

# COURSE: Canadian History since World War I, Applied Credit Value: 1

<b>CODE: CHC 2P</b>	<b>TITLE: Canadian History since World War I, Grade 10</b>	<b>GCVI</b>
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## WHAT IS THIS COURSE ABOUT?

This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada, including First Nations, Metis, and Inuit individuals and communities since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to heritage and identities in Canada. Students will develop an understanding of some key political developments and government policies that have had an impact on First Nations, Metis, and Inuit individuals and communities. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

**Prerequisite:** None

**Policy Document:** The Ontario Curriculum: Grades 9 and 10 Canadian and World Studies (2013)  
<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf>

## COURSE OVERVIEW

### Units of Study:

Unit One: Introduction to Historical Inquiry and Skill development

Unit Two: Canada, A Time of Transformation 1914-1929

Unit Three: Canada, From The Great Depression to World War II 1929-1945

Unit Four: Canada Responds to Voices for Change 1945-1982

Unit Five: Canada, More Voices Heard 1982-Present

Throughout each unit students will meet the overall Ministry expectations:

- use the historical inquiry process and the concepts of historical thinking when investigating aspects of Canadian history since 1914;
- apply in everyday contexts skills developed through historical investigation, and identify some careers in which these skills might be useful;
- describe some key social, economic, and political events, trends, and developments and assess how they affected the lives of people in Canada;
- describe some key interactions between different communities in Canada, and between Canada and the international community and assess their significance;
- describe how some individuals, groups, and events, both national and international, have contributed to the development of identity, citizenship, and/or heritage in Canada

“As per Ministry policy the term work has been set at 70% of the final mark. The final summative assessment has been set at 30% of the final mark.”

### Term Work (70%)

Knowledge and Understanding	17.5%
Thinking	17.5%
Communication	17.5%
Application	17.5%

### Final Summative Assessment (30%)

- Most Important Moment and Final Exam
- Greatest Canadian

## ***How will you be Assessed and Evaluated?***

- ☞ Assessments and evaluations are your opportunity to provide evidence of your learning.
- ☞ You will be assessed and evaluated on your level of achievement of the Ministry expectations.
- ☞ Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.

<p><i>As per Ministry policy, the Term Work has been set at 70% of the course mark. It will be composed of the following:</i></p> <p><b><i>Ongoing project work, written and/or oral presentations, individual assignments including graphic organizers, written output, reflections, critical thinking and textbook work designed to answer the following course questions:</i></b></p> <p><i>Is Canada a country that you can be proud of?</i></p> <p><i>How is Canada's story, my story?</i></p> <p><i>Is Canada a better place now than before?</i></p> <p><i>What are the skills of history and how did I learn them?</i></p>	<p><i>As per Ministry policy, the Final Summative Assessment has been set at 30% of the course mark.</i></p> <p><b><i>Greatest Canadian assignment</i></b></p> <p><b><i>Most Important Moment</i></b></p> <p><b><i>Final Exam</i></b></p>	<p><i>Students will be evaluated (E-excellent, G-good, S-satisfactory, N-needs improvement) on the following learning skills:</i></p> <p><b><i>Responsibility</i></b></p> <p><b><i>Organization</i></b></p> <p><b><i>Independent Work</i></b></p> <p><b><i>Collaboration</i></b></p> <p><b><i>Initiative</i></b></p> <p><b><i>Self-Regulation</i></b></p>
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## ***Student Responsibilities***

<b>Attendance</b>	Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.
<b>Academic Honesty</b>	GCVI requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on test or exams, will receive a zero for that evaluation. Refer to the Student Handbook for the complete policy.
<b>Tests and Assignments</b>	<p>It is the student's responsibility to write all tests.</p> <p>If absent due to illness, a parent or guardian <b>MUST</b> advise the teacher before the day of the test or on the day of the test by a phone call to school (519-824-9800).</p> <p>It is the student's responsibility to inform the teacher prior to any absence for tests due to school sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.</p> <p>All assignments may be subject to a 10% late penalty if not handed in on the due date. Students who are unable to meet a specified deadline are required to complete a <b>REQUEST EXTENSION</b> form at least one week prior to the due date. Extensions are granted based on the professional judgment of the teacher.</p> <p>All assignments have a <b>FINAL SUBMISSION DATE</b> which is one week before the last day of classes in the semester: January 19, 2018. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations.</p>
<b>Final 30%</b>	It is your responsibility to attempt all parts of the final evaluation. Any parts not attempted will be given a mark of 'zero'.

I have read and understood the course outline and the conditions for obtaining the course credit.

Student name: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_