

# **WORLD HISTORY: THE WEST AND THE WORLD**

## **Grade 12 University Preparation (CHY4U)**

**What is this course about?** This course will help students understand why the world today operates as it does. In other words, we will uncover the origins of New World exploration, science, reason, governmental systems, religious struggles, nationalism, regional grievances, and global wars. As well, we will try to understand how the world we are living in is evolving because of the decisions we and others make. The course begins with a review of the Ancient and Medieval Histories, focusing on how the Church and Feudal System led to the emergence of Europe during the Renaissance. The Reformation, the Ages of Science and Reason, the Enlightenment, and the revolutions of Europe will also be studied in detail. By the end of the course, we will look closely at Europe in the 1800s and how decisions made at this time led to the Great War: a most influential event which shaped the 20<sup>th</sup> century in countless ways. If there is time we will investigate the role of the United States in global affairs, beginning with its acceptance of slavery at its inception as a British colony.

This course will also help develop the skills needed for you to become a successful history student in university. Students will use timelines, historical models, graphs and maps, tests, and online sources to communicate their understanding of concepts and content. Students will also work closely with two topics of their choice to develop answers to historical questions. These are the Internal Assessments. One of these historical investigations will be presented in a round-table fashion in lieu of a formal presentation. Unit tests, small and large in-class assignments, and textbook readings are also used to help students develop time-management skills, investigative thinking, and proper written and verbal communication.

In order to accomplish an understanding of the content and a successful development of skills, each student will be expected to spend a minimum of 20-30 minutes on this course for at least five nights a week. This time commitment will increase when assignments and tests are due.

### **Units of Study:**

- 1) Review of the Classical Age and Medieval Europe
- 2) *The Emergence of Europe*: the role of the Church, the Feudal system, the Renaissance
- 3) *The Reformation*: religious wars, Protestants vs Roman Catholics, Martin Luther, The Commercial Revolution, Protestant Work Ethic
- 4) Historical Investigation #1 (10%)
- 5) *The New World*: Europe figures out that 90 million other people also live on this globe
- 6) *Europe Goes to War*: a thematic look at centuries of fighting
- 7) Historical Investigation #2 (20%)
- 8) *Absolutism, the Ages of Science and Reason, Europe in Revolution* (England, France, Russia)
- 9) *Effects of the Great War*: Germany, Europe, The Roaring Twenties, The Great Depression, The move to global war.

## Evaluation:

Evaluation takes place under the following strands/skills, each of which are of equal importance and weight and will be evaluated equally as the student completes the course work: 25% for each Knowledge and Understanding, Thinking and Inquiry, Communication, and Application

As per the Ministry of Education's directives, all work submitted throughout the semester will add up to 100% then be condensed to 70% to accommodate a 30% final exam. The following summative components constitute the work students will complete for final marks:

- Unit tests and class assignments = 40%
- Historical Investigation #1 = 10%
- Historical Investigation #2 = 20%
- Round-Table Discussion = 10%
- Final Exam = 20%

	<b>Student Responsibilities</b>
Attendance	Regular and punctual attendance is essential for successful completion of each course. If you are absent for any class, you are responsible for obtaining the notes and work missed. For more information regarding attendance procedures, please consult the GCVI handbook
Academic Honesty	GCVI requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on tests, will receive a zero for that evaluation. There is much more information and detail regarding Academic Honesty in the Student Handbook.
Tests and Assignments	<ul style="list-style-type: none"><li>- It is the student's responsibility to write all tests</li><li>- If you are absent for a test, your mom or dad MUST call the school to inform me. I also prefer a written note when you return, it shows that you are aware of missing the test and that you are organized</li><li>- If you are going to be away for a test, please let me know in advance</li><li>- All assignments that are submitted late will receive a 10% deduction for not meeting the due date</li><li>- Students who are unable to meet a deadline must complete a Request for Extension form at least one week prior to the due date. Extensions are granted at the profession judgment of the teacher</li><li>- As per GCVI policy, all assignments have a final submission date of one week before exams begin. This year it is _____</li></ul>
Final 20%	This is a large component of the course, and as always good attendance and a completed notebook are the key ingredients to do well on this exam. This exam will take place in the classroom at 9am on the appointed date within the exam block
Textbook	Each student will be given a text book to use throughout the course. It must be returned at the end; failure to do so will result in an \$80 charge. A receipt will be provided.