

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Family Studies

Course Title: Exploring Family Studies

Course Type: Open

Grade: 9

Course Code: HIF10

Credit Value: 1.0

Department Head: Marsha Maharaj

Teachers: Lorene Wagner

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Date of Development:

Curriculum Document

<http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf>

Course Prerequisites/Corequisites: None

Course Description:

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Unit 1: Enhancing Personal Skills

Big Ideas

- Various strategies can be used to maintain healthy relationship with yourself and others
- Effective communication is important within small and big groups

Unit Culminating Tasks

- Unit 1 Test
- Communication Comic/Skit

Unit 2: Understanding Personal Issues

Big Ideas

- Decision making and problem solving skills are important for life success
- Managing resources effectively is important in meeting the needs of the family and its individual members.

Unit Culminating Tasks

- Risk Taking Survey
- Unit 2 Test

Unit 3: Individuals in Families

Big Ideas

- Families fulfil a purpose and each member has a role.
- Many community supports are available to assist families and individuals

Culminating Tasks

- **Families Around the World**
- **Family Time**

Unit 4: Daily Living Skills

Big Ideas

- Practical life skills help to meet our personal needs and those of our family.

Culminating Tasks

- Family Meal Planning
- My Personal Space

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Culminating Assignment: Generation Gap- 15%

Final Exam- 15%

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

- DIFFERENTIATED INSTRUCTION
- SCAFFOLDING
- EXPLICIT INSTRUCTION

Assessment and evaluation strategies:

- FORMATIVE ASSESSMENT (Assessment "for" learning and "as" learning)
- SUMMATIVE ASSESSMENT (Assessment "of" learning)

Textbooks/Learning Resource Materials (align with Policy 603)

Individual and Family Living in Canada

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
	N/A

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments