

<b>CODE: HSC 4M</b> <b>Credit Value: 1</b>	<b>TITLE: World Cultures</b> Grade 12 University/College	<b>GCVI</b>
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## WHAT IS THIS COURSE ABOUT?

This course examines the nature of culture; how cultural identities are acquired, maintained, and transformed; and theories used to analyse cultures. Students will explore world cultures, with an emphasis on the analysis of religious and spiritual beliefs, art forms, and philosophy. They will study the contributions and influence of a range of cultural groups and will critically analyse issues facing ethnocultural groups within Canada and around the world. Students will develop and apply research skills and will design and implement a social action initiative relating to cultural diversity

**Prerequisite:** U, C or U/C Social Science, English or Canadian and World Studies

## COURSE OVERVIEW:

### **Units of Study:**

#### **Unit One: The Concept of Culture**

In this unit we will explore terminology, theories, and concepts related to culture.

Within each unit the following themes will be examined:

#### **Unit Two: Cultural expressions**

In this unit we will investigate the relationship of artistic expressions, philosophies, and religious/spiritual beliefs to aspects of global cultures.

Topics include:

- Visual art, music, dance and rituals
- Gender, Rites of Passage ceremonies
- Changing role of families in various cultures

a) Research and Inquiry Skills

b) Cultural dynamics, expressions, analysis

c) Contributions and influences of culture: Art, Philosophy, Religion

d) Critical cultural issues: Power relations, policies and issues, social action and personal engagement

#### **Unit Three: Critical Cultural Issues**

In this unit we will think critically about power dynamics, policies, and issues within and between minority and majority cultural groups. Topics include:

- Stereotyping, prejudice and discrimination
- Historical policies in Canadian and global cultures
- Multiculturalism

#### **Unit Four: Making Change Through Social Action**

In this unit students will apply their learning in a constructive, personal, and meaningful way through developing a social action initiative.

“As per Ministry policy the term work has been set at 70% of the final mark. The final summative assessment has been set at 30% of the final mark.”

#### **Term Work (70%)**

Knowledge and Understanding	17.5%
Thinking	17.5%
Communication	17.5%
Application	17.5%

#### **Final Summative Assessment (30%)**

Social Action Project Presentation (10%)
Final Exam (20%)

## How will you be Assessed and Evaluated?

You will be assessed and evaluated on your level of achievement of the Ministry expectations. Assignments, projects, course work, tests, quizzes, exams, observations, discussions, and interviews may all be used to assess and evaluate your learning. Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.

<p>As per Ministry policy, the Term Work has been set at 70% of the course mark. It will be composed of:</p> <ul style="list-style-type: none"> <li>● <b>Tests/Summatives/Assignments</b></li> <li>● <b>Research Process</b></li> <li>● <b>Social Action Project</b></li> <li>● <b>Observations and Discussions</b></li> </ul> <p>(subject to change)</p>	<p>As per Ministry policy, the Final Summative Assessment has been set at 30% of the course mark.</p> <p><b>Social Action Presentation (10%)</b>  <b>Final Exam (20%)</b></p>	<p>Student will be evaluated (E-excellent, G-good, S-satisfactory, N-needs improvement) on the following learning skills:</p> <ul style="list-style-type: none"> <li>● <b>Responsibility</b></li> <li>● <b>Organization</b></li> <li>● <b>Independent Work</b></li> <li>● <b>Collaboration</b></li> <li>● <b>Initiative</b></li> <li>● <b>Self-Regulation</b></li> </ul>
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## Student Responsibilities

<p><b>Attendance</b></p>	<p>Regular and punctual attendance is essential for the successful completion of each course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. For more information of consequences for non-attendance, refer to the student handbook.</p>
<p><b>Academic Honesty</b></p>	<p>The GCVI requires academic honesty from all students. Refer to the Student Handbook for the complete policy.</p>
<p><b>Tests and Assignments</b></p>	<ul style="list-style-type: none"> <li>- It is the student's responsibility to write all tests.</li> <li>- If absent due to illness a parent or guardian <b>MUST</b> advise the teacher before the day of the test or on the day of the test by a phone call to school (519-824-9800)</li> <li>- It is the student's responsibility to inform the teacher prior to any absence for tests due to school sponsored activities (i.e. field trips, sports, clubs, etc.) so that alternative arrangements can be made.</li> <li>- Assignments may be subject to a late penalty if not handed in on the due date.</li> <li>- Students who are unable to meet a specified deadline are required to request an <b>EXTENSION</b> prior to the due date. Extensions are granted based on the professional judgment of the teacher.</li> <li>- All assignments have a <b>FINAL SUBMISSION DATE</b> that is one week before the last day of classes in the semester. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations.</li> <li>-It is your responsibility to attempt all parts of the final evaluation. Any parts not attempted will be given a mark of 'zero'.</li> </ul>