

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Geography

Course Title: Issues in Canadian Geography

Course Type: Academic

Grade: 9

Course Code: CGC 1D

Credit Value: 1.0

Department Head: Joanne Robb

Teachers: J. Robb, K. Gekiere, I. Holt

Teacher email: (not mandatory)

Date of Development: September 2015

Curriculum Document: (copy subject-specific document from secondary curriculum website <http://www.edu.gov.on.ca/eng/curriculum/secondary/>)

Course Prerequisites/Corequisites:

None

Course Description:

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

Term Work (70% of the final mark)

Unit Title	Big Ideas	Unit Culminating Tasks
Introduction, Geographic Inquiry & Skill Development	Map & Globe Skills	Test Paragraph
Liveable Communities	People have a role in determining the sustainability of human and physical systems.	Food mapping Ecological Footprint Test
Interactions in the Physical Environment	Physical Processes impact human action and have helped shape Canada's natural landscapes.	Test Debate
Managing Canada's Resources and Industries	Canada is rich in non-renewable resources, which affects their availability, use and value.	Poster Project Test Paragraph
Changing Populations	Global trends and Canada's large size presents many challenges to Canada's demography.	Best Place to Live Project Process

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Tasks/Exams	Description
Best Place to Live	10% - Multimedia Presentation
Exam	20% - 1.5 hour written assessment to occur during the exam block

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

A wide variety of teaching strategies are used including but not exclusive to: field studies, Promethean software, GPS, computer simulations, ESRI map simulations, debates, discussions, and neighbourhood assessment & critique.

See the link above for further strategies used.

Assessment and evaluation strategies:

Diagnostic
Formative
Summative

Textbooks/Learning Resource Materials (align with Policy 603)

Making Connections: Issues in Canadian Geography
Chrome Books
Online simulations
UGCloud course website and/or folder
GPS units

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
Field Trip	\$10-\$15

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments