

French Immersion Oral Communication Rubric (10% of term work grade)

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Name: _____

Your French Oral Communication mark will be evaluated using the below success criteria. The following page (on back) outlines how observations will be made and assessed. Observations will be made frequently throughout the semester. **IT IS EXPECTED THAT STUDENTS SPEAK IN FRENCH AT ALL TIMES IN A FRENCH IMMERSION CLASS.**

Criterion	General Criteria	Success Criteria
Communication	Self-evaluation	<input type="checkbox"/> I seek various methods to self-correct when I feel the need to use English <input type="checkbox"/> I self-correct <input type="checkbox"/> I continuously seek to improve my level of spoken French <input type="checkbox"/> I make effective use of feedback to improve my language skills
	Authentic experiences/Spontaneous response	<input type="checkbox"/> I actively seek opportunities to speak French during class time <input type="checkbox"/> I speak reflectively about my work <input type="checkbox"/> I speak clearly and audibly (easily understood) <input type="checkbox"/> I understand questions <input type="checkbox"/> I interpret resources to make connections to the task at hand
	Application of concepts	<input type="checkbox"/> I attempt to communicate with minimal grammatical errors <input type="checkbox"/> I attempt proper conjugation of verbs (appropriate tenses) <input type="checkbox"/> I appropriately apply content and vocabulary learned in class to everyday conversations (ex. conversations with friends or teachers, giving orders, debates, etc.)

Core French Academic Oral Communication Rubric (5% of class work grade)

Nom: _____

Criteria	General Criteria	Success Criteria
Communication	Self-evaluation	<ul style="list-style-type: none"> <input type="checkbox"/> I attempt to self-correct <input type="checkbox"/> I continuously attempt to improve my level spoken French <input type="checkbox"/> I make effective use of feedback to improve my language skills
	Authentic experiences/Spontaneous response	<ul style="list-style-type: none"> <input type="checkbox"/> I actively attempt to speak French during class time when given the opportunity <input type="checkbox"/> I can look at my work and identify my strengths and weaknesses <input type="checkbox"/> I attempt to speak clearly and audibly <input type="checkbox"/> I attempt to understand questions and seek clarification when needed <input type="checkbox"/> I attempt to interpret resources to make connections to the task at hand
	Application of concepts	<ul style="list-style-type: none"> <input type="checkbox"/> I attempt to communicate using grammatical structures and vocabulary learned in class <input type="checkbox"/> I attempt to have everyday conversations depending on the topic at hand <input type="checkbox"/> I can have a simple conversation about a given topic

