

COURSE: Canadian History since World War 1, Academic Credit Value: 1

CODE: CHC 2D	TITLE: Canadian History since World War I, Grade 10	GCVI
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WHAT IS THIS COURSE ABOUT?

This course explores social, economic, and political developments and events and their impact on the lives of different individuals, groups, and communities, including First Nations, Métis, and Inuit individuals and communities, in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on identities, citizenship, and heritage in Canada. Students will develop an understanding of some of the political developments and government policies that have had a lasting impact on First Nations, Métis, and Inuit individuals and communities. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Prerequisite: None

Policy Document: The Ontario Curriculum: Grades 9 and 10 Canadian and World Studies (2018)
<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2018.pdf> (pgs 107-129)

COURSE OVERVIEW:

Units of Study:

Unit One: Canada, 1914 - 1945

Unit Two: Canada, 1946- Present

Throughout each unit, students will:

- use the historical inquiry process and the concepts of historical thinking when investigating aspects of Canadian history since 1914;
- apply in everyday contexts skills developed through historical investigation, and identify some careers in which these skills might be useful.
- describe some key social, economic, and political events, trends, and developments and assess their significance for different groups in Canada;
- analyze some key interactions within and between different communities in Canada, and between Canada and the international community and the changes that resulted from them;
- explain how various individuals, organizations, and specific social changes contributed to the development of identity, citizenship, and heritage in Canada.

Term Work (70%)

Knowledge and Understanding	17.5%
Thinking	17.5%
Communication	17.5%
Application	17.5%

Final Summative Assessment (30%)

Post WWII assignment and Final Exam

How will you be Assessed and Evaluated?

- ☞ Assessments and evaluations are your opportunity to provide evidence of your learning.
- ☞ You will be assessed and evaluated on your level of achievement of the Ministry expectations.
- ☞ Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.

<p>As per Ministry policy, the Term Work has been set at 70% of the course mark. It will be composed of:</p> <ul style="list-style-type: none"> ● Primary Source Research ● Essay ● Presentations/Simulations ● Written Paragraph Assignments ● Unit Tests <p><i>(these assignments are subject to change)</i></p>	<p>As per Ministry policy, the Final Summative Assessment has been set at 30% of the course mark.</p> <p>Post-WWII assignment Final Exam</p>	<p>Student will be evaluated (E-excellent, G-good, S-satisfactory, N-needs improvement) on the following learning skills:</p> <p>Responsibility Organization Independent Work Collaboration Initiative Self-Regulation</p>
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Student Responsibilities

<p>Attendance</p>	<p>Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.</p>
<p>Academic Honesty</p>	<p>The GCVI requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on test or exams, will receive a zero for that evaluation. Refer to the Student Handbook for the complete policy.</p>
<p>Tests and Assignments</p>	<p>It is the student's responsibility to write all tests. If absent due to illness a parent or guardian MUST advise the teacher before the day of the test or on the day of the test by a phone call to school (519-824-9800). It is the student's responsibility to inform the teacher prior to any absence for tests due to school sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.</p> <p>All assignments may be subject to a 10% late penalty if not handed in on the due date. Students who are unable to meet a specified deadline are required to REQUEST AN EXTENSION at least one week prior to the due date. Extensions are granted based on the professional judgment of the teacher.</p> <p>All assignments have a FINAL SUBMISSION DATE which is one week before the last day of classes in the semester: June 11, 2019. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations.</p>
<p>Final 30%</p>	<p>It is your responsibility to attempt all parts of the final evaluations. Any parts not attempted will be given a mark of 'zero'.</p>

I have read and understood the course outline and the conditions for obtaining the course credit.

Student name: _____ Parent/guardian signature: _____