


<p>Guelph Collegiate Vocational Institute Upper Grand District School Board Course Outline</p> 	<p>Department: English Course Title: Grade 11 College English Course Type: English Grade: 11 Course Code: ENG3C Credit Value: 1</p>

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<p>Curriculum Document: (copy subject-specific document from secondary curriculum website http://www.edu.gov.on.ca/eng/curriculum/secondary/)</p>	<p>Course Prerequisites/Corequisites:</p> <p>ENG 2P</p>
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<p>Course Description: This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; and analyse media forms, audiences, and media industry practices. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.</p>
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Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Unit 1: Short Stories

Big Ideas:

- The elements of a short story are used to convey theme.
- Effective readers use a variety of strategies to understand text.

Culminating:

1. Written Test

Unit 2: Non-fiction

Big Ideas:

- Authors manipulate text for a certain purpose.
- Effective readers use a variety of strategies to understand text.

Culminating:

1. Variety of Assessments

Unit 3: Novel - *Dooley Takes the Fall*

Big Ideas:

- The choices we make can affect how others see us.
- Conflict provides an opportunity for change.
- Organization and process helps us communicate our ideas effectively.

Culminating:

1. Test or Essay
2. Creative Project

Unit 4: *Macbeth*

Big Ideas:

- People can be corrupted by their own ambition.
- Our actions affect those around us.

Culminating:

1. Test or Essay

Unit 5: Independent Study Unit

Big Ideas:

- Conflict reveals a person's character.
- Good readers use strategies

Culminating:

1. Creative Assignment
2. Oral Presentation

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Culminating: Last two weeks of the course- 15%
Reading comprehension and written tasks

Final Exam: During the scheduled exam period -15%
Reading comprehension and written tasks

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

- Learning Communities
- Scaffolding
- Active Learning
- Cooperative Learning
- Critical Thinking
- Games
- Differentiated Instruction
- Four corners
- Think Pair Share
- Jigsaw

Assessment and Evaluation Strategies:

- Reflection
- Journal Responses
- Tests
- Quizzes
- Exams
- Oral Presentations
- Practice Quizzes
- Oral descriptions
- Projects

Textbooks/Learning Resource Materials (align with Policy 603)

Dooley Takes the Fall
Macbeth
Independently chosen biography
Short Stories
Non-Fiction

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments