

**Guelph Collegiate Vocational Institute  
Upper Grand District School Board**

Course Outline



**Department: Languages**

**Course Title: French**

**Course Type: Applied**

**Grade: 9**

**Course Code: FSF 1P**

**Credit Value: 1.0**

**Department Head: N. Popoca**

**Teachers: S. Blais, B. Boniface, C. Newsome, N. Popoca**

**Teacher email: (not mandatory)**

**Date of Development: April 2015**

**Curriculum Document:** (copy subject-specific document from secondary curriculum website <http://www.edu.gov.on.ca/eng/curriculum/secondary/>)

**Course Prerequisites/Corequisites:**

**Minimum 600 hours of French Instruction, or equivalent.**

**Course Description:**

This course provides opportunities for students to communicate and interact in French in structured situations, with a focus on everyday topics, and to apply their knowledge of French in everyday situations. Students will develop listening, speaking, reading, and writing skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

## Term Work (70% of the final mark)

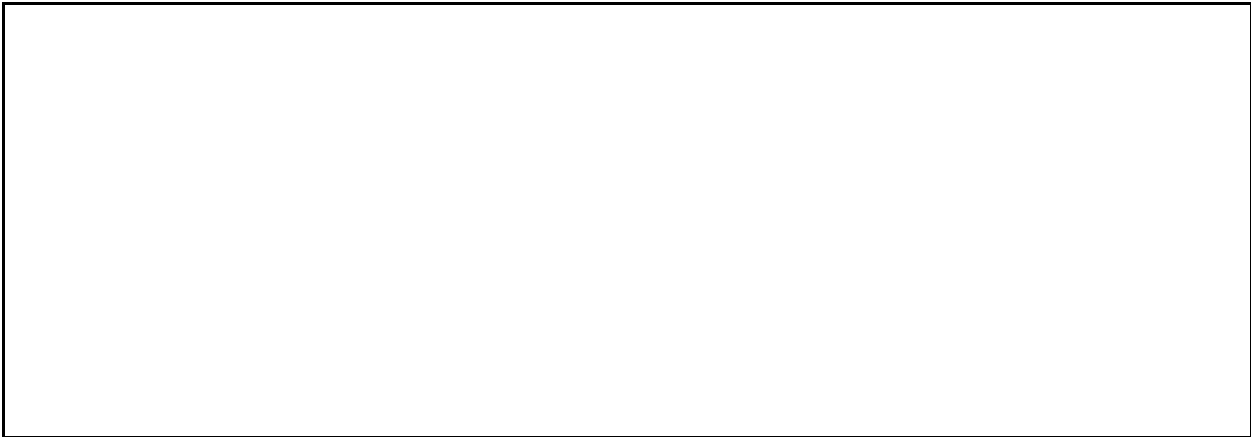
### Unit Title, Big Ideas, and Unit Culminating Tasks

1. **Autour de ville**
  - using maps and directions to get around
  - culminating task* – map project
2. **Une vedette française**
  - the passé composé of regular and irregular verbs
  - culminating task* - unit test & a presentation of a French-speaking celebrity
3. **Visiter un pays francophone**
  - the future simple
  - culminating task* – unit test & postcard for a future visit to a French-speaking country
4. **Cuisiner & manger**
  - food in French
  - culminating task* – create a shopping list in French & present a cooking show
5. **Faisons connaissance**
  - adjectives and reflexive verbs
  - culminating task* – use Prezi to present yourself & your interests to the class

## Culminating Tasks/Exams (30% or the final mark)

### Course Culminating Task/Exams and Description

Final written exam – 10% of overall mark  
Oral interview during class time – 10% of overall mark  
Listening exam – 10% of overall mark



Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

**Teaching Strategies may include:**

Learning Communities  
Scaffolding  
Active Learning  
Cooperative Learning  
Critical Thinking  
Games  
Differentiated Instruction  
Four corners  
Think Pair Share  
Jigsaw  
Literature Circles

**Assessment and evaluation strategies may include:**

Reflection  
Exit cards  
Journal Responses  
Tests  
Quizzes  
Exams  
Practice Quizzes  
Oral descriptions  
Projects  
Hand signals  
White boards  
Dialogues  
Skits

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**Textbooks/Learning Resource Materials (align with Policy 603)**

Students receive a workbook in duo-tang form. This workbook contains oral, written, and listening practice which has been assembled by the French department to reflect student success. As appropriate, simple French readers by Booksmarts are used.

**Fees for Learning Materials/Activities**

<b>Learning Materials/Activities</b>	<b>Cost</b>

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments