

## Grade 10, Civics and Citizenship, Open (CHV2O)

### WHAT IS THIS COURSE ABOUT?

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will investigate issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

**Prerequisite Courses:** None

**Policy Document:** The Ontario Curriculum: Grades 9 and 10 Canadian and World Studies (2013)  
<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf>

### COURSE OVERVIEW

#### Ministry Expectations:

By the end of the course students will meet expectations under the following three strands of learning:



## Guelph Collegiate Vocational Institute

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#### A: Political Inquiry and Skill Development

- **Political Inquiry:** use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance
- **Developing Transferable Skills:** apply in everyday contexts skills developed through investigations related to civics and citizenship education, and identify some careers in which civics and citizenship education might be an asset

#### B: Civic Awareness

- **Civic Issues, Democratic Values:** describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues
- **Governance in Canada:** explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures, and figures in Canadian governance

#### C: Civic Engagement and Action

- **Civic Contributions:** analyse a variety of civic contributions, ways in which people can contribute to the common good
- **Inclusion and Participation:** assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada
- **Personal Action on Civic Issues:** analyse a civic issue of personal interest and develop a plan of action to address it

## HOW WILL STUDENTS BE ASSESSED AND EVALUATED?

- Assessments and evaluations are opportunities for students to provide evidence of their learning.
- Students will be assessed and evaluated on their level of achievement of Ministry expectations.
- Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.

<p>As per Ministry policy, term work will account for 70% of the course mark.</p> <p>This will be composed of:</p> <ul style="list-style-type: none"> <li>● Quizzes &amp; Assignments</li> <li>● Newspaper Discussion</li> <li>● Political Cartoon Analysis</li> <li>● Political Party Assignment</li> <li>● Coat of Arms Assignment</li> </ul> <p>These summative assessments will be evaluated under the following categories:</p> <p><i>Knowledge &amp; Understanding</i>  <i>Thinking</i>  <i>Communication</i>  <i>Application</i></p>	<p>As per Ministry policy, the Final Summative Assessment will account for 30% of the course mark.</p> <p>This will be composed of:</p> <ul style="list-style-type: none"> <li>● Personal Action Project</li> <li>● Final Exam</li> </ul>	<p>Students will be evaluated (E - Excellent, G - Good, S - Satisfactory, N = Needs Improvement) on the following learning skills:</p> <p><i>Responsibility</i></p> <p><i>Organization</i></p> <p><i>Independent Work</i></p> <p><i>Collaboration</i></p> <p><i>Initiative</i></p> <p><i>Self-Regulation</i></p>
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## STUDENT RESPONSIBILITIES

Attendance	Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.
Academic Honesty	GCVI requires academic honesty from all students. Academic dishonesty, including plagiarism and cheating on tests or exams, will receive a zero for that evaluation. Refer to the Student Handbook for the complete policy.
Tests and Assignments	<p>It is the student's responsibility to write all quizzes. If a student is absent due to illness, a parent or guardian <u>must</u> advise the teacher before - or on - the day of the quiz by a phone call to school. Additionally, it is the student's responsibility to inform the teacher prior to any absence from class due to school-sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.</p> <p>Assignments may be subject to a 10% late penalty if not handed in on the due date. Students who are unable to meet a specified deadline are required to REQUEST an EXTENSION at least 4 days prior to the due date. Extensions are granted based on the professional judgment of the teacher.</p> <p>All assignments have a final submission date which is one week before the last day of classes in the term. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations.</p>
Final 30%	It is your responsibility to attempt all parts of the final evaluation and exam. Any parts not attempted will be given a mark of zero.

I have read and understand the Grade 10, Civics and Citizenship, Open (CHV2O) Course Outline:

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Email: \_\_\_\_\_



I have read and understand the Grade 10, Civics and Citizenship, Open (CHV2O) Course Outline:

Student Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Student email (please print): \_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian email (please print): \_\_\_\_\_



I have read and understand the Grade 10, Civics and Citizenship, Open (CHV2O) Course Outline:

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