


<p>Guelph Collegiate Vocational Institute Upper Grand District School Board</p> <p>Course Outline</p> 	<p>Department: English</p> <p>Course Title: Ontario Secondary School Literacy Course</p> <p>Course Type: Open</p> <p>Grade: 12</p> <p>Course Code: OLC40</p> <p>Credit Value: 1</p>

<p>Department Head: Marna Krete</p> <p>Teachers: Heather Pierce and Sarah Bolton</p> <p>Teacher email: (not mandatory)</p> <p>Date of Development: September 23, 2015</p>

<p>Curriculum Document: (copy subject-specific document from secondary curriculum website)</p> <p>http://www.edu.gov.on.ca/eng/curriculum/secondary/english.html</p>	<p>Course Prerequisites/Corequisites:</p> <p>Minimum of one unsuccessful attempt on the OSSLT.</p>
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Course Description:

This course is designed to help students acquire and demonstrate cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who are successful in the course will meet the provincial literacy requirements for graduation. Students will read a variety of information, narrative and graphic texts and will produce a variety of writing including summaries, information paragraphs, opinion pieces, and news reports. Students will maintain and manage a literacy portfolio containing a record of their reading experiences and samples of their writing. There are 14 mandatory tasks required to satisfy graduation requirements in this course.

Term Work (70% of the final mark)**Unit Title, Big Ideas, and Unit Culminating Tasks****Units:**

- 1) Information Text
- 2) Narrative Text
- 3) News Reports
- 4) Graphic Text
- 5) Multi Paragraph Opinion Essays

Big Ideas:

- effective writing is planned and structured
- effective writing is clear and concise
- effective reading is an active process that requires multiple strategies
- answering questions effectively is strategic and requires the application of various techniques
- postsecondary employment/education requires students to be active readers and effective writers

Unit Culminating Tasks:

The OLC4O course is a graduation requirement (in place of a successful result on the OSSLT). The following summative tasks are mandatory and are completed during class time:

- 5 information texts with questions/paragraph responses
- 1 information paragraph
- 1 summary
- 2 narrative texts with questions/paragraph responses
- 2 news reports written from picture prompts
- 2 multi paragraph opinion pieces
- 4 graphic texts with questions

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Thematic Culminating Project (“Inspiring People”)

The project is comprised of: 1 information text, 1 summary, 1 information paragraph and a reflective assessment of growth in reading and writing using the contents of the student's portfolio.

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

- Scaffolding
- Anchor Charts
- Explicit Instruction
- Guided Practice

Assessment and evaluation strategies:

- Formative Assessment
- Summative Assessment

Textbooks/Learning Resource Materials (align with Policy 603)

None

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments