

French Immersion Civics

Course Code: CHVC2OF

Grade/ Level: 10, OPEN (French Immersion)

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Course Description:

In this course, students will learn what it means to be an informed, participating citizen in a democratic society. Students will explore the elements of democracy in local, national, and global contexts. They will discuss political reactions to social change as well as political decision-making processes in a multicultural society such as Canada. Students will also explore their own ideas about civic questions and learn to think critically about public issues in order to react responsibly. **This course is taught in French.**

Note: This is a half credit mandatory course. Students will take both Career Studies (1/2 credit) and Civics (1/2 credit) in order to obtain their secondary diploma.

Enduring Understandings:

All students taking a French Immersion Civics course will work on the same enduring understandings throughout their studies. As students progress through the course of study, they will have a deeper understanding of these overall key concepts. All students must know, understand and be able to demonstrate the following enduring understandings by the completion of the course.

1. It is important to be an informed, purposeful and active citizen.
2. There are different types of leadership displayed by countries and their governments.
3. Canada's government has a belief/value system unique to our democratic society and these values shape the decisions made at local and global levels.
4. It is important to be a global citizen as one's actions and approach will impact society on a local and global level.

Units of Study:

1. The Good Citizen
2. The Informed Citizen
3. The Active Citizen
4. The Global Citizen

Assessment and Evaluation:

Formative assessment of student performance strengths, weaknesses and areas for improvement is based on many in-class activities which are not marked, only reviewed. Formal evaluation of student skills and learning is conducted at the end of each unit of study, and at the end of the course. The final mark is based on end-of-unit activities, like

tests or projects etc. and a final, two-part 'summative' activity at the end of the course.

Summative and formative assignments:

Students best succeed in a course when they diligently complete the formative assignment and implement the feedback received on these assignments (changes/suggestions/corrections etc.) in their summative tasks. You will be told in advance of when assignments are due. It is your responsibility to plan, prepare, complete and submit the assignment by the due date. If you require extra help, you may make these arrangements well in advance with your teacher.

Term Evaluation (70%)		Final Grade	
Knowledge and Understanding	25%		
Thinking and Inquiry	25%	Term Work	70%
Communication (10% for French language use in class)	25%	Culminating Activity	15%
Application	25%	In class culminating work	15%
Total	100 %	Total	100 %

Please note the following dates:

- Charity List Finalized:
- Class Oral Presentations:

Grade 10 Literacy Test Preparation (EQAO):

To better prepare students at John F. Ross for the grade 10 literacy test, the grade 10 civics classes will concentrate on the ability to summarize articles, form opinion and effectively answer multiple questions. Specific activities relevant to units of study will be performed throughout the course in order to better prepare our students for the Grade 10 Literacy Test (EQAO).

Language of Communication:

We would like to reinforce the fact that it is crucial for students to regularly practice speaking and writing in French in order to achieve a level of bilingualism. As stated by the Ministry of Education, "French must be the language of communication in class, so students can practice speaking in French and consistently hear French spoken." (The Ontario Curriculum)

In order to improve overall level of communication, **ALL** French Immersion courses will adhere to the following criteria:

10% of the term mark will be for the use of French in the classroom at all times (communication with the teacher, in class discussions, with classmates in group work settings, with classmates in informal settings) with the exception of extenuating circumstances, such as medical or situational emergencies.

PLEASE SIGN AND RETURN THIS SHEET TO YOUR TEACHER

Thank you for taking the time to read the above information!

Please sign and date this portion of the course outline to confirm that you have read and understand the information provided. If you have any questions or concerns, please feel free to write on this portion of paper or contact me at

_____@ugdsb.on
.ca

Students please check the below boxes once you have read the course outline:

- I will speak solely in French during this class
(Je m'engage à parler uniquement en français dans cette classe)
- I have read the course outline and the communication rubric and understand what is expected of me as a French Immersion student in the CHV2OF Course as well as the French Immersion Program.
(J'ai lu le plan du cours et la rubrique d'évaluation pour la communication et je comprends ce qui est demandé de moi comme étudiant dans le cours CHV2OF ainsi que le programme d'immersion française)

Name of student _____ (Print)

Signature _____

Parent/ Guardian _____ (Print)

Signature _____

Parent #1/ Guardian #1 email _____

Parent #2/ Guardian #2 email _____

Comments, questions or concerns:
