

**Guelph Collegiate Vocational Institute  
Upper Grand District School Board**

Course Outline



**Department: Languages**

**Course Title: Grade 11 German**

**Course Type: University Prep**

**Grade: 11**

**Course Code: LWG CU**

**Credit Value: 1.0**

**Department Head: Ms. Naomi Popoca**

**Teachers: Ms. Sherie Souter**

**Teacher email: [sherie.souter@ugdsb.on.ca](mailto:sherie.souter@ugdsb.on.ca)**

**Date of Development: September 2015**

**Curriculum Document:**

<http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang1112curr.pdf>

**Course Prerequisites/Corequisites:**

**Grade 10 German, LWG BD**

**Course Description:**

This course builds on skills learned in Grade 10 German. Students will use language and read age and language appropriate passages for various purposes. They will explore aspects of the culture of countries where German is spoken, including social customs and the arts, by participating in activities involving both print and technological resources.

**Term Work (70% of the final mark)**

| <b>Unit Title, Big Ideas, and Unit Culminating Tasks</b> |  |                                  |
|--|--|----------------------------------|
| 1. Clothing & Shopping                                   | stem vowel change verbs                          | <b>Clothing Project</b>          |
| 2. The House & Home                                      | possessive adjectives<br>Pronouns & prepositions | <b>Listening &amp; Oral Test</b> |
| 3. Hobbies & Birthdays                                   | Commands<br>Separable prefix verbs               | <b>Written Test</b>              |
| 4. Sports & The Body                                     | Dative   | <b>Written Test</b>              |
| 5. Transportation & Music                                | Present Perfect                                  |                                  |

**Weekly Vocabulary Quizzes**  
**Two (2) Reading Assessments**  
**One (1) Film Review**

**Culminating Tasks/Exams (30% or the final mark)**

| <b>Course Culminating Task/Exams and Description</b>  |            |
|---|------------|
| <b>Written Exam</b><br><b>(during exam week)</b>  | <b>15%</b> |
| <b>Oral Interview</b><br><b>(During study week)</b>   | <b>15%</b> |
| <ul style="list-style-type: none"><li>- Reading a sight passage</li><li>- Responding to questions as part of a conversation</li></ul> |            |

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

**Teaching Strategies:**

- Learning Communities
- Scaffolding
- Active Learning
- Cooperative Learning
- Critical Thinking
- Games
- Differentiated Instruction
- Four corners
- Think Pair Share
- Jigsaw

**Assessment and evaluation strategies:**

- Reflection
- Tests
- Quizzes
- Exams
- Practice Quizzes
- Oral descriptions
- Projects
- Dialogues

**Textbooks/Learning Resource Materials (align with Policy 603)**

Text: Deutsch Aktuell 1

Films: *Goodbye Lenin*  
*Rosenstrasse*  
*Wunder von Bern*

Novels: *Verlorene Koffer*  
*Das Ratsel von Waldsee*

**Fees for Learning Materials/Activities**

| Learning Materials/Activities | Cost |
|-------------------------------|------|
|                               | none |

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments