

**Guelph Collegiate Vocational Institute  
Upper Grand District School Board**

Course Outline



**Department: Modern Languages**

**Course Title: Grade 10 German**

**Course Type: Academic**

**Grade: 10**

**Course Code: LWG BD**

**Credit Value: 1.0**

**Department Head: Ms. Naomi Popoca**

**Teachers: Ms. Sherie Souter**

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**Date of Development: September 2015**

**Curriculum Document:**

<http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang910curr.pdf>

**Course Prerequisites/Corequisites:**

**none**

**Course Description:**

This course is designed to enable students to begin to communicate with native speakers of German. Students will use simple language and read age- and language-appropriate passages for various purposes. They will explore aspects of the culture of countries where German is spoken, including social customs and the arts.

## Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks		
1. Introduction	Alphabet & Numbers Greetings & Introductions	<b>Listening &amp; Oral Test</b>
2. Family, Colours	Verb conjugation Sentence formation Question formation	<b>Written Test</b>
3. Time, German Culture	Geography Irregular verbs Inverted word order	<b>Dialogue Presentation</b>
4. School Terms & Subjects	Akkusative	<b>Written Test</b>
5. Dates & Weather	Noun plurals	<b>Biography</b>
6. Food & Drink	Modal verbs Future tense Negation	<b>(assessed on exam)</b>
7. Novel Study	<i>Fritz u. Liesl</i> Students read independently	<b>Test</b>
<b>Weekly Journals to articles on German culture</b>		
<b>Weekly Vocabulary Quizzes</b>		

## Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description	
<b>Written Exam (during exam week) 20%</b>	
<b>Oral Interview</b>	<b>5%</b>
<b>(During study week)</b>	
<ul style="list-style-type: none"><li>- Reading a sight passage</li><li>- answering questions that are given ahead of time</li></ul>	
<b>Listening Exam</b>	<b>5%</b>
<b>(During study week)</b>	
<ul style="list-style-type: none"><li>- listening to dialogues to understand information</li><li>- indicating if dialogues are logical/illogical</li></ul>	

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

**Teaching Strategies:**

- Learning Communities
- Scaffolding
- Active Learning
- Cooperative Learning
- Critical Thinking
- Games
- Differentiated Instruction
- Four corners
- Think Pair Share
- Jigsaw

**Assessment and evaluation strategies:**

- Reflection
- Journal Responses
- Tests
- Quizzes
- Exams
- Practice Quizzes
- Oral descriptions
- Projects
- Dialogues

**Textbooks/Learning Resource Materials (align with Policy 603)**

Deutsch Aktuell 1  
*Fritz und Liesl*

**Fees for Learning Materials/Activities**

Learning Materials/Activities	Cost
	none

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments