

Career Studies

Course Code: GLC2OF

Grade/ Level: 10, Open (French Immersion)

Teacher: A. Leroy

Email: alexandre.leroy@ugdsb.on.ca

Phone: 519-822-7090 ext. 499

Course Description:

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

Note: This is a half credit mandatory course. Students will take both Career Studies (1/2 credit) and Civics (1/2 credit) in order to obtain their secondary diploma.

Enduring Understandings:

All students taking the French Immersion Career Studies course will work on the same enduring understandings throughout their studies. As students progress through the course of study, they will have a deeper understanding of these overall key concepts. The table below will outline the development of the enduring understandings throughout course. All students must know, understand and be able to demonstrate the following enduring understandings by the completion of the course.

- 1. Understanding who I am will lead to a better understanding of careers that are suitable for me.**
- 2. Exploring career opportunities now will benefit me when I leave High School.**
- 3. Preparation for transition and change**

Assessment and Evaluation:

Formative assessment of student performance strengths, weaknesses and areas for improvement is based on many in-class activities which are not marked, only reviewed. Formal evaluation of student skills and learning is conducted at the end of each unit of study, and at the end of the course. The final mark is based on end-of-unit activities, like tests or projects etc. and a final, two-part 'summative' activity at the end of the course.

Unit Titles:

Unit	Unit Title	Assignments- Will include but is not limited to the following summative assignments	Hours in class
Unit 1	What in the World?	Personal Profile, Reflections	10 hours
Unit 2	Now me!	Myblueprint assignment, careercruising Assignment	22 hours
Unit 3	What About the Future	Portfolio, Workplace safety, Résumé Skill Building	23 hours

Term Evaluation (70%)		Final Grade	
Knowledge and Understanding	25%		
Thinking and Inquiry	25%	Term Work	70%
Communication (10% for French language use in class)	25%	Portfolio	20%
Application	25%	Interview	10%
Total	100%	Total	100%

Culminating Assignments (30%):

- ❖ **Careers portfolio (20%)**
 - Please note that students will be required to purchase a duotang, or some sort of organizational folder that will be used to submit their professional portfolio. This portfolio will therefore be ready for future job experiences.
- ❖ **Professional Interview (10%)**

Summative and formative assignments:

Students best succeed in a course when they diligently complete the formative assignment and implement the feedback received on these assignments (changes/suggestions/corrections etc.) in their summative tasks. You will be told in advance of when assignments are due. It is your responsibility to plan, prepare, complete and submit the assignment by the due date. If you require extra help, you may make these arrangements well in advance with your teacher.

Grade 10 Literacy Test Preparation (EQAQ):

To better prepare students at John F. Ross for the grade 10 literacy test, the grade 10 careers classes will concentrate on the ability to summarize articles into short paragraphs, analyze data and work on self reflection. Each unit will concentrate on relevant articles/ pieces that will help prepare them for the grade 10 literacy test.

Language of Communication:

We would like to reinforce the fact that it is crucial for students to regularly practice speaking and writing in French in order to achieve a level of bilingualism. As stated by the Ministry of Education, “French must be the language of communication in class, so students can practice speaking in French and consistently hear French spoken.” (The Ontario Curriculum)

In order to improve overall level of communication, **ALL** French Immersion courses will adhere to the following criteria:

10% of the term mark will be for the use of French in the classroom at all times (communication with the teacher, in class discussions, with classmates in group work settings, with classmates in informal settings) with the exception of extenuating circumstances, such as medical or situational emergencies.

PLEASE SIGN AND RETURN THIS SHEET TO YOUR TEACHER

Thank you for taking the time to read the above information!

Please sign and date this portion of the course outline to confirm that you have read and understand the information provided. If you have any questions or concerns, please feel free to write on this portion of paper or contact me at _____@ugdsb.on.ca

Students please check the below boxes once you have read the course outline:

- I will speak solely in French during this class
(Je m'engage à parler uniquement en français dans cette classe)
- I have read the course outline and the communication rubric and understand what is expected of me as a French Immersion student in the GLC2OF Course as well as the French Immersion Program
(J'ai lu le plan du cours et la rubrique d'évaluation pour la communication et je comprends ce qui est demandé de moi comme étudiant dans le cours GLC2OF ainsi que le programme d'immersion française)

Name of student _____ (Print)

Signature _____

Parent/ Guardian _____ (Print)

Signature _____

Parent #1/ Guardian #1 email _____

Parent #2/ Guardian #2 email _____

Comments, questions or concerns:
