

**Upper Grand District School Board
Guelph Collegiate Vocational Institute
Modern Languages Department
Course Outline**

Course Title: French
Course Type: Academic - IB Preparation
Grade: 9
Course Code: FSF 1DB
Credit Value: 1.0

Department Head: N. Popoca
Teachers: S. Blais, B. Boniface, C. Newsome, N. Popoca
Date of Development: March 2016

Curriculum Document:
<http://www.edu.gov.on.ca/eng/curriculum/sec/secondary/>

Course Prerequisites/Corequisites:
Minimum of 600 hours of French instruction, or equivalent

Course Description:

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. IB expectations include a focus on issues and critical thinking. Students will develop specific communication skills in preparation for the IB Diploma course/exam.

Overall Curriculum Expectations: By the end of the course, students will...

- A1. **Listening to Understand:** determine meaning in a variety of authentic and adapted oral French texts, using a range of listening strategies;
- A2. **Listening to Interact:** interpret messages accurately while interacting in French for a variety of purposes and with diverse audiences;
- A3. **Intercultural Understanding:** demonstrate an understanding of information in oral French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities

- B1. **Speaking to Communicate:** communicate information and ideas orally in French, using a variety of speaking strategies, appropriate language structures, and language appropriate to the purpose and audience;
- B2. **Speaking to Interact:** participate in spoken interactions in French for a variety of purposes and with diverse audiences;
- B3. **Intercultural Understanding:** in their spoken communications, demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations.

- C1. **Reading Comprehension:** determine meaning in a variety of authentic and adapted French texts, using a range of reading comprehension strategies;
- C2. **Purpose, Form, and Style:** identify the purpose(s), characteristics, and aspects of style of a variety of authentic and adapted text forms in French, including fictional, informational, graphic, and media forms;
- C3. **Intercultural Understanding:** demonstrate an understanding of information in French texts about aspects of culture in diverse French-speaking communities and other communities around the world, and of French sociolinguistic conventions used in a variety of situations and communities.

- D1. **Purpose, Audience, and Form:** write French texts for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions of written French appropriate for this level;
- D2. **The Writing Process:** use the stages of the writing process - including pre-writing, producing drafts, revising, editing, and publishing - to develop and organize content, clarify ideas and expression, correct errors, and

present their work effectively;

D3. Intercultural Understanding: in their written work, demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations.

Unit Title	Big Ideas	Unit Culminating Tasks
1. La Francophonie	Language Structures: - les verbes réguliers et irréguliers au présent - les adjectifs - les prépositions géographiques Unit Goal: - students will become aware of where French is spoken in the world and will review previous learned grammatical structures in order to introduce themselves in the form of a letter.	- Create an authentic text type (a letter)
2. La Santé	Language Structures: - les mots interrogatifs - les verbes réfléchis - les pronoms d'objets Unit Goal: - students will learn to ask and answer questions, in both oral and written forms, in relation to their daily routine and health.	- Create an authentic text type (a questionnaire)
3. La Nourriture	Language Structures: - double object pronouns - expressions of quantity - adverbs and linking words - l'impératif Unit Goal: - students will learn about and share food dishes from different countries of la Francophonie	- a cooking show
4. En Ville	Language Structures: - le futur simple - negative expressions - voir/croire Unit Goal: - students will learn the vocabulary and structures required to describe their communities	- Create an authentic text type (a dialogue)
5. Chez Nous	Language Structures: - le passé composé - l'imparfait - savoir/connaître Unit Goal: - students will learn to talk and write about their past	- Create an authentic text type (a journal entry)

Course Culminating Task / Exams	Description
Written Exam (during exam period)	Includes all language structures and vocabulary covered throughout the course through a variety of tasks from all strands (reading, writing, listening, oral communication)
Oral Interview (week before exam period)	Oral Interview and description of a photograph drawing upon the skills and vocabulary developed throughout the course.

Based on the range of students' learning needs , a selection from the strategies listed below may be utilized:

Teaching Strategies: click here for link to strategies document
Assessment and evaluation strategies: click here for link to strategies document

Textbooks/Learning Resource Materials	Textbook: <i>D'accord! 2 Langue et Culture du Monde Francophone</i>
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Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
Replacement of resource fee (if misplaced) *If resources are damaged, a fee will be charged at the teacher's discretion	Textbook: \$110

Please refer to the GCVI Student Handbook (insert hyperlink) for our school policies on:

- Academic integrity
- late and missed assignments