



J.D. Hogarth PS

September 2017 Newsletter



Principal & Vice Principal's Messages:

I would like to take a moment to welcome everyone to the 2017-18 school year. Whether you are returning to JD Hogarth or you are a new member of our school community, the JD staff are looking forward to an enjoyable school year. With the support of parents, staff and students, I am confident that this year will be filled with endless opportunities to make new friends, develop new skills, embrace learning and engage in a variety of extra-curricular activities. By working together, we can provide a positive elementary learning experience where all students can achieve success.

A special thank you goes out to our custodial staff (Mr. Baker and his team) who worked hard over the summer to clean the school in preparation for our 2017-2018 school year! With some renovations at JD Hogarth over the summer we are thankful to Mr. Baker and the Upper Grand District School Board maintenance staff for their time, commitment and hard work to improving our school. You can show your appreciation of their hard work by encouraging your child(ren) to do their part to help keep our school and playground clean and free from garbage.

At JD Hogarth, we continue to pride ourselves with our Character Education focus on the following traits (Respect, Responsibility, Compassion, Honesty and Fairness) to demonstrate positive character and a safe and inclusive environment. As we begin the school year, we continue to focus on:

- setting high academic and behaviour expectations
- maintaining a positive school climate
- parental/community involvement

In preparation for this school year, I would like to thank the JD staff for all their extra time and commitment they have put into getting their classrooms and our school ready. Through the staffing and hiring process, JD Hogarth PS welcomes a number of new staff to the team this year. Please join me in welcoming the following new staff members to JD Hogarth: Mr. Bodiam, Ms. Jansen, Mlle Dubelaar, Mr. Fielding & Ms. Smith.

We are very pleased to have these individuals join the JD Hogarth team.

I would like to thank parents for actively getting involved in your child's education. We look forward to your continued involvement and support, be it by volunteering, attending school functions or participating on School Council.

Vice-Principal's Message:

A new school year is about to begin and I am excited to be joining the J.D. Hogarth team. After spending the last 8 years as a vice-principal in 3 different schools, I am looking forward to working in my home town, not to mention the very short drive to work.

Every time I go to a new school there are many new things to learn: names, places, routines, family connections, and so on, but I am excited for the new learning. So if you see me around the school, or out on the yard, please introduce yourself. My goal is to get to know the school community as quickly as possible. Mr. Bodiam

SCHOOL NEWS AND INFORMATION

Milk and Pizza Orders:

We will be starting milk/pizza orders soon. Our first orders for milk and pizza will run from September 18 - October 31, 2017. Payment is available online until September 13, 2017.

Forms To Be Returned:

An envelope of forms has been sent home. We ask that you complete each form as indicated on the envelope, sign and date them and return them to the teacher as soon as possible. **Please ensure that the verification form is updated with current information.**

The following forms will be included in this envelope:

Verification form

Consent to Share Personal Information form

Computer Use form



Terry Fox Run:

September 28th is the scheduled date for our Terry Fox Run at the school. We will be collecting Toonies for Terry.

Students Going Home For Lunch:

From time to time we have intermediate students wanting to go off property for lunch. Please remember that a note from a parent, complete with date and full name of student, is required to give your child permission to do this.

****This privilege is for intermediate students only (Grade 7 & 8) during 2nd break.****

Daily Schedule 2017-2018:

8:40 am - 8:50 am Supervision on playground (students should not arrive prior to 8:40 am).

8:50 am - 9:40 am Period 1 Students enter and the instructional day begins

9:40 am - 10:30 am Period 2

10:30 am - 11:10 am First Nutrition Break (40 minutes)

10:30 am - 10:50 am (1-6 students eat; K/7-8 students outside)

10:50 am - 11:10 am	(K/7-8 students eat; 1-6 students outside)
11:10 am - 12:00 pm	Period 3
12:00 pm - 12:50 pm	Period 4
12:50 pm - 1:30 pm	Second Nutrition Break (40 minutes)
12:50 pm - 1:10 pm	(1-6 students eat; K/7-8 students outside)
1:10 pm - 1:30 pm	(K/7-8 students eat; 1-6 students outside)
1:30 pm - 2:20 pm	Period 5
2:20 pm - 3:10 pm	Period 6

Dismissal is at 3:10 pm.

MEET THE JD HOGARTH STAFF:

Please join us on Thursday, September 28, 2017 from 6-7:30 p.m. to meet the Staff at JD Hogarth PS!

Food & Friends:

Welcome to a new school year! Our Food & Friends student nutrition program is available to our students again this year. Last year we served our students a healthy snack and lunch. No child should go through their school day hungry. Providing a healthy start to a child's day is an important factor in increasing their ability to learn. Our snack and lunch programs are non-stigmatizing and available for any student to enjoy, if they choose to participate. Please contact Virginia Greenaway if you have any questions about the program or if you'd like to contribute in some way. We look forward to bringing healthy food to hungry minds! <http://www.childrensfoundation.org/downloads/positioning-statement.jpg>

SAFETY

Custody:

In the cases of special custody, it is very important to provide the office with the most up-to-date paperwork.

Safe Arrival and Attendance:

As a means of ensuring that students who leave for school in the morning and in the afternoon arrive safely, J.D. Hogarth will continue to operate a SAFE ARRIVAL PROGRAM daily for students of all grade levels. Regular school attendance is a key ingredient for student success. However, it is essential that you contact us if your child will be late or absent from school.

To report an absence or late arrival, call the school at 519-787-0151, extension 100 and leave a message stating the child's name, teacher, reason and date(s) of absence. The answering machine

is available 24 hours a day. If we do not hear from you, we will be contacting you to confirm your child's absence. For the safety of your children, it is important to know where they are.



If your future plans include a family vacation of 15 or more consecutive school days, please notify the Principal in writing of your plans, in accordance with Ministry of Education Guidelines.

Visitors To Our School:

Visitors are more than welcome to our school, but in order to maintain a safe environment for our children, all visitors (including parents) must sign in at the office and take a visitor tag before going anywhere in the school, Ecopack or 4 pack. If you are coming to pick up your child early, please come to the office to sign them out rather than going directly to the classroom. If you are coming to school to meet your child at the regular dismissal time, please wait outside at the exit doors.



Accessible Parking:

Our barrier free parking spots are located at the front of the school and are for people with disabilities that make mobility difficult for them. Please do not park in these spots if you are able bodied. Please help us to support our community members with disabilities.

Video Surveillance Cameras:

As an added security measure, please note that video surveillance cameras have been installed in several areas in our school. These areas are marked with signage and video cameras will not be used in areas where students, staff and authorized visitors have high expectations of privacy including change rooms, washrooms and staff rooms. Information obtained through video surveillance provides us with an additional way to enhance the protection of students, staff, the public and property. Should you have any questions please refer to the Upper Grand School Board's Video Surveillance Policy.

Crossing Guards:

Crossing guards are on duty at the crosswalk in front of the school and at McTavish and Millburn before and after school. We very much appreciate the efforts our crossing guards make on a daily basis to help the students cross the road safely. Please emphasize with your child(ren) the need to listen and co-operate fully with our crossing guards.



Vehicles and Student Safety:

As student and staff safety is our number one concern, it is important to remind everyone of drop off and pick up procedures at JD Hogarth P.S. The front and side driveways of our school are busy places and the safety of students is of utmost importance to all of us.

The bus loading area is located directly in front of the school and must be open for buses. All other vehicles are not permitted to park or block the bus lane. Please do not stop in the bus loading zone or prevent two-way traffic flow from the parking lot.

Code of Conduct:

Our school code of conduct is posted on our school website. Please take the time to review it with your child(ren).

Dogs @ School:

A reminder that dogs are not allowed on school property. Thanks for helping to keep staff and students comfortable and safe!

Student "Wheels":

While many students have 'wheels' for travelling around the community, the use of roller blades, wheelie shoes, skateboards, and long boards by students on school property are not allowed at any time, by Board Policy. Please keep them at home.



Indoor Shoes:

We remind parents that in order to avoid accidents and maintain a clean school, students must have a pair of "indoor" shoes when they are at school. Having a pair of indoor running shoes for gym and school use helps reduce the risk of injury. We appreciate your support with this matter.

MEDICAL

Allergy Reminder:

Several students in our school suffer from allergic reactions to nuts, eggs, dates, coconut, hummus, sesame, seafood/shellfish and scents. Your continued awareness of these allergies is greatly appreciated by the staff, students, and parents. Thank you!



Peanut Alert:

We have several students in the school at a variety of grade levels who have severe allergies to peanut and/or nut products. For these students, contact with peanuts/nuts can be life threatening. Nut allergy is one of the most difficult to control, because it can be transmitted by a child with just a trace of peanut oil on his or her hands touching a desk or drinking fountain with which the allergic child comes in contact. Thank you for your help in keeping our children healthy and safe, by not sending peanut products to school.

PLEASE NOTE: Alternative Soy Products, which are designed to look, smell and taste like peanut butter are thought to create safety concerns for those with nut allergies and are also to be avoided.



Life-Threatening Allergies:

We have children in our school with potential life-threatening allergies to various foods and other materials called anaphylaxis. This is a medical condition that causes a severe reaction to food or other materials, and can cause death within minutes. In recent years, anaphylaxis has increased dramatically among students.

Our school has procedures in place for the prevention and management of anaphylactic reactions. If your child has health concerns of any kind, please tell your child's teacher or the office and we will take the necessary health protection steps. Thank you for your understanding in ensuring an allergy-safe environment for all of our students.

Asthma Friendly Schools Policy:

Asthma is a very common chronic lung disease that can make it hard to breathe. The Upper Grand District School Board has a policy to provide support for students with Asthma. If your child has asthma, the policy requires an Asthma Management Plan (AMP) to be completed by parents, a child's doctor and the principal of the school. A copy of this plan is available on the Board's website under Policy 516. Parents are requested to complete the AMP and return it to the school as soon as possible at the beginning of the school year.

Smoke-Free Environment:

The Upper Grand DSB provides a smoke-free environment for its students, staff and others while on school Board property, in accordance with the Smoke-Free Ontario Act. This policy refers to all forms of tobacco, and any processed form of tobacco that may be smoked, inhaled or chewed, including e-cigarettes.

Smudging is the tradition of using sacred smoke from sacred medicines (e.g., tobacco and sage) that forms part of the indigenous culture and spirituality. Smudging is allowed in schools under the Smoke-Free Ontario Act. Parents will be informed using the school's usual forms of communication when smudging is going to occur in our school. Participation by staff and students is optional in a smudging ceremony.

Medical Alert List:

Each year we compile a list of students who have a potential "life threatening" medical condition. If your child is considered one of these high risk students, please contact the main office so that we are prepared in case of an emergency. This information is shared with staff.

Whenever possible, medication for students should be administered at home. Where oral medication must be administered to pupils by school personnel, it shall be in the following manner:

The parent/guardian must:

- a) provide written authorization on the Consent for Administration of Oral Medication form;
- b) deliver to the Principal or designate the required medication in a labeled "tamper-proof" container;

- c) ensure the container has a pharmaceutical sticker attached indicating the name of the child and directions for administration;
- d) instruct their child to attend the school office for medication as per the schedule for administration as established in conjunction with the school Principal.

Head Lice Checks:

If your child has an itchy scalp, please check his/her head for lice. These pests can be a real nuisance, but if caught early they are easier to manage. Check your child's head by looking close to his/her scalp, lifting his/her hair with toothpicks. Check behind the ears and in the crown area of their heads. If you find some lice or nits, please contact the school, treat and remove nits. Thanks for your support.

Student Accident Insurance:

Parents or guardians are responsible for expenses related to student injuries on school premises during school activities. Accidents can and do happen and the costs involved might not be fully covered by Provincial Health Care or employer group insurance plans.

The Upper Grand District School Board is empowered under the Education Act to offer Accident and Life Insurance for students.

Information will be sent home in September with respect to Student Accident Insurance offered by the Reliable Life Insurance Company. You should receive the Director's letter, an Acknowledgment to be signed by parents (and returned to school) and a Student Accident Insurance application form (to be mailed directly to Reliable Life). Reliable Life Insurance Company offers a variety of options, including family rates and multi-year plans, at affordable prices. The cost must be paid by parents or guardian.



Subscription is directly through Reliable Life by mail or on line. Questions should be directed to Reliable Life at 1-800-463-5437 or www.insuremykids.com

For today's active children, especially those who participate in field trips, co-curricular and other school activities outside the school day, Student Accident Insurance is valuable. **You can find additional information on the Board's website at www.ugdsb.on.ca.**

BUS

Bus Parents:

Please note: We will be doing daily bus attendance before the bus leaves the school in the afternoon. If your child will not be on the bus in the afternoon, they must let the teacher on duty know, and sign themselves off of the bus attendance list. Thank you!

Bus Information:

For information on bussing eligibility, individual student route information, and delays and cancellations, please log into <https://www.findmyschool.ca>. Information is uploaded to this site on

a daily basis. Here you will be able to log in under the "Student Login" and see route information for your child(ren) as it is processed by Student Transportation Services.

School Bus Code of Conduct:

Our school bus drivers are trained professionals who are committed to providing a safe environment for your child while they are travelling to and from school. Please share the following information with your child(ren) and encourage them to respect safety first when travelling on the bus. The Upper Grand District School Board endorses the following bus protocol:



- follow the direction of the bus driver
- be at your stop at least 5-10 minutes before your pick up time
- stay seated when the bus is in motion
- no eating, drinking or using inappropriate language
- keep books, lunch bag and school bag on your lap

TECHNOLOGY

BYOD.....Bring Your Own Device:

JD Hogarth is excited to announce that personal technology continues to be allowed for use within our classrooms for the purpose of enhancing student learning. Devices such as Smartphones, laptops, chromebooks, iPads and other tablet devices are welcome for education use, at the discretion of the classroom teacher. Our new BYOD (Bring Your Own Device) policy has been explained to students, as well as the rules and responsibilities that are explained below:

MORE TECHNOLOGY - with students bringing technology from home, this allows more students to have access to school technology

COLLABORATION & ESSENTIAL SKILLS - students are able to work together easily (especially with UGCloud), and are being prepared for the ever changing skills they will require in the workplace

DIFFERENTIATED INSTRUCTION - students can use programs and technology that supports their learning needs

DIGITAL CITIZENSHIP - students learn to be safe, responsible, and positive contributors online

TEACHABLE MOMENTS - allows teachers and students to be flexible and creative in their teaching and learning



BYOD RULES FOR ELEMENTARY SCHOOL:

- Technology is allowed with direct supervision (e.g., in the classroom during teaching time), at the discretion of the classroom teacher.
- Technology for grades 1-3 is only brought to school when teachers have communicated with parents the timeline and purpose of the technology use.
- Technology is not allowed in unsupervised areas or areas that are not directly supervised (e.g., washrooms, hallways, lunchroom, outside at recess).

The Upper Grand District School Board is committed to developing engaged and technologically literate 21st century learners who are able to communicate, collaborate, create and think critically. The incorporation of this new BYOD policy into our school community is a way to ensure our students are prepared, responsible, safe and literate 21st century learners.

UG2GO:

Our board has a wonderful resource for all of our students that can be accessed 24/7 from school or from home. It's called UG2GO and includes Learn360 (educational video streaming), Student Link (a site children use at school that gives them access to web sites that are kid friendly and relate directly to their current units of study), Tumblebooks (a site that has hundreds of books children can click on and have read to them), Overdrive (eBooks and audiobooks), and much more. When students are at home they can go to this URL:

<https://www.ugdsb.on.ca/ug2go>

They will be prompted to enter the same Windows username and password that they use at school to get onto the school network. Once they enter their Windows username/password they will enter the site and they can then click on any of the resources and be taken directly to the individual resource without the need for any additional passwords.

Please take a few minutes to explore the site with your child. It is an important tool that will aid them in their education, and may make your life easier when it comes to homework and projects. We are excited that students will be able to access information from anywhere and at any time in this information age!

CASL:

Canada's Anti-Spam Legislation (CASL) is in effect. This allows parents to sign up to receive email communication from the school (newsletters, electronic messages, school event information, etc.). If you wish to receive communications from us, please visit our Board CASL registration website at: www.ugdsb.on.ca/CASL. Please consider registering at the website provided to ensure you are receiving communications from the school.

School Newsletters:

Our school newsletter will be posted on our school website at the beginning of every month. Please visit www.ugdsb.ca/jdh to view the newsletter each month. If you would like a hard copy of the newsletter, please contact the office.

School Cash Online:

Did you know that our school offers the convenience of online payments to parents?

For safety and efficiency reasons, we want to reduce the amount of cash and cheques coming into our school. We are asking parents to please take 5 minutes to register. Once you are registered online, you will begin receiving emails about upcoming events, field trips, lunch orders, etc. Please click on "School Cash Online" under the Quick Links tab on our website to register.



Quick Links

- School Library Catalogue
- School Cash Online
- Subscribe to Email Notifications
- Parent Teacher Interview Booking

Calendar

BOARD NEWS

Feedback Welcome on Draft Board Policies:

The Upper Grand District School Board is welcoming public input on draft policies. Currently under review are the following two policies:

Policy 209 - Distribution of Materials in Schools from External Organizations

The policy and procedures for Distribution of Materials in Schools from External Organizations have been revised to clarify and update requirements, and to distinguish between the process of distribution to the system and distribution to a single school. The procedures for the distribution of non-curricular religious materials have been incorporated to centralize the policy directive concerning the distribution of all materials.

This policy is important to staff, students, school councils, and parents because it allows the board to support non-profit community groups in showing information about their activities and supports for students.

Policy 307 - Outdoor Play Spaces

The policy and procedures for Outdoor Play Spaces have been revised to respond to the increasing practice of creating more naturalized playscapes on school yards, and the need to clarify the various levels of responsibility associated with playground construction, maintenance and the daily operations of outdoor play spaces.

The policy is important to staff, students, school councils, parents and community members because outdoor play spaces at UGDSB schools are used for play and learning during the school day, and after hours by the community.

You are invited to review the draft documents and submit online feedback at

www.ugdsb.on.ca/policy. **The deadline for public input is October 12, 2017 at 4 p.m.**

EST. Persons without internet access may call 519-822-4420 (or toll-free 1-800-321-4025) ext. 723 to request a printed copy of the draft documents.

Monthly Environmental Activities to help celebrate our planet - SEPTEMBER 27TH IS NATIONAL TREE DAY!

"Let nature be your teacher." William Wordsworth

Celebrate National Tree Day on September 27st 2017!

"National Tree Day will serve as a celebration for all Canadians to appreciate the great benefits that trees provide us - clean air, wildlife habitat, reducing energy demand and connecting with nature."

<http://www.nationaltreeday.ca/>

"Children today spend less time outdoors than any generation in human history."

<http://getbackoutside.ca/>

"For children, studies show that time outdoors, especially unstructured time in more natural settings, can increase curiosity, creativity and problem solving ability. It also improves their physical fitness and coordination." <http://30x30.davidsuzuki.org/>

Some great activities for your family to do on Tree Day, or any day!



- Read a book on trees: *The Lorax*, by Dr. Seuss; *The Giving Tree* by Shel Silverstein; *What Good Is a Tree* by Larry Dane Brimner; *The Great Kapok Tree* by Lynne Cherry
- Learn the names of the trees in your backyard or neighbourhood
- Do tree art - e.g., a leaf collage, or leaf/bark pencil rubbing art, or tree photography
- Create a tree book: "adopt" a favourite tree, name it and throughout the year record and examine its characteristics and the changes that it goes through.
- Organize a Tree Walk game - Look for trees that are: the tallest, oldest, has the widest trunk, has the largest leaf, is the most prickly, etc.
- Download a bird app and start to help your child learn to identify the colours and songs of birds in your neighbourhood
- Research all the great forest hiking trails in your area and pick one to try out.
- Hold a Tree Day birthday party with your family, friends, neighbours or community! Serve tree-shaped foods! (*Find lots of ideas on Pinterest.*)

For more ideas:

Join the 30x30 Nature Challenge: If you want to feel healthier, happier and more focused - add a daily dose of nature to your routine! Find out more at <http://30x30.davidsuzuki.org/>

Do a Google search: "What to do on a nature walk" or "Arbour Day activities"

The Benefits of Making Mistakes:

As the new school year begins, there is one quote that educators wish that all students would consider as they enter their new classrooms, "making mistakes is part of life—and a really big part of growing up. It's how you learn who you want to be" (<http://talkingtreebooks.com/quotes/quote-making-mistakes.html>). As adults, we understand that making mistakes is an important part of life, however, students sometimes struggle to see the benefits of their errors.

One of the ways that we, the adults in children's lives, can support youngsters is to be open about the mistakes that we make and share with students how we take responsibility for our errors. It is important that children see that everyone makes mistakes and that mistakes are a valuable part of our lives due to the fact that they encourage brain development. Researcher, Jo Boaler, states in her book *Mathematical Mindsets* (p. 12) when the brain is challenged and mistakes are made, that is the time when "the brain grows the most."

When students are taught about the importance of mistakes, it can have a positive impact on their lives. New York Times author, Peter Sims, identified the following habits of successful people:

1. They feel comfortable being wrong.
2. They try new ideas.
3. They are open to different experiences.
4. They try out ideas without judging them.
5. They are willing to go against the crowd.
6. They do not give up when things get hard.

Wouldn't it be wonderful if all of our students followed these ideas?

It would be wonderful if students believed that every time they entered school they were going to a place where they were going to make mistakes that will help them grow and learn. It is vital that we understand that learning means not being afraid to examine the mistakes that we all make. It would be great if children remember this quote from former President of the United States, Bill Clinton, "[everyone] will make mistakes. But if you learn from them, you'll be a better person. It's how you handle adversity, not how it affects you. The main thing is never quit, never quit, never quit. "

UGDSB Program Department

Talking About Mental Health Sept 2017 - Heading Back to School:

Hope that you had a wonderful summer! As the children and youth head back to school, here are a few suggestions on how to make this a mentally healthy school year.

- Start each day with a positive thought.
- Everyone in the family choose a positive thought for the day.
- Talk about what they like about school and what they are good at.
- Have them name 1 thing they like about school.
- Have them name 1 thing they are good at.
- Set a goal for the day.
- Have each child or youth set a small goal to achieve each day.
- Brainstorm ideas of how to deal with challenges.
- Have your child or youth make a list of ways they can deal with challenges at school. At the end of the day, ask them which strategies they used to deal with challenges. Encourage them to try out different strategies to build their coping tool kit.
- End the day by being grateful.
- Name three things you are grateful for today.
- Have each child or youth name three things they are grateful for today.

Have a wonderful and mentally healthy school year!

Dr. Lynn Woodford is the Mental Health Lead for Upper Grand District School Board

Follow me on twitter: @drlynnwoodford

School Council Corner

The following dates have been set for our school council meetings for the 2017-2018 school year:

Tuesday, September 12th
Thursday, October 19th
Tuesday, November 21st
Thursday, January 11th
Tuesday, February 20th
Thursday, April 12th
Tuesday, May 15th
Thursday, June 14th

The meetings are in the library at 6:30 pm. We welcome parents to come and see what it's all about!