# **Guelph Collegiate Vocational Institute Upper Grand District School Board**

Course Outline



**Department: Geography** 

**Course Title: Issues in Canadian Geography** 

**Course Type: Applied** 

Grade: 9

**Course Code: CGC1P** 

Credit Value: 1.0

**Department Head: Joanne Robb** 

Teachers: S. Lemelin and K. Gekiere

Date of Development: September 2015

# **Curriculum Document: Canadian and World Studies Document**

http://www.edu.gov.on.ca/eng/curriculum/sec ondary/canworld.html

Course Prerequisites/Corequisites: None

#### **Course Description:**

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations. For more information, please refer to the online course outline.

#### Term Work (70% of the final mark)

| Unit Title                                       | Big Ideas  | Unit Culminating Tasks  |
|--|--|---|
| Introduction and Skill<br>Development            | Developing the geographic inquiry process, interpreting and analyzing maps and documents   | Map, Globe and Literacy<br>skills (15%)   |
| Liveable<br>Communities                          | <ul> <li>Individual and community actions have an impact on the environment and people who live in it</li> <li>Land is used in various ways and is connected to broader networks</li> </ul>  | Intro and Livable<br>Communities Test (10%)<br>Ecological Footprint (5%)                |
| Interactions in the<br>Physical<br>Environment   | <ul> <li>Canada's diverse physical regions and natural phenomena influence people and how they live</li> <li>People's actions can influence natural processes and phenomena</li> </ul>   | Physical Interactions Test<br>(15%)<br>Disaster Management Plan<br>and Simulation (10%) |
| Managing Canada's<br>Resources and<br>Industries | <ul> <li>Canada has a wide variety of natural resources</li> <li>Individuals influence how the natural resources are used</li> <li>There is economic, environmental, social and political significance for each natural resource and industry across Canada</li> </ul> | Natural resources storyboo (15%)  |
| Changing<br>Populations                          | Communities respond in various ways depending on national and global needs.  | In the exam   |

## **Culminating Tasks/Exams (30% or the final mark)**

## **Course Culminating Task/Exams and Description**

**Best Place to Live:** Students develop a decision making matrix, use criteria, research and make a decision on the best place to live in Canada. They present their results to the class using a slide show presentation. (15%)

*Final Exam:* Multiple choice, short answer, map, analysis of graphs and essay/paragraph. (15%)

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to <u>list of teaching and assessment strategies</u>.

#### **Teaching Strategies:**

A wide variety of teaching strategies are used including but not exclusive to: field studies, Promethean software, GPS, computer simulations, ESRI map simulations, debates, discussions, and neighbourhood assessment & critique.

See the link above for further strategies used.

#### **Assessment and evaluation strategies:**

Diagnostic, formative and summative evaluations.

# Textbooks/Learning Resource Materials (align with Policy 603)

- Making Connections: Issues Canadian Geography
- Experience Canada
- Canadian Oxford Atlas
- Computer application programs
- Chrome Books
- Online simulations
- UGCloud, course website and/or folder
- GPS units
- Calculator, pen, paper, binder, coloured pencils, highlighters, ruler and black ink felt tip marker for map making

#### **Fees for Learning Materials/Activities**

| Learning Materials/Activities | Cost    |
|-------------------------------|---------|
| Field Trip                    | \$11.00 |

Please refer to the GCVI Student Handbook for our school policies on:

- academic integrity
- late and missed assignments