

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Languages

Course Title: Core French

Course Type: University level

Grade: 11

Course Code: FSF 3U

Credit Value: 1

Department Head: N. Popoca

Teachers: S.Blais, C. Newsome, N. Popoca

Teacher email: (not mandatory)

Date of Development: 2011

Curriculum Document: (copy subject-specific document from secondary curriculum website <http://www.edu.gov.on.ca/eng/curriculum/secondary/>)

Course Prerequisites/Corequisites:

FSF 2D or equivalent

Course Description:

This course draws on a variety of themes to promote extensive development of reading, writing, and oral skills. Students will gain a greater understanding of French speaking cultures, read a variety of materials, and produce various written assignments including a literary essay. Oral communication in the target language is emphasized.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

The school week is divided according to the following activities:

Monday, Tuesday, Wednesday

- readings from the Anthologie Nouvelles Frontières 11ieme serve to initiate French discussion, enforce reading comprehension and to re-inforce grammar points as well as to expose students to French Canadian authors and culture.

culminating task: 2 unit tests will be appropriately timed

grammar points to be covered include: le participe present, le plus-que-parfait, le conditionnel passé, si clauses, demonstrative & relative pronouns, quantity, le passé simple, le future antérieur, and l'impératif with pronouns

Thursday

- group reading & discussion of a story from Le petit Nicolas

-this story is then presented to the class in the form of a saynette

culminating task: an essay and final group saynette on Le petit Nicolas

Friday

- a day completely in French including oral activities, group discussion and oral descriptions of photos

culminating task: a weekly participation & 'effort to speak in French' mark is assigned

Film: a critique du film will be written in class based on the French film Bon voyage

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

written exam 20%

in class oral interview 10%

in class listening exam 10%

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

Learning Communities
Scaffolding
Active Learning
Cooperative Learning
Critical Thinking
Games
Differentiated Instruction
Think Pair Share
Jigsaw
Literature Circles

Assessment and evaluation strategies:

Reflection
Exit cards
Journal Responses
Tests
Quizzes
Exams
Practice Quizzes
Oral descriptions
Projects
Hand signals
White boards
Dialogues
Skits

Textbooks/Learning Resource Materials (align with Policy 603)

Anthologie Nouvelles Frontières 11e

Cahier Nouvelles Frontières 11e

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
Cahier Nouvelles Frontières 11e	\$13.75

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments