for groceries, gas retailers, home improvement, department stores, restaurants, coffee shops, clothing stores etc. Gift cards are available in plastic, electronic or reloadable versions. Please consider supporting our school by following the steps below,

- log onto <u>www.fundscrip.com</u>
- Select SUPPORT A GROUP
- Enter Group Invitation Code ZNQUYK
- Select the delivery method you would prefer

https://www.fundscrip.com/support-a-group/ZNQUYK

Funds raised will be used to purchase Music resources for our school, including a keyboard and Boomwhackers. This will be an ongoing fundraiser through the summer and into the new school year. Thank you for your support.

UGDSB Support Website for Math

Families have access to the <u>UGDSB Games and Activities that Support Mathematical Thinking</u> website. This website includes information about mindsets for math and the importance of math play, as well as games for Primary, Junior & Intermediate-aged children. This website can be found on the <u>Parent Involvement Committee site</u>.

The Big 5+ Ideas of Reading Development: A Guide to supporting at home

In the Upper Grand District School Board, we are focusing on the 'Big 5+ Ideas' that support reading & literacy development. These 'Big 5+ Ideas' include, Phonological Awareness, Phonics, Vocabulary, Reading Fluency, Reading Comprehension and Written Expression. These 'Big 5+ Ideas' are important components of literacy instruction in the classroom as well as support at home. Families who speak other languages at home can also foster and support these early literacy skills in a child's first language. This document provides suggested ideas that require little to no preparation to help support foundational literacy skills at home.

Staff Training

As part of our OPHEA Healthy Schools work and certification, our school has received a grant from Guelph Wellington Dufferin Public Health for staff to participate in Dream Walkers meditation training. This training will help staff create a mindful minute practice with their students. Staff have also been working in division teams (i.e., Kindergarten, Primary and Junior) with Mme Labelle and Mme Hartmans on a literacy plan with a focus on phonological awareness for students in Junior Kindergarten to Grade 3 and on phonics for students in Grades 4-6, both of which are big 5+ ideas of reading development. The Junior team (i.e., Grades 3/4-6 homeroom teachers) are also working on a Math instructional plan with a focus on developing problem solving skills

Earth Day/Week

This week is Earth Week. Students and staff have been engaged in many "action" and learning activities including school yard and community cleanup, learning about pollinators and waste reduction, Kindergarten presentations with Dan the Nature Man, etc. Tomorrow, Friday April 21st, students in Grades 2/3-6 will participate in an outdoor stormwater management pond learning experience at Pond 8 with Alexandra Marson from the City of Guelph. In the afternoon, all classes will join together for an assembly. Later in April, and continuing into May, students will participate in planting activities in the pollinator garden and the outdoor classroom. The Eco-Team has launched our school's composting program which will begin with composting paper towels and tissues.

A request from Eco-Team - School Council's End of Year Event

The Eco Team would like to host an **E-waste drive at the June School Event**. This event would be in
collaboration with Guelph's ReStore who would
provide the bin as well as bin transportation to/from

FA Hamilton.

School Council notes: School Council members were in agreement. Mme Labelle will follow up with Mme Yakabuskie.



Financial Update FRED A HAMILTON PUBLIC SCHOOL

April 20th 2023

SC-	Fundraising	General

\$159.66 from milk orders (Dec. Jan. Feb)

Into Fundraising General

PIC FUND reimbursed \$191.33 Into Fundraising General (pre-tax amount)

-	RBC Acc't Name	Opening Balance	Debit	Credit	Closing Balance
	SC- Fundraising General	\$273.81	\$350.99		624.80
	SC- Milk	\$0			\$0
	SC- PIC	\$500		\$191.33	\$308.67
	SC- Playground Maintenance	\$2350			\$2350
		\$3123.81	\$350.99	\$191.33	\$3,283.47

PIC funds should be spent by mid-May because the report needs to be submitted by 1 June. (NB for June event – purchase items in advance, by mid-May.)

Reimbursement to school for dancED - \$1000 - to be done in May.

The annual playground inspection will take place on May 31st.

School Council Bylaws

- Should be reviewed annually.
- Leave open for another month? Until May 18.
- Include in messaging to families on May 1 give community opportunity to provide feedback (by May 15 to Mme Labelle at christine.labelle@ugdsb.on.ca).

June End of Year Event

- Tentative date of Thursday, June 22 from 5-7 p.m.
- Preordered pizza, ice cream truck, Bubly water, juice boxes, chips, freezies, face-painting (Emilia), bubbles, sidewalk chalk, basketballs and soccer balls, crafts, silent auction (Tonia Sexton?) email to families for donations?
- Brittany will prepare flyer (save-the-date) for May 1 communication.

Other Business:

- School Council discussed the School Council Imput: Principal Leadership form from the board
- Ryan will submit to Amanda Creed by April 30th

Thank You!

Next Meeting: May 18, 2023