

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Family Studies

Course Title: Families in a Diverse Society

Course Type: University

Grade: 12

Course Code: HHS4U

Credit Value: 1.0

Department Head: Marsha Maharaj

Teachers: Andrea Kidnie

Teacher email: andrea.kidnie@ugdsb.on.ca

Date of Development:

Curriculum Document

<http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf>

Course Prerequisites/Corequisites:

Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Course Description:

This course enables students to draw on sociological, psychological, and anthropological theories and research to analyse the development of individuals, intimate relationships, and family and parent-child relationships. Students will focus on issues and challenges facing individuals and families in Canada's diverse society. They will develop analytical tools that enable them to assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships, and parent-child relationships.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Unit 1: All in the Family

Big Ideas

- Family relationships throughout the lifecycle are influenced by personal and social factors.
- Social science research methods are used to explore and communicate about families

Culminating Tasks

- Unit 1 Test
- Families Around the World

Unit 2: Leaving Home

Big Ideas

- Individual development is influenced by personal and social factors.
- Social science research methods to investigate and communicate about individuals and families.

Culminating Tasks

- **Research report**
- **Developmental Case Study**

Unit 3: Couples

Big Ideas

- Intimate relationships are influenced by personal and social factors.
- Social science research methods are used to process information and communicate about individuals and families.

Culminating Tasks

- Unit 3 Test
- Couples Assignment

Unit 4: Parent Child Relationship

Big Ideas

- Families are influenced by personal and social factors.
- Social science research methods are used to communicate and reflect about individuals and families.

Culminating Task

- Family Issues Essay

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Culminating Assignment - 15 %

Final Exam - 15%

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

- DIFFERENTIATED INSTRUCTION
- SCAFFOLDING
- EXPLICIT INSTRUCTION

Assessment and evaluation strategies:

- FORMATIVE ASSESSMENT (Assessment “for” learning and “as” learning)
- SUMMATIVE ASSESSMENT (Assessment “of” learning)

Textbooks/Learning Resource Materials (align with Policy 603)

Individuals and Families textbook

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
	N/A

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments