

# THE GUELPH COLLEGIATE VOCATIONAL INSTITUTE

## **CHW-3M: World History to the Sixteenth Century, Grade 11, University/College preparation**

**Course Description:** This course explores the history of various societies around the world, from earliest times to the Renaissance. Students will examine life in, and the legacy of, various ancient and pre-modern societies throughout the world, including those in Africa, Asia, Europe and the Americas. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic structures and historical forces at work in various societies and in different historical eras.

**Course Textbook:** Newman, Garfield. *Echoes from the Past*. Toronto: McGraw-Hill Ryerson Ltd., 2001.

**Teacher:**

---

### Units of Study

#### **UNIT I: Paleolithic and Neolithic Societies**

- hunter/gatherer societies
- the impact of agriculture
- the study of archeology
- origins of civilization

#### **UNIT II: Mesopotamia**

- the first civilization: Sumerians, city-states
- other civilizations of Mesopotamia: Babylonians, Assyrians
- the origin and legacy of the Hebrews
- the Phoenicians

#### **UNIT III: Egypt**

- the origins of this civilization
- the rule of the Pharaohs
- the use of hieroglyphics
- the continuity of Egypt

#### **UNIT IV: Greece**

- origins of Greek city-states, civilization
- Sparta, Athens, Persian Wars
- the Classical Age
- Alexander the Great

#### **UNIT V: Rome**

- origins of this civilization
- the Republic, conquest of the Mediterranean
- Caesars: Julius and Augustus
- the Empire and its decline

#### **UNIT VI: The Medieval World – Essay Topics**

- The Early Middle Ages, Byzantium
- Christianity and Christendom
- The spread of Islam
- The Late Middle Ages: Feudalism and Crusades
- the emergence of the Renaissance

### Assessment and Evaluation

Two distinct, but related aspects of the student's achievement will be reported to parents.

1. The development of learning skills, and 2. The achievement of curriculum expectations

The report card separates sections for reporting the student's achievement of the curriculum expectations and for reporting on the student's demonstration of skills required for learning. Percentage grades and comments reflect the level of achievement in meeting the curriculum expectations. A four point system (E – excellent, G – good, S – satisfactory, N – needs improvement) is used to demonstrate student learning skills in these areas: Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-regulation

<b>Development of Learning Skills is incorporated into all assignments and treated equally:</b>	<b>Achievement of Curriculum Expectations:</b>
<ul style="list-style-type: none"> <li>- Knowledge and Understanding (content)</li> <li>- Thinking and Inquiry (Problem-solving)</li> <li>- Communication (writing and research)</li> <li>- Application (making connections from the past to the present)</li> </ul>	<ul style="list-style-type: none"> <li>1. Unit tests and assignments .....40%</li> <li>2. ISU Historical Investigation.....20%</li> <li>3. Research Process of the ISU .....10%</li> <li>4. ISU Round Table .....10%</li> <li>5. Final Exam .....20%</li> </ul>

Each student's final mark consists of 70% term work (#1-3) and 30% culminating/exam (#4-5)

## **Evaluation Policy**

### **1. Assignments:**

- \* All assignments will be subject to a 10% late penalty if not handed in on the due date.
- \* Students who are unable to meet a specified deadline are required to complete a REQUEST EXTENSION form at least one week prior to the due date. Extensions are granted based on the professional judgment of the teacher.
- \* All assignments have a FINAL SUBMISSION DATE which is one week before the last day of classes in the semester. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations. If the student has not met course expectations, they will not be eligible for the course credit.

### **2. Tests:**

- \* It is the student's responsibility to write all tests.
- \* If absent due to illness a parent or guardian MUST advise the teacher before the day of the test or on the day of the test by a phone call to school (519-824-9800).
- \* It is the student's responsibility to inform the teacher prior to any absence for tests due to school sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.

## **Attendance**

Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.

## **Academic Honesty**

The Guelph Collegiate Vocational Institute requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on tests and exams will result in a mark of zero. (See Student Handbook)

-----  
I have read and understood the course outline and the conditions for obtaining this course credit.

Student Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_