

CODE: HSP 3C	An Introduction to Anthropology, Psychology, and Sociology Grade 11, College Prep	GCVI
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WHAT IS THIS COURSE ABOUT?

This course provides students with opportunities to think critically about theories, questions and issues related to anthropology, psychology and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and become familiar with the current thinking on a range of issues within the three disciplines.

Prerequisite: CHC2D, CHC2P

COURSE OVERVIEW:

Big Ideas (overall learning outcomes for the course):

- demonstrate an understanding of major theories, perspectives, and research methods in psychology, sociology and anthropology
- use psychological, sociological and anthropological perspectives to explain how diverse factors influence and shape human mental processes, behaviour and culture
- use psychological, sociological and anthropological perspectives to explain patterns of socialization

Units of Study:

Unit One: Introduction to the Social Sciences

- Foundations of Anthropology, Psychology and Sociology
- Importance of Social Science in today's society
- Research methods

Unit Two: Introduction to Psychology

- Influential psychologists, significant issues, theories and schools of thought
- Biological and Cognitive Studies

Unit Three: Introduction to Sociology

- Influential sociologists, significant issues, theories and schools of thought
- Socialization

Unit Four: Introduction to Anthropology

- Influential anthropologists, significant issues, theories and schools of thought
- Branches of Anthropology, impact on society

Within each unit the following will also be examined:

a) Research and inquiry skills

b) Explaining human behaviour, culture, mental processes and social behaviour

c) Patterns of human socialization

"As per Ministry policy the term work has been set at 70% of the final mark. The final summative assessment has been set at 30% of the final mark."

Term Work (70%)

Knowledge and Understanding	17.5%
Exam	
Thinking	17.5%
Communication	17.5%
Application	17.5%

Final Summative Assessment (30%) Final Assignment/

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How will you be Assessed and Evaluated?

- ☞ *Assessments and evaluations are your opportunity to provide evidence of your learning.*
- ☞ *You will be assessed and evaluated on your level of achievement of the Ministry expectations.*
- ☞ *Learning skills will also be recorded and reported as a part of the Ontario Provincial Report Card.*

As per Ministry policy, the Term Work has been set at 70% of the course mark. It will be composed of:

- ***Unit Tests***
- ***Research***
- ***Written Analysis***
- ***Presentations***
- ***Class Assignments***
- ***Observations and Discussions***

As per Ministry policy, the Final Summative Assessment has been set at 30% of the course mark.

Final Exam

Student will be evaluated (E-excellent, G-good, S-satisfactory, N-needs improvement) on the following learning skills:

- ***Responsibility***
- ***Organization***
- ***Independent Work***
- ***Collaboration***
- ***Initiative***
- ***Self-Regulation***

Student Responsibilities

Regular and punctual attendance is essential for the successful completion of this course. If you are absent for any classes, you are responsible for obtaining the notes and work missed. (Google Classroom is a good place to check but you should also ask a classmate and follow up with me if you have questions about what you missed.)

Assessment and Evaluation: A student who cannot meet a deadline must speak with the teacher **before** the due date. Late marks of 10% will be deducted at the discretion of the teacher. All assignments must be submitted at the **beginning of the class period** unless otherwise arranged.

Presentations: Individual presentations must occur at the scheduled time. A student with extenuating circumstances may receive an alternative time if the student contacts the teacher before the appointed date. Group presentations must occur at the scheduled time. A group with extenuating circumstances may receive an alternate time if the entire group meets with the teacher before the appointed date. If one or more group members are absent on a scheduled presentation date, **the remaining members are expected to present.**

Online submissions: Students may be requested to submit work to the UGCloud Classroom, Turnitin.com and in paper copy. Failure to submit work **online by the due date** can result in late marks. An assignment will be considered incomplete and the student will not be eligible for course credit if work is not submitted in the required format.

All assignments have a FINAL SUBMISSION DATE that is one week before the last day of classes in the semester. If this submission date is not met the teacher will use their professional judgment to decide whether or not the student has met course expectations and is eligible for course credit.

Refer to the GCVI Student Handbook online for further information on GCVI policy.