

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Geography

Course Title: World Issues: A Geographic Analysis

Course Type: 4U

Grade: 12

Course Code: CGW4U

Credit Value: 1.0

Department Head: Joanne Robb

Teachers: Joanne Robb

Teacher email: (not mandatory) Joanne.Robb@ugdsb.on.ca

Date of Development: September 2015

Curriculum Document: (copy subject-specific document from secondary curriculum website <http://www.edu.gov.on.ca/eng/curriculum/secondary/>)

Course Prerequisites/Corequisites:
Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.

Course Description:

In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

1. Geographic inquiry and skill development: World views and issues, statistics and Geography, quality of life, diversity and disparity. Test.
2. Sustainability and Stewardship: Food security and hunger, sustainability of agricultural systems, caring for the commons. Food security report and test.
3. Spatial organization: Relationships and disparities: Classifying regions of the world, population disparities, theories of population growth, overpopulation (explosion and control) and migration. Resource disparities – quality of life and access to resources. Isodemographic map and Test.
4. Interaction and Independence: Globalization: Geopolitical conflict and cooperation, geographic models of development and change, growth of economic globalization, economic disparity in the world and international debt crisis. Climate change negotiation simulation and reflection.
5. Social Change and Quality of Life: Leadership and policy, agents of change, continuing challenges. Consideration for future global citizenship, achieving a sustainable future in a globalized world and the Geography of hope.
6. Independent Study Project: Students will choose a topic of interest, then research and report on it from a geographical perspective. Essay and seminar.

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

ISU seminar
Final written exam 2 hours



Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies: Strategies include but are not limited to: lecture, discussions, group work, videos, computer simulations, Promethean Board interactions, reading.

Assessment and evaluation strategies:

Assessment strategies are both formative and summative and may include tests, quizzes, observations, essays, reports, written and oral work.

Textbooks/Learning Resource Materials (align with Policy 603)

Global Connections
#foodcrisis: A graphic novel about food security

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
	\$0

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments