

**Guelph Collegiate Vocational Institute  
Upper Grand District School Board**

Course Outline



**Department: Modern Languages**

**Course Title: Grade 11 Spanish**

**Course Type: University**

**Grade: 11**

**Course Code: LWSCU**

**Credit Value: 1**

**Department Head: Naomi Popoca**

**Teachers: C. McCusker**

**Teacher email: [claire.mccusker@ugdsb.on.ca](mailto:claire.mccusker@ugdsb.on.ca)**

**Date of Development: October 2015**

**Curriculum Document:**

<https://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang1112curr.pdf>

**Course Prerequisites/Corequisites:**

**LWSBD**

**Course Description:**

This course offers students the opportunity to further develop their knowledge of the international language, to enhance their communication skills, and to develop an appreciation for Spanish culture. Students will continue to build and apply their knowledge of Spanish through a variety of activities that will enable them to speak and write with clarity and accuracy. Students will also enhance their thinking skills through the study of literature, and will continue to explore aspects of the culture of countries where the language is spoken through a variety of print and technological resources.”

**Term Work (70% of the final mark)**

**Unit Title, Big Ideas, and Unit Culminating Tasks**

Review of Grade 10 Spanish – Unit Test

- Review Grade 10 grammar & vocabulary

Clothing & Shopping – Unit Test

- Describe clothing & shopping, including color, fit, price, and types of stores

Travel & Weather – Project: Planning a Trip to Latin America

- Discuss vacation choices & weather

At Home – Project: Video Tour of Your Home

- Describe your home and the household chores you do

Body & Health – Dialogue

- Discuss your health and get help for illness or injury

In the Community – Unit Test

- Discuss locations within your community and errands you may do in town

Entertainment – Unit Test

- Discuss your opinions regarding television, movies, and music

Restaurants & Cooking – Dialogue

- Order food & drinks in a restaurant, politely

The Environment – Project: Children's Book

- Describe the natural environment and actions we take to preserve it

Parties & Celebrations – Unit Test

- Introduce others and discuss celebrations and gifts

### **Culminating Tasks/Exams (30% or the final mark)**

#### **Course Culminating Task/Exams and Description**

##### Culminating Project

- 10% of final mark
- Planning an Event Project
- completed during the last two weeks of the semester

##### Exams

- Reading & Writing - 10% of the final grade Writing (to be completed during the scheduled exam block)
- Speaking & Listening - 10% of the final grade (to be completed during class time in the last week of the semester)



Based on the range of students' learning needs, a selection from the strategies listed below may be utilized.

**Teaching Strategies:**

- communication games and activities
- worksheets
- pair and group tasks and assignments
- listening and reading comprehension activities
- guest speakers
- cultural experiences (food, music, dance, film etc...)

**Assessment and evaluation strategies:**

- quizzes
- tests
- dialogues
- presentations
- projects (pair, group, independent)

**Textbooks/Learning Resource Materials**

Paso a Paso 1 & 2

**Fees for Learning Materials/Activities**

<b>Learning Materials/Activities</b>	<b>Cost</b>
n/a	

--	--

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments