



Guelph Collegiate-Vocational Institute Language B ab initio Course Outline German: Frau Souter



Course Overview:

Language ab initio is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity.

Course Organization:

The language ab initio course is organized into three themes.

- Individual and society
- Leisure and work
- Urban and rural environment

Each theme has a list of topics that provide the students with opportunities to practise and explore the language as well as to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students should be able to respond and interact appropriately in a defined range of everyday situations.

Learning Outcomes:

Receptive skills:

- Understand, both aurally and in writing, simple sentences and some more complex sentences related to the three themes and related topics.
- Understand simple authentic (adapted where appropriate) written texts and questions related to them in the target language.

Productive skills:

- Express information fairly accurately, in both writing and in speech, using a range of basic vocabulary and grammatical structures.
- Communicate orally and respond appropriately to most questions on the three prescribed themes and related topics.
- Communicate clearly, in writing, some simple information and ideas in response to a written task.

Interactive skills:

- Understand and respond clearly to some information and ideas within the range of the three prescribed themes and related topics.
- Engage in simple conversations.
- Demonstrate some intercultural understanding by reflecting on similarities and differences between the target culture(s) and the student's own and by providing some appropriate examples and information.

STUDENT RESPONSIBILITIES	
Attendance	<p>Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.</p>
Academic Honesty	<p>GCVI and the IB require academic honesty from all students. Academic dishonesty, including plagiarism and cheating on tests or exams, will receive a zero for that evaluation.</p> <p>** Translation devices, internet translation tools, Google translate, etc are NOT permitted. Use of these tools is considered plagiarism and/or cheating and will result in a zero (0) on that assessment.</p> <p>Refer to the student handbook for the complete policy.</p> <p>Academic Dishonesty committed with any submission to the IB will result in forfeiture of the Language B: ab initio credit.</p>
Evaluation	<p>You will be assessed and evaluated on your level of achievement of the Ministry expectations as well as the IB Guide.</p> <p>Learning skills will be recorded and reported as a part of the Ontario Provincial Report Card.</p>
Tests, Assignments, and Exams	<p>If a student is absent for a test or presentation, a parent or guardian must advise the teacher the day before the test, or on the day of the test by a phone call to the school. If a student is absent because of a school-sponsored activity, s/he may write the test at a pre-arranged time that is convenient for the teacher. In extenuating circumstances, the make up policy may be waived if, in the teacher's opinion, it is justifiable.</p> <p>A deduction of 10% will be applied to all late assignments.</p> <p>If a test or an assignment is missed for any reason, the teacher may opt to give an alternative form of evaluation for that unit.</p> <p>You will be told in advance of when assignments are due. It is your responsibility to plan, prepare, complete and submit the assignment by the due date. If you require extra help you may make arrangements with your teacher.</p> <p>An absence for a Paper 1 or Paper 2 Exam in May of Year 2 will result in rescheduling the exam for a session the following year.</p> <p>It is your responsibility to attempt all final evaluations. Any parts not attempted will be given a mark of "zero" on the OSSD report card.</p>

Year One:

Lesson	Guiding Questions	Grammar	Vocabulary	Assessment
Ja, klar!	Wer bin ich? Was ist deutsch?	verb conjugation, Nominative, articles, pronouns, nicht	countries, numbers, alphabet	Quiz - map & capital cities (Label & match-up)
Kennst du Mafalda?	Was sind berühmt in Deutschland? Was ist berühmt?	possessive articles, sein, questions, nouns	numbers, question words, school items	Poster & Presentation - (personal information for a famous character) *must answer Qs from class*
Was machst du heute?	Was machst du gern?	possessive articles, compound nouns, mögen, haben, inverted word order	weekdays, activities	Blog - describe your daily activities and what you like about them over 5 days
Wie mein Vater, wie meine Mutter...	Wie ist meine Familie?	Genitive, noun plurals, kein,	years, dates, family, careers	Create a family tree Presentation - say your relationship to the person, personality, age, physical characteristics *must answer Qs from class*
Was schmeckt das?	Was sind Deutsche essen?	definite & indefinite articles, Accusative, stem vowel change verbs,	food and drink ordering	Create a menu for your own restaurant - a three course meal Present to class explaining why you chose items Vote on best *must answer Qs from class*

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Warum lernen...?	Warum lerne ich?	Imperative, müssen, können, deshalb	School subjects, daily activities	Test - fragen über einen Stundenplan
Brauchen Sie Hilfe?	Was fühle ich? Warum?	Sie, wollen, possessive articles, Accusative prepositions	Colours, feelings	E-mail for help with feelings & an answer
Der Krimi fängt gleich an!	Was mag ich? Was soll ich sehen?	dürfen, separable prefix verbs,	TV, programs, times	Test - read a review and have Qs
Wo ist das nur?	Wo wohne ich? Wo möchte ich wohnen? Warum?	Dative, DAT prepositions, contractions	transportation, places in the city	Groups - create your neighbourhood, describing what you would include
Glaubst du das?	Wie ist mein Körper?	Ordinal numbers, Futur, Imperfekt,	body parts, months and seasons	Poster or Advertisement
Wer hat das gemacht?	Wie ist mein Welt?	Perfekt, possessive articles	weather, environment, places	Dialog - in past tense in pairs *must answer Qs from class*
Das ist seltsam....	Was glaubst du?	DAT & AKK pronouns, Welche	houses, rooms, furniture festivals	Present on festival celebrations in german speaking countries *must answer Qs from class*

Course Assessments

- 12 Unit projects/tests - best 6 resubmitted for final mark of 60%
- Midterm test 10%
- Final three part exam (oral 7.5%, listening 7.5%, written 15%) 30%

Teacher Contact Information

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