

**Guelph Collegiate Vocational Institute
Upper Grand District School Board**

Course Outline



Department: Modern Languages

Course Title: Grade 12 Spanish

Course Type: University

Grade: 12

Course Code: LWSDU

Credit Value: 1

Department Head: Naomi Popoca

Teachers: C. McCusker

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Date of Development: October 2015

Curriculum Document:

<https://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang1112curr.pdf>

Course Prerequisites/Corequisites:

LWSCU

Course Description:

This course prepares students for university studies in the Spanish language . Students will enhance their ability to use language with clarity and precision , and will develop the language skills needed to engage in sustained conversations and discussions, understand and evaluate information, read diverse materials from both study and pleasure, and write clearly and effectively. Students will also have opportunities to add to their knowledge of the culture of countries where Spanish is spoken through the use of community resources and computer technology.

Term Work (70% of the final mark)

Unit Title, Big Ideas, and Unit Culminating Tasks

Review of Grade 10 &11 Spanish – Unit Test

- Review Grade 10 & 11 grammar & vocabulary

School – Unit Test

- Describe your school and classes

Daily Routine – Project: Morning Routines

- Describe your morning personal care routine and after-school activities

Clothing – Project – Fashion Folio

- Describe clothing and paying for items in stores

Leisure – Unit Test

- Describe past and present leisure-activities, respond to an invitation

Childhood – Project: Childhood Photo Presentation

- Describe your childhood: personality, interests, etc...

Special Occasions – Unit Test

- Describe extended family, family holidays and traditions

Luxury vs. Necessity - Dialogue

- Name and describe personal possessions
- Defend an opinion

Shopping – Unit Test

- Describe locations within a community, give directions

Accidents & Illnesses – Dialogue

- Discuss and get help for injuries and illnesses

Movies & Television – Unit Test

- Summarize plot and describe characters and settings

The Future – Unit Test

- Describe different professions and make predictions about the future

Travel – Project: Group Presentation

- Plan and discuss travel arrangements

Meals – Unit Test

- Discuss food and nutrition

The Outdoors – Unit Test

- Discuss the environment and outdoor activities

Culminating Tasks/Exams (30% or the final mark)

Course Culminating Task/Exams and Description

Culminating Project

- 10% of final mark
- Memory Box Project
- completed during the last two weeks of the semester

Exams

- Reading & Writing - 10% of the final grade Writing (to be completed during the scheduled exam block)
- Speaking & Listening - 10% of the final grade (to be completed during class time in the last week of the semester)

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized.

Teaching Strategies:

- communication games and activities
- worksheets
- pair and group tasks and assignments
- listening and reading comprehension activities
- guest speakers
- cultural experiences (food, music, dance, film etc...)

Assessment and evaluation strategies:

- quizzes
- tests
- dialogues
- presentations
- projects (pair, group, independent)

Textbooks/Learning Resource Materials

Paso a Paso 2

Fees for Learning Materials/Activities

Learning Materials/Activities	Cost
n/a	

Please refer to the [GCVI Student Handbook](#) for our school policies on:

- academic integrity
- late and missed assignments