

CODE: CHM 4E	Adventures in World History Grade 12, Workplace	GCVI
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WHAT IS THIS COURSE ABOUT?
<p>This course explores a variety of human experiences in world history from earliest times to the present. Students will learn about a wide range of societies and cultures, examining such things as systems of government, technological developments, work, art, and religion. Students will apply methods of research and inquiry to examine human societies in many different times and places and to communicate points of view about their findings.</p> <p>Prerequisite: CHC2D/2P</p>

COURSE OVERVIEW:
<p><u>Units of Study:</u></p> <p>Unit One: <u>Pre-History</u> - Paleolithic, Neolithic, “Cradle of Civilization” theory</p> <p>Unit Two: <u>Ancient History</u> - Egypt, Greece, Rome</p> <p>Unit Three: <u>The Middle Ages & Renaissance, Reformation</u> - Role of the Church, the Crusades, King Arthur, Joan of Arc,</p> <p>Unit Four: <u>Age of Discovery (1492)</u> - Old World countries (Spain, England, France, Portugal, Holland) - New World places (Mexico, 13 Colonies, New France)</p> <p>Unit Five: <u>The New World</u> - USA: revolution, 1812, Civil War - Canada: New France, B.N.A., 1812, Confederation</p> <p>Unit Six: <u>Leading to the 20th Century</u> - the French Revolution, re-unification of Germany</p> <p>Unit Seven: <u>The 20th and 21st Century</u> - WWI, Russian Revolution, - WWII, Cold War, Vietnam War, - 911</p> <div data-bbox="1096 953 1479 1528" style="border: 1px solid black; padding: 5px; margin-left: 20px;"> <p>Within each unit the following themes will be examined:</p> <ul style="list-style-type: none"> a) Communities: Local, National and Global b) Change and Continuity c) Citizenship and Heritage d) Social, Economic and Political Structures e) Methods of Historical Inquiry & Communication </div> <p>“As per Ministry policy the term work has been set at 70% of the final mark. The final summative assessment has been set at 30% of the final mark.”</p> <p>Term Work (70%) Term work will consist of a quiz/assignment every Friday. Students are expected to keep your notebooks up to date with unit notes, maps, articles, and assignments. Assignments will be timelines, reading questions and analysis, personal reflections, etc. All of these quizzes and assignments combined will generate 70% of the final mark.</p>

How will you be Assessed and Evaluated?

- ☞ Assessments and evaluations are your opportunity to provide evidence of your learning.
- ☞ You will be assessed and evaluated on your level of achievement of the Ministry expectations.
- ☞ Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.

As per Ministry policy, the Term Work has been set at 70% of the course mark. It will be composed of:

- weekly Friday quizzes,
- up-to-date notebooks
- assignments
- maps
- timelines
- reading analysis
- personal reflections.

As per Ministry policy, the Final Summative Assessment has been set at 30% of the course mark.

- Historical Poster (10%)
- Final Exam (20%)

Student will be evaluated (E-excellent, G-good, S-satisfactory, N-needs improvement) on the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Student Responsibilities

Attendance

Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.

Academic Honesty

The GCVI requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on test or exams, will receive a zero for that evaluation. Refer to the Student Handbook for the complete policy.

Tests and Assignments

- It is the student's responsibility to write all tests.
- If absent due to illness a parent or guardian MUST advise the teacher before the day of the test or on the day of the test by a phone call to school (519-824-9800)
- It is the student's responsibility to inform the teacher prior to any absence for tests due to school sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.
- All assignments will be subject to a 10% late penalty if not handed in on the due date.
- Students who are unable to meet a specified deadline are required to complete a REQUEST EXTENSION form at least one week prior to the due date. Extensions are granted based on the professional judgment of the teacher.
- All assignments have a FINAL SUBMISSION DATE which is one week before the last day of classes in the semester: January 21, 2016. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations.

Final 30%

It is your responsibility to attempt all parts of the final evaluation. Any parts not attempted will be given a mark of 'zero'.

I have read this Course Outline, and I understand the requirement that need to be met in order for me to obtain this credit: