

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: English

Course Title: Grade 9 Applied English

Course Type: English

Grade: 9

Course Code: ENG1P

Credit Value: 1

Department Head: Marna Krete

Teachers: Sarah Bolton, Heather Doherty, Lauren Koch

Teacher email: (not mandatory)

Date of Development: September 2015

Curriculum Document: (copy subject-specific document from secondary curriculum website <http://www.edu.gov.on.ca/eng/curriculum/secondary/>)

Course Prerequisites/Corequisites:
N/A

Course Description:

This course emphasizes key reading, writing, oral communication, and thinking skills that students need for success in secondary school and their daily lives. Students will study plays, short stories, and newspaper and magazine articles, and will describe and create media works. An important focus will be the correct use of spoken and written language.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Unit 1: Identity

Big Ideas

- Good readers use strategies to understand and connect.
- Good writers use strategies to communicate.
- It is important to know and understand yourself.

Culminating Tasks

- Infographic Creation
- Reflective Paragraph

Unit 2: Relationships and Identity

Big Ideas

- Relationships have the power to shape identity.
- Good readers use strategies to understand and connect.
- Good writers use strategies to communicate.
- Oral communication is important to express and understand opinions

Culminating Tasks

- Oral Presentation
- Creative RAFT assignment

Unit 3: The Media and Identity

Big Ideas

- Media has the power to shape identity.
- We can use media to create an identity.
- Good readers use strategies to understand and connect.
- Good writers use strategies to communicate.

Culminating Tasks

- Test- Media Analysis, Reading Comprehension, and Written

Unit 4: Social Issues that Impact Our Identity

Big Ideas

- Oral communication is important to express and understand opinions
- Good readers use strategies to understand and connect.
- Good writers use strategies to communicate.
- We should listen to all perspectives and form our opinions based on evidence
- Asking questions that challenge assumptions is an important aspect to the learning process
- Your beliefs and values are important to who you are

Culminating Tasks

- Research and Media Creation
- Written Reflection

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Culminating: Literacy Portfolio and Conference

Students will reflect on their literacy portfolio and written work over the semester and conference with their teacher about their strengths, needs, and improvements.

Final Exam: Written exam

Reading comprehension questions and written opinion piece.

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

Scaffolding
Anchor Charts
Graphic Organizers
Think-Pair-Share
Guided Practice
Differentiated Instruction
Explicit Instruction

Assessment and Evaluation Strategies:

Quizzes
Tests
Student Portfolio
Teacher/Student Conference
Timed Exam
Creative Products
Oral Presentations

Textbooks/Learning Resource Materials (align with Policy 603)

Short Stories
Non-Fiction Articles
Infographics
Novel
Poetry
Various Media Forms

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments