

CODE: HSB 4U	TITLE: Challenge and Change in Society Grade 12 University Preparation	YEAR: 2018-2019
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WHAT IS THIS COURSE ABOUT?

This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse cause of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Course Textbook: De Coeur, T., Rawes, C., & Warecki, P. (2012). *Challenge of Change: Patterns, Trends, and Shifts in Society*. Toronto: McGraw-Hill Ryerson Ltd.

Contact Teacher: J. Goodreau, E. Howie

COURSE OVERVIEW:

Units of Study:

Unit #1 – An Introduction to the Social Sciences and Social Change

Unit #2 – Social Change

Unit #3 – Social Trends

Unit #4 – Global Challenges and Change

Ministry Expectations: By the end of the course students will meet the following overall expectations:

- explore topics related to the analysis of social change, and formulate questions to guide their research
- create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods
- assess, record, analyse, and synthesize information gathered through research and inquiry
- communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills
- demonstrate an understanding of the major theories, perspectives, and methodologies related to social change
- demonstrate an understanding of the causes and effects of social change
- demonstrate an understanding of patterns and effects of technological change from a social science perspective
- demonstrate an understanding of the importance of demographics as a tool for studying social patterns and trends, both nationally and globally
- demonstrate an understanding of how forces influence and shape social patterns and trends
- demonstrate an understanding of social science theories about social deviance, and of how various responses to deviance affect individuals and society
- demonstrate an understanding of how various social structures and conditions support or limit global inequalities
- assess the impact of globalization on individuals and groups
- analyse the impact of unfair or unjust exploitation of people or resources, locally and globally

How will you be Assessed and Evaluated?

- ⇒ Assessments and evaluations are your opportunity to provide evidence of your learning.
- ⇒ You will be assessed and evaluated on your level of achievement of the Ministry expectations.
- ⇒ Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.

As per Ministry policy, the Term Work has been set at 70% of the course mark. It will be composed of: (subject to change)

- **Article Analysis (6%)**
- **Unit Tests (10%)**
- **ISU Report & Process (25%)**
- **Seminar Assignment (13%)**
- **Ethnography Report (8%)**
- **Debate (8%)**

These summative assessments will be evaluated under the following categories:

Knowledge and Understanding	17.5%
Thinking	17.5%
Communication	17.5%
Application	17.5%

As per Ministry policy, the Final Summative Assessment has been set at 30% of the course mark.

Global Challenge and Change Presentation (10%)
Final Exam (20%)

Student will be evaluated (E-excellent, G-good, S-satisfactory, N-needs improvement) on the following learning skills:

Responsibility

Organization

Independent Work

Collaboration

Initiative

Self-Regulation

Student Responsibilities

Attendance

Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.

Academic

The GCVI requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on test or exams, will receive a zero for that evaluation. Refer to the Student Handbook for the complete policy.

Honesty

- It is the student's responsibility to write all tests.

- If absent due to illness a parent or guardian MUST advise the teacher before the day of the test or on the day of the test by a phone call to school (519-824-9800)

Tests and

- It is the student's responsibility to inform the teacher prior to any absence for tests due to school sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.

Assignments

- All assignments may be subject to a 10% late penalty if not handed in on the due date.

- Students who are unable to meet a specified deadline are required to REQUEST an EXTENSION at least one week prior to the due date. Extensions are granted based on the professional judgment of the teacher.

- All assignments have a FINAL SUBMISSION DATE which is one week before the last day of classes in the semester. _____ If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations.

Final 30%

It is your responsibility to attempt all parts of the final evaluation. Any parts not attempted will be given a mark of 'zero'.