

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Family Studies

Course Title: Housing and Home Design

Course Type: Open

Grade: 11

Course Code: HLS 30

Credit Value: 1

Department Head: M. Maharaj

Teachers: M. Maharaj

Teacher email: (not mandatory)

Date of Development: 2013

Curriculum Document: (copy subject-specific document from secondary curriculum website <http://www.edu.gov.on.ca/eng/curriculum/secondary/>)

Course Prerequisites/Corequisites:

None

Course Description:

This course introduces students to a range of issues related to housing and home design. Students will learn about the needs that housing fulfils; housing options; home maintenance and safety; and environmental, economic, legal, and social considerations related to housing. They will use the elements and principles of design to analyse design and decorating decisions. Students will develop research skills as they investigate issues related to housing and home design.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

1. Shelter a Basic Need

Big Ideas

- Housing is chosen based on human needs and wants
- Housing choices are affected by stage in the lifecycle

Unit Culminating Task:

Unit test
Life Stage Presentation

2. Social, Cultural and Environmental Issues in Housing

Big Ideas

- Different types of housing meet the needs of various populations
- There are laws and policies related to Canadian housing standards
- Inadequate housing affects people's lives
- Various social and environmental factors affect housing choices

Unit Culminating Task:

Unit test
Visual Essay

3. Considerations in Acquiring Shelter

Big Ideas

- Personal values, lifestyle, housing needs, and preferences affect where we live
- There are economic considerations and legal obligations associated with housing
- Proper home maintenance is needed to maintain a safe and healthy home

Unit Culminating Task:

Unit Test
Finding and Furnishing an Apartment

4. Considerations in Designing Shelter

Big Ideas

- Floor plans for housing are based on specific purposes
- Elements and principles of design are important when creating a home environment

Unit Culminating Task:

Sample Board

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Culminating Task: Design a floor plan for a home and apply elements and principles of design to three rooms; in-class.

Exam: Written format; during the exam block

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

Differentiated instruction
 Scaffolding
 Explicit instruction
 Guided practice

Assessment and evaluation strategies:

Formative and Summative
 -Unit tests
 -Presentation
 - Visual Essay
 - Finding and Furnishing an Apartment
 -Sample Board
 - Design Portfolio

Textbooks/Learning Resource Materials (align with Policy 603)

Homes: Today and Tomorrow (McGraw Hill Education)

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
Materials for Sample Board and Culminating Task	Varies by students- most are supplied in class; \$5-\$10

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments