


# John F. Ross School Improvement Plan 2017-2020

## “Respect... Give it. Get it.”

DRAFT

<p><b>School-Wide Literacy and Numeracy Goals.</b> OSSLT Data: Fully Participating (pass rates)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>New Goal</th> </tr> </thead> <tbody> <tr> <td>FTE</td> <td>87</td> <td>84</td> <td>87</td> <td>90</td> <td>88</td> <td style="background-color: yellow;">90</td> </tr> <tr> <td>PE</td> <td>55</td> <td>48</td> <td>51</td> <td>67</td> <td>56</td> <td style="background-color: yellow;">60</td> </tr> </tbody> </table> <p><b>Grade 9 Math (L3/L4)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Applied</td> <td></td> <td>85</td> <td>94</td> <td>63</td> <td>80</td> <td style="background-color: yellow;"></td> </tr> <tr> <td>Academic</td> <td>91</td> <td>91</td> <td>91</td> <td>91</td> <td>93</td> <td style="background-color: yellow;"></td> </tr> </tbody> </table> <p><b>Student Success (Credits)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Failed 1 or more</th> <th>Failed 1 or more, IEP</th> <th>Alt Ed earned</th> </tr> </thead> <tbody> <tr> <td>2014/15</td> <td>373</td> <td>141</td> <td>52</td> </tr> <tr> <td>2015/16</td> <td>273</td> <td>79</td> <td>73</td> </tr> <tr> <td>2016/2017</td> <td>272</td> <td>82</td> <td>79</td> </tr> </tbody> </table>		13-14	14-15	15-16	16-17	17-18	New Goal	FTE	87	84	87	90	88	90	PE	55	48	51	67	56	60		13-14	14-15	15-16	16-17	17-18	Goal	Applied		85	94	63	80		Academic	91	91	91	91	93			Failed 1 or more	Failed 1 or more, IEP	Alt Ed earned	2014/15	373	141	52	2015/16	273	79	73	2016/2017	272	82	79	<p><b>Mission:</b> In a safe, respectful, and socially conscious environment, John F. Ross C.V.I. will inspire students to be engaged learners who understand other people and perspectives within a changing local and global community. Students are challenged to become creative and analytical thinkers, effective communicators, and healthy individuals who achieve excellence within and beyond the classroom.</p> <p><b>Values:</b> -Safety                      -Respect                      -Understanding                      -Creativity &amp; Analysis</p> <p style="margin-left: 100px;">-Social Conscience                      -Excellence                      -Communications</p> <p><b>Priorities:</b> - Student Learning                      - Classroom Instruction                      - Mental Health Support- <b>Focus on Resiliency</b>                      - Critical Thinking – High Order Questions &amp; Instruction</p>	<p><b>Our Goals will be accomplished through:</b></p> <ol style="list-style-type: none"> <li>Adherence to our School Mission, Values and Priorities</li> <li>Professional Development that adheres to the Adult Learning Model and reflects the needs of the whole school and each department</li> <li>Professional Learning both school wide and within departments will reflect the learning cycles model and connect clearly to the SIP.</li> </ol> <p><b>Accountability:</b></p> <ol style="list-style-type: none"> <li>PLC/PD Easily completed regular Google surveys</li> <li>School Management – staff feedback to admin- follow through</li> <li>Dept. – regularly scheduled meetings – 5/year- minutes generated</li> </ol> <p><b>Goals for professional Development</b>  <b>PD relates to Mission Statement and Goals.</b></p> <ol style="list-style-type: none"> <li>Autonomy for departments and Individuals within the SIP framework</li> <li><b>Growing Success</b> follow up,</li> <li>Alignment of PD, PLC, ALP</li> <li>Review and consistent support of Mental Health Initiatives</li> <li>Support Eco-school Initiatives</li> <li>FNMI knowledge expansion for all</li> </ol>
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<p><b>Goals for Classroom Instruction</b></p> <ul style="list-style-type: none"> <li>Understanding by design – enduring understanding</li> <li>Learning goals, success criteria, rich feedback,</li> <li>Assessment and evaluation practices- best practice- Focus on <b>Growing Success</b></li> </ul> <p><b>Goals for School Wide Culture</b></p> <ul style="list-style-type: none"> <li>Focus on pathways, valuing all kinds of learning</li> <li>Focus on community outreach</li> <li>FNMI /GSA groups supported, Equity Team school wide impact</li> <li>Increased parent engagement</li> <li>Proposal to Board for RECAP recognition- City wide Arts School Designation</li> </ul> <p>Pending Board Program Review and Decision</p> <ul style="list-style-type: none"> <li>Focus on Student Voice and Accountability in all Culture initiatives</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Grad Rates (start date)</th> <th>4 Year</th> <th>5 Year</th> </tr> </thead> <tbody> <tr> <td>09/10</td> <td style="background-color: yellow;">67.6</td> <td style="background-color: yellow;">86.3</td> </tr> <tr> <td>10/11</td> <td style="background-color: yellow;">69.8</td> <td style="background-color: yellow;">83.9</td> </tr> <tr> <td>11/12</td> <td style="background-color: yellow;">67</td> <td style="background-color: yellow;">82.8</td> </tr> </tbody> </table> 	Grad Rates (start date)	4 Year	5 Year	09/10	67.6	86.3	10/11	69.8	83.9	11/12	67	82.8	<p><b>Goals for School Management</b></p> <ul style="list-style-type: none"> <li>Review of attendance policy, reviewed June 2018, annually</li> <li>Fundraising management- Committee formed</li> <li>Collaborative decision making</li> <li>Admin classroom/hallway presence</li> <li>Communication to whole school of SIP and Heads Process</li> <li>Review of AP programs with goal for possible expansion</li> </ul> <p><b>School Wide Committees to set Goals</b></p> <ul style="list-style-type: none"> <li>Literacy, Numeracy, Pathways, Mental Health</li> </ul>																																														
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