

**Guelph Collegiate Vocational Institute  
Upper Grand District School Board**

Course Outline



**Department:** History

**Course Title:** Contemporary First Nations, Metis and Inuit Issues and Perspectives

**Course Type:** University/College Preparation

**Grade:** 11

**Course Code:** NDA3M

**Credit Value:** one

**UGDSB Curriculum Leader:** [Colinda.Clyne@ugdsb.on.ca](mailto:Colinda.Clyne@ugdsb.on.ca)

**Curriculum Document:** [Link to Government of Ontario Curriculum PDF](#)

Under the curriculum guidelines all subjects in the First Nations, Métis, and Inuit studies curriculum provide multiple opportunities to incorporate aspects of citizenship education, with particular consideration given to concepts of importance to First Nations, Métis, and Inuit communities, including, but not limited to, reciprocity, reconciliation, justice, and truth.

**Course Prerequisites/Corequisites:**

First Nations, Métis, and Inuit in Canada, Grade 10, Open, or Canadian History since World War I, Grade 10, Academic or Applied

**Course Description:**

This course explores existing and emerging issues of local, regional, and national importance to First Nations, Métis, and Inuit in Canada. Students will analyse diverse perspectives on issues and events related to land, community, governance, identity, culture, and global trends. Using the concepts of political thinking and the tools of political inquiry, students will explore their own and others' ideas and investigate issues to determine what needs to change and why. Students are also given the opportunity to develop their own problem solving strategies to address an issue of their choice.

## **Term Work (70% of the final mark)**

### **Units and Unit Culminating Tasks**

Units to be taught concurrently and continuously throughout the course

1. Political Inquiry and Skill Development
2. Cultural Identity and Cultural Continuity
3. Community Perspectives
4. National and Regional Perspectives
5. Global Context

## **Culminating Tasks/Exams (30% of the final mark)**

### **Course Culminating Task/Exams and Description**

ISU and Final Interview

Based on the range of students' learning needs, a selection from the strategies listed below may be utilized.

#### **Teaching Strategies:**

- Field trips / community interactions
- Guest speakers
- Collaborative planning and awareness campaigns
- Current events articles and documentaries
- Teacher-directed instruction/content
- Google Classroom

#### **Assessment and evaluation strategies:**

- Collaborative learning and discussions
- Class Assignments / Presentations
- Observations and Conferences
- ISU and interview

### **Textbooks/Learning Resource Materials (align with Policy 603)**

- Kainai Board of Education, et al. Contemporary Issues: Aboriginal Studies 30. Edmonton: Duval House Publishing, 2005.
- Documentaries
- Field trips and guest speakers
- Google Classroom

## **Fees for Learning Materials/Activities TBA**

Please refer to the [GCVI Student Code of Conduct](#) for school policies.