

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Languages

Course Title: Spanish

Course Type: Academic

Grade: 10

Course Code: LWS BD

Credit Value: 1

Department Head: Naomi Popoca

Teachers: Naomi Popoca

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Date of Development: September 23, 2015

Curriculum Document:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang910curr.pdf>

Course Prerequisites/Corequisites:

none

Course Description:

This course is designed to enable students to begin to communicate with native speakers of Spanish. Students will use simple language and read age- and language appropriate passages for various purposes. They will explore aspects of the culture of countries where Spanish is spoken, including social customs and the arts, by participating in cultural events and activities involving both print and technological resources.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Units of Study:

- | | |
|--------------------------------------|------------------------------------|
| 1. Introduction to the Spanish World | 5. Food and Drink, and Restaurants |
| 2. Friendship | 6. Family and Physical Appearance |
| 3. School | 7. Clothing and Shopping |
| 4. Sports and Leisure Activities | |

* Units of study are subject to change based on student interest and ability

* Assessments and evaluations are your opportunity to provide evidence of your learning.

* You will be assessed and evaluated on your level of achievement of Ministry expectations.

* Learning skills will also be assessed, recorded, and reported as a part of the Ontario Provincial Report Card.

As per Ministry policy, the **TERM WORK** has been set at **70%** of the course mark. It will be composed of:

Unit Tests
Presentations
Projects

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

As per Ministry policy, the **FINAL SUMMATIVE ASSESSMENT** has been set at **30%** of the course mark. It will be composed of:

Written Exam - 15%

Oral Exam – 7.5%

Listening Exam – 7.5%

In addition, students will be evaluated on the following **LEARNING SKILLS**:

*Responsibility

*Independent work

*Initiative

*Organization

*Collaboration

*Self-regulation

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized. Refer to [list of teaching and assessment strategies](#).

Teaching Strategies:

Learning Communities
Scaffolding
Active Learning
Cooperative Learning
Critical Thinking
Games
Differentiated Instruction
Four corners
Think Pair Share
Jigsaw
Literature Circles

Assessment and evaluation strategies:

Reflection
Exit cards
Journal Responses
Tests
Quizzes
Exams
Practice Quizzes
Oral descriptions
Projects
Hand signals
White boards
Dialogues
Skits

Textbooks/Learning Resource Materials (align with Policy 603)

Paso a Paso – textbook

Paso a Paso 1 – workbook

Easy Spanish Reader Second Edition by William T. Tardy

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
Field Trip	To be determined

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments