

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: English

Course Title: Grade 9 Academic English

Course Type: English

Grade: 9

Course Code: ENG1D

Credit Value: 1

Department Head: M. Krete

Teachers: K. Lawrenson, A. Zahnd

Date of Development: 2015

Curriculum Document:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Course Prerequisites/Corequisites:

None

Course Description:

This course emphasizes the analytical reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including novels, short stories, and poems. Students will also study and interpret nonfiction and graphic texts, and will investigate and create media works. An important focus will be the correct and effective use of spoken and written language.

Note: This course fulfills one of the compulsory English requirements.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Course Overarching Theme:

How do the choices we make impact ourselves and others?

Unit 1: Strategies in Literacy

Big Idea: Take a Strategic Approach to Reading

- Applying Literacy Strategies to Nonfiction Texts
- Interpreting Nonfiction and Graphic Texts
- Answering Questions Effectively

Tasks: Comprehension activities and questions, on-going assessment throughout the semester (application of strategies)

Unit 2: Grammar

Big Idea: Using Written and Spoken Language Effectively

Culminating Tasks: Grammar tests, on-going assessment throughout the semester (application of grammar conventions)

Unit 3: Short Stories

Big Idea: How Do One's Choices Affect Himself and Others?

Culminating Tasks: Formal paragraph, short story test

Unit 4: Media Literacy

Big Idea: How Does Media Influence our Thinking and Understanding?

Tasks: media product(s) and representation(s), written analysis of media works

Unit 5: *The Chrysalids* (Novel Study)

Big Idea: Why is Being Different Intimidating to Others?

Finding Compassion and Humanity in Times of Challenge
Who Dictates What is "Normal"?

Culminating Tasks: Test, essay, research component, presentation

Unit 6: *A Midsummer Night's Dream* (Play)

Big Ideas: Why Are Some Themes Timeless?

The Dangers of Love

Culminating Tasks: Test, performance presentation, research component, presentation

Culminating Tasks/Exams (30% of the final mark)

Course Culminating Task/Exams and Description

Task 1: Culminating Activity (application of skills) 15%

Task 2: Final Exam (essay) 15%

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

Differentiated Instruction
Scaffolding
Anchor Charts
Explicit Instruction
Guided Practice
Feedback

Assessment and evaluation strategies:

Formative and Summative Assessments: quizzes, comprehension activities, written responses, graphic text analysis, media analysis, media product creation, tests, presentations, formal paragraphs, group essay, individual essays, creative activities and assignments, final exam

Textbooks/Learning Resource Materials (align with Policy 603)

The Chrysalids
A Midsummer Night's Dream

Fees for Learning Materials/Activities

None

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments